The mission of AACAP is to promote the healthy development of children, adolescents, and families through advocacy, education, and research, and to meet the professional needs of child and adolescent psychiatrists throughout their careers.
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Honors Book Editor: T.J. Keiter
AACAP Catchers in the Rye Awards

*I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody’s around—nobody big, I mean—except me. And I’m standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start to go over the cliff.*

*J.D. Salinger, The Catcher in the Rye*

The American Academy of Child and Adolescent Psychiatry (AACAP) is honored to present its most prestigious awards, the AACAP Catchers in the Rye Awards, to our 2019 award recipients.
The AACAP Catchers in the Rye Humanitarian Award is awarded by the AACAP Executive Committee. It was established in 1990 to honor those who have made a sustained and significant contribution to pediatric mental health through activities such as advocacy, education, entrepreneurship, philanthropy, research, and/or acts of bravery/kindness. AACAP is honored to present the 2019 Catchers in the Rye Humanitarian Award to Justice Anne M. Burke.

Justice Anne M. Burke is a member of the Supreme Court of Illinois. Throughout her life, she has distinguished herself as a passionate advocate for children and adolescents with learning differences. Over fifty years ago, while teaching physical education in the Chicago Park District, she began working with children who, at that time, were labeled “retarded.” Recognizing the positive impact that sports competition had on her students, she championed the idea of a city-wide competition. This ultimately led to the creation of the Chicago Special Olympics in 1968, and grew to become the International Special Olympics, reaching millions in 192 nations across the globe.

While married and with four small children at home, she obtained a Juris Doctor degree at the Chicago-Kent College of Law. Upon graduation, she began a practice specializing in family law. In 1994, she was appointed Special Counsel to the Governor for Child Welfare Services and, with the help of several other dedicated people, was able to strengthen and streamline many of the state’s institutional efforts in responding to the needs of the vulnerable young people in Illinois. She was subsequently appointed, and then elected, to the Illinois Appellate Court, where she served for nearly 12 years before becoming a member of the Illinois Supreme Court in 2006.

Justice Burke will become the Chief Justice of the Illinois Supreme Court effective October 26, 2019.

I am humbled to be the recipient of the 2019 Catchers in the Rye Humanitarian Award. I thank the American Academy of Child and Adolescent Psychiatry for this great honor. I once heard a ten-word sentence that uses words containing only two letters, which I believe, offers the best advice for living a meaningful life. It is profound in its simplicity: “If it is to be, it is up to me.”
I am truly honored and humbled to receive this award. I am grateful to the children and families who shared their stories with me, to AACAP for supporting this vital work, and to the dedicated clinicians at Greater St. Louis ROCAP, to my teachers, colleagues, and trainees at the University of Missouri-Columbia, and to the Assembly leaders and staff. Together, we will continue to advocate for the vulnerable children who deserve a better future.
We thank AACAP for this recognition. We must acknowledge those who are not current members of the committee but are actively engaged in our working groups. We are especially grateful to Bryan King, MD, for wisdom and guidance over the past decade. Finally, we dedicate this award to the inspiring courage and tenacity of children with developmental disabilities and their families.

AACAP Assembly Catchers in the Rye Award to a Component Autism and Intellectual Disability Committee

Roma Vasa, MD  Co-Chair
Jeremy Veenstra-VanderWeele, MD  Co-Chair

The AACAP Assembly Catchers in the Rye Award to a Component was established in 1996 to recognize an AACAP component for their outstanding efforts on behalf of children and adolescents. This year’s award recognizes the Autism and Intellectual Disability Committee chaired by Roma Vasa, MD, and Jeremy Veenstra-VanderWeele, MD.

The mission of the Autism and Intellectual Disability Committee is to raise awareness and improve clinical care for individuals with developmental disabilities, particularly autism spectrum disorder (ASD) and intellectual disability (ID). Historically, these populations have been underserved, partly because of the shortage of mental health professionals who are prepared to care for them. Our committee’s primary focus over the past five years has been to educate professionals about the multidisciplinary care of people with ASD/ID across the lifespan. This work has been achieved through the unwavering enthusiasm, energy, and dedication of our working group members. Some of the major accomplishments from our committee include developing a video lecture series for psychiatry fellows on the diagnosis and treatment of ASD/ID, creating advanced fellowship training opportunities in ASD/ID, hosting annual institutes on ASD/ID at AACAP and APA, and writing policy statements to promote best practices. In doing so, we hope to ‘catch’ these vulnerable children, bring them to the forefront of child psychiatry, and help them live productive and meaningful lives.

