A specific curriculum is needed to recognize and address mental health issues in LGBTQ+ youth.

PROSPECTIVE CURRICULUM

THEORETICAL CONTENT

- HISTORY OF PSYCHIATRY AND HOMOSEXUALITY
- PSYCHOLOGICAL DEVELOPMENTAL AND LIFE CYCLE
- TAKING A SEXUAL HISTORY IN LGBTQ+ YOUTH
- PSYCHOTHERAPY
- MEDICAL + MENTAL HEALTH DISPARITIES
- TRANSGENDER
- INTERSEX
- DIVERSITY/LGBTQ+ MINORITY STRESS
- IDENTITY + LIFESPAN ISSUES IN LGBTQ+ INDIVIDUALS

COMPETENCY COMPONENTS

- CLINICAL EXPERIENCES
- KNOWLEDGE-BASED REVIEW
- NEAR-PEER TEACHING
- MENTORSHIP
- SCHOLARSHIP

PROPOSED INTERVENTIONS

- Knowledge-based review to connect theory to clinical experiences.
- Clinical experiences that include clinical rotations that have a significant LGBTQ+ component.
- Activities in which fellows convey LGBTQ+-specific knowledge to their peers either by journal clubs or patient-case presentations/discussions.
- Mentorship by the faculty leader of clinical rotation, and by faculty member assigned to discuss progress.
- Participation of events that synthesize and disseminate relevant and/or new knowledge about LGBTQ+ mental health.

References

5. Accreditation Council for Graduate Medical Education (ACGME) [Accessed June 10, 2017]; ACGME Program Requirements for Graduate Medical Education in Psychiatry (2016)

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Conflict of Interest:

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