The Autism and Intellectual Disability Committee receives its award during the Assembly of Regional Organizations on Tuesday, October 15, from 8:00 am–4:00 pm.
On behalf of our ROCAP, New Mexico Child Psychiatrists, we would like to thank the American Academy of Child and Adolescent Psychiatry and this Assembly for its recognition of our work at the border this past year. This award demonstrates AACAP’s commitment and dedication to underserved children and families, many of whom have had to suffer unspeakable and unimaginable tragedies.
The AACAP Virginia Q. Anthony Outstanding Woman Leader Award is awarded by AACAP’s President. It was established in 2013 to celebrate the lifetime achievements of extraordinary women in the field of child and adolescent psychiatry. As its namesake envisioned, the award is for women who have applied their talent, medical skills, and leadership to dramatically improve the wellbeing of children with mental illness. AACAP is honored to present the 2019 AACAP Virginia Q. Anthony Outstanding Woman Leader Award to Barbara J. Coffey, MD, MS.

Barbara J. Coffey, MD, MS, assumed her current position as Chief of the Division of Child and Adolescent Psychiatry and Professor of Psychiatry at the University of Miami Miller School of Medicine October 1, 2017. Under her leadership, the UHealth Tics, OCD and Related Problems Program recently received designation as a Tourette Association of America (TAA) Center of Excellence. Dr. Coffey received her BA in biology-psychology from University of Rochester, her MD from Tufts University, and her MS in epidemiology from Harvard School of Public Health. She completed residency in general psychiatry at Boston University and fellowship in child and adolescent psychiatry at Tufts University. Dr. Coffey served on the faculty of Harvard Medical School and Director of the Tourette’s Clinics at McLean and Massachusetts General Hospital (1992–2001), and Associate Professor and Director of the Tics and Tourette’s Program at New York University (2001–2012). She served as Professor in the Department of Psychiatry (2012–2017), Director of Residency Education in Child and Adolescent Psychiatry and Triple Board (2015–2017) and Chief of the TAA Center of Excellence at Icahn School of Medicine at Mount Sinai (2014–2017). Dr. Coffey has been active in AACAP for many years, as Co-Chair of the Training and Education Committee (1989–1993), Council Delegate at Large (1993–1996), and the Program Committee (2011–2016). Current Co-Chairman of the TAA Medical Advisory Board, and author of more than 200 manuscripts in peer-reviewed journals, abstracts and chapters, Dr. Coffey is a featured speaker at international and national conferences. Her research has focused on psychiatric comorbidity, phenomenology, and novel treatments of Tourette’s Disorder.

I am deeply honored and extraordinarily grateful to accept this award in recognition of Ginger Anthony’s outstanding leadership and legacy at AACAP. It is truly a privilege to follow so many exemplary AACAP women who came before me as role models and teachers, and I hope to carry on this mission for future generations of women.
The AACAP Sidney Berman, MD, Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness acknowledges outstanding leadership in the public education and treatment of learning disabilities. Albert Abramson, president of the Abramson Family Foundation, established this award in 1996 as a tribute to founding member and AACAP Past President (1969–1971) Sidney Berman, MD.

Sharon Hoover, PhD, is a clinical psychologist and Associate Professor at the University of Maryland Division of Child and Adolescent Psychiatry, and Co-Director of the National Center for School Mental Health (NCSMH, www.schoolmentalhealth.org). She currently leads NCSMH efforts to support states, districts, and schools in creating quality and sustainable comprehensive school mental health systems (www.theSHAPEsystem.com). Dr. Hoover is an author and national trainer for CBITS (Cognitive-Behavioral Intervention for Trauma in Schools), and this past year authored and implemented a school intervention for immigrant and refugee students, STRONG (Strengthening Transition Resilience Of Newcomer Groups) in Canada and now the United States. Dr. Hoover has been an international champion, and ongoing collaborator for implementation of effective school mental health systems in 17 African countries, New Zealand, Northern Ireland, Ukraine, Canada, South Korea, and China. Dr. Hoover is an active consultant for AACAP’s Schools Committee identifying effective school mental health program components and practices useful to practicing child psychiatrists.

Dr. Hoover presents “School Mental Health in 2020: Emerging Opportunities for Child Psychiatry in Schools” during Honors Presentations 4 on Thursday, October 17, from 3:30 pm–4:20 pm.
The AACAP Cancro Academic Leadership Award acknowledges in odd years master educators who have made outstanding and sustained contributions, through teaching, mentorship, scholarship, and leadership to the field of child and adolescent psychiatry education. Brooke Garber Neidich established this award in honor of Robert Cancro, MD.

Jeffrey I. Hunt, MD, is Professor, Deputy Division Director, and Program Director for the Child and Adolescent Psychiatry Fellowship and the Triple Board Program in the Division of Child and Adolescent Psychiatry at the Warren Alpert Medical School of Brown University. He is also Director of Inpatient and Intensive Services at Bradley Hospital in Rhode Island. Dr. Hunt has been co-investigator on numerous NIMH funded studies relating to mood disorders including the Course and Outcome of Bipolar Youth Study. He holds leadership roles within AACAP (co-chair of Lifelong Learning Committee, member and former co-chair Training and Education Committee), ABPN (Chair CAP MOC Committee), and ACGME (Chair CAP Milestones Work Group and Member Psychiatry Review Committee). He is an AACAP-Harvard Macy Scholar since 2005, and continues as faculty in the Harvard Macy health care educator courses. Dr. Hunt received his MD from the Medical College of Wisconsin and general and child and adolescent psychiatry training at the Medical College of Pennsylvania at the Eastern Pennsylvania Psychiatric Institute (now Drexel University College of Medicine).

I am extremely honored and grateful to the Academy and my colleagues in education to have been chosen for the 2019 Cancro Academic Leadership Award. I have been truly fortunate to have been given the opportunity to contribute to the educational mission of our field alongside countless outstanding educators within the Academy and at Brown. I am appreciative of the notable emphasis on training and education the Academy has sustained over the course of the last decades and look forward to helping to maintain this energy as the next generation of educators emerge.

Dr. Hunt presents “Greatest Hits for Making It Stick: Enhancing Durable Knowledge in Lifelong Learning” during the Training and Education Lunch on Friday, October 18, from 11:30 am–1:30 pm.
Judah Weathers, MD, is a graduate of the Albert J. Solnit Integrated Training Program and serves as clinical faculty at the Yale Child Study Center and in the Department of Psychiatry at the Dartmouth Geisel School of Medicine. Using multimodal neuroimaging, he researches differences in the brain development of adolescents and young adults with bipolar disorder, compared to healthy adolescents and young adults. Understanding how the circuitry that subserves emotion regulation, including the white matter connecting the amygdala to the ventral prefrontal cortex, has an altered developmental trajectory in adolescents and young adults with bipolar disorder is a focus of his investigations. Other areas of his research include understanding the differences in brain structure and function in unaffected adolescent and young adult offspring of individuals with bipolar disorder who are at increased risk of future bipolar disorder symptoms. Dr. Weathers’ research is supported by funding from the National Institute of Mental Health, Riva Ariella Ritvo Foundation and International Bipolar Foundation. With continued research on understanding the neural underpinnings in the development of bipolar disorder in adolescents and young adults, Dr. Weathers hopes that earlier detection, improved treatments, and prevention can be delivered to affected adolescents and young adults and their families.

On behalf of my mentor and co-authors, I want to express my deepest thanks to the Klingenstein Third Generation Foundation for this highly honorable award. The Foundation’s generosity energizes continued efforts to improve the lives of children and their families.
Manpreet K. Singh, MD, MS

The Klingenstein Third Generation Foundation Award for Research in Depression or Suicide recognizes the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry on depression and/or suicide, written by a child and adolescent psychiatrist, and published between July 2018 and June 2019. The award is supported by the Klingenstein Third Generation Foundation, which established this award in 1999.

Manpreet K. Singh, MD, MS, is Associate Professor of Psychiatry and Behavioral Sciences at Stanford University, and directs Stanford's Pediatric Mood Disorders Program and Pediatric Emotion And Resilience Lab (PEARL). Dr. Singh earned her MD at Michigan State University and completed her combined residency in Pediatrics, Psychiatry, and Child and Adolescent Psychiatry at Cincinnati Children's Hospital Medical Center. She has been on faculty at Stanford since completing her postdoctoral fellowship in Affective Neuroscience at Stanford's Center for Interdisciplinary Brain Sciences Research. Dr. Singh recognizes the importance of timely diagnosis and treatment of mood disorders and has developed a scientifically informed comprehensive framework to accurately diagnose and treat childhood onset mood disorders. Dr. Singh investigates the origins and pathways for developing mood disorders, as well as discovering methods to protect and preserve function after symptoms begin. She is currently leading several studies examining mechanisms underlying mood disorders and their treatment.

On behalf of my co-authors and our team at the Stanford Pediatric Mood Disorders Program, thank you for this prestigious recognition and enthusiasm for our work. It is truly an honor to be in service of efforts aimed to impact our understanding of mood disorders and how treatment early in life can pave the path to more adaptive outcomes.
The AACAP Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder is given annually for the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry, written by a child and adolescent psychiatrist, and published between July 2018 and June 2019. The award was established in 1994 and is supported by the Elaine Schlosser Lewis Fund, a fund named in honor of the late mother of AACAP member Owen Lewis, MD, a special education teacher and child advocate.

James J. McGough, MD, is Professor of Clinical Psychiatry at the Semel Institute for Neuroscience and Human Behavior at University of California, Los Angeles (UCLA). He is widely known for his research and teaching, particularly in the area of attention-deficit/hyperactivity disorder (ADHD). Dr. McGough’s interest in ADHD spans over 30 years, beginning with his child psychiatry training under the direction of Dr. Dennis Cantwell. His current research examines possible applications of neuromodulation in treating ADHD, as well as identification of brain-based biomarkers that could help guide selection of optimal therapies. Dr. McGough graduated from the Duke University School of Medicine where he remained for his psychiatry residency. He completed a fellowship in child and adolescent psychiatry at UCLA, where he also earned a MS degree in clinical research. He is chair of the UCLA Medical Institutional Review Board and serves on various U.S. Food and Drug Administration Psychopharmacology advisory panels. Dr. McGough has been a principal or co-principal investigator in over 50 clinical trials, including NIH sponsored studies. He has authored a book titled ADHD published by Oxford University Press and has over 160 additional research publications, reviews, and book chapters with a particular emphasis on ADHD and related disorders. Dr. McGough is currently chair of AACAP’s Program Committee.

I am particularly grateful for Dr. Owen Lewis and the Elaine Schlosser Lewis Fund for giving me this award and for numerous ways the fund supports AACAP’s efforts promoting research and education.
The AACAP Norbert and Charlotte Rieger Psychodynamic Psychotherapy Award, supported by the Norbert and Charlotte Rieger Foundation, recognizes the best published or unpublished paper written by a member of AACAP. The winning paper addresses the use of psychodynamic psychotherapy in clinical practice and fosters development, teaching, and practice of psychodynamic and psychotherapy in child and adolescent psychiatry.

Susan L. Donner, MD, is a graduate of Harvard and Radcliffe Colleges and the University of California at San Francisco School of Medicine. Dr. Donner completed her adult psychiatric residency at University of California Los Angeles (UCLA) and child and adolescent psychiatry fellowship at Cedars-Sinai Medical Center. She graduated from the adult and child psychoanalytic programs at the New Center for Psychoanalysis in Los Angeles and is now Chair of the Child and Adolescent Psychoanalytic program, Director of the low-fee Child and Adolescent Clinic, and a Training and Child, Adolescent, and Adult Supervising Analyst. She is an Associate Clinical Professor in Psychiatry at UCLA Geffen School of Medicine. Dr. Donner has been named a Distinguished Fellow of both AACAP and the American Psychiatric Association. She has a private practice in Woodland Hills, California where she uses an integrated model for interventions, including individual therapy and psychoanalysis, family and parent work, and medication management. Dr. Donner has written a number of chapters and articles in the psychiatric and psychoanalytic literature and has presented at conferences on a variety of topics such as child development, attachment disorders, psychodynamic formulation, psychoanalytic perspectives on the use of medications, the developmental capacity for regret, dreams and nightmares, cyberspace, and clinical aspects of child, adolescent, and adult psychoanalytic treatment.

I am honored and grateful to be recognized with this award by AACAP and the Rieger Foundation. Children in general and, specifically, children with disabilities, often do not get the thoughtful and integrated clinical focus that they need and deserve. In this paper, I have demonstrated that a psychodynamically oriented psychotherapeutic intervention in a preschool child with global developmental delay can assist the child’s “return to a more progressive path of development,” to quote Anna Freud. These children with significant delays in multiple developmental domains have fantasies, feelings, and internalized relationships that can “invisibly” impede the multiple necessary interventions. Through play therapy, parent work, and coordination among service providers, the child’s internal world can be reworked and reorganized with surprisingly positive results in the behavioral, emotional, and even physical realms. Thank you for allowing me to be a voice for these children and their families.
Robert L. Findling, MD, MBA, did his undergraduate work at Johns Hopkins University and went to medical school at Virginia Commonwealth University (VCU). Dr. Findling then completed training in Pediatrics, Psychiatry, and Child & Adolescent Psychiatry as part of the Triple Board joint training program at Mt. Sinai in New York. He subsequently earned his Master of Business Administration at a joint program run by the London School of Economics, NYU Stern, and École des Hautes Études Commerciales de Paris. After serving as the Rocco L. Motto, MD, Chair of Child and Adolescent Psychiatry at Case Western Reserve University and Director of Child and Adolescent Psychiatry at University Hospitals of Cleveland, Dr. Findling returned to Baltimore in 2012. He is now the Director of Child and Adolescent Psychiatry, and the Leonard and Helen R. Stulman Professor of Child & Adolescent Psychiatry at Johns Hopkins. He is also the Vice President for Psychiatry Services and Research at the Kennedy Krieger Institute.

Dr. Findling’s research endeavors have focused on pediatric psychopharmacology and serious psychiatric disorders in the young. Dr. Findling has received both national and international recognition as a clinical investigator.

On January 1, 2020, Dr. Findling will return to his medical school alma mater and will become the chair of the VCU School of Medicine’s Department of Psychiatry.

When we started work on the Collaborative Lithium Trials, our goal was to help vulnerable patients and their families. We were going to achieve this by doing research that was not only methodologically rigorous, but clinically relevant. Receiving this award is a great honor for which I am sincerely grateful. I sincerely hope that having this award bestowed for this paper indicates that we successfully accomplished what we set out to achieve.
The AACAP Norbert and Charlotte Rieger Service Program Award for Excellence recognizes innovative programs that address prevention, diagnosis, or treatment of mental illness in children and adolescents and serve as model programs to the community. Supported by the Norbert and Charlotte Rieger Foundation, the Award was established in 1996.

Ian A. Canino, MD, is currently a Clinical Professor Emeritus at Columbia University. He graduated from the University of Puerto Rico Medical School and completed his training in Adult and Child Psychiatry at Los Angeles County+USC Medical Center and the Albert Einstein College of Medicine. He then pursued additional training at the New York Psychoanalytic Institute. Early in his career Dr. Canino was challenged by the special socio-emotional needs and obstacles to care of children from disfranchised and culturally diverse groups. He published many articles in this area. Dr. Canino created and was funded to support a curriculum in community psychiatry for child and adolescent fellows at Columbia University and actively participated in national and international organizations in order to underline the importance and relevance of this topic. He has been the recipient of multiple Awards and is co-founder with Dr. Kestenbaum of CARING at Columbia, a community-based prevention program that implements group art culturally-informed interventions.

Clarice J. Kestenbaum, MD, is Past President of AACAP and Past President of the American Academy of Psychoanalysis and Dynamic Psychiatry (AAPDP). An alumna of University of California, Los Angeles (BA and MD), she was a resident in adult and child psychiatry at Columbia University. She was certified in adult and child psychoanalysis at Columbia Psychoanalytic Center. The recipient of numerous awards for her leadership and service, Dr. Kestenbaum has a broad range of expertise and focuses on child development, psychopathology, and children at risk for bipolar disorder and schizophrenia. She is a consultant to the Medical Center Nursery School as well as the Center of Prevention and Evaluation (COPE) at New York State Psychiatric Institute. She is the co-founder with Dr. Ian Canino of CARING at Columbia, an organization that helps at-risk inner city children through the arts and literature. The former director of residency training in Child and Adolescent Psychiatry at Columbia, she is the recipient of an endowed professorship in education and training. Dr. Kestenbaum continues to teach and supervise medical students, general psychiatry residents, and child and adolescent psychiatry fellows in outpatient psychotherapy.

“This group helped me learn how to talk out conflicts without fighting.” —MG age 10
I am honored to receive this award, named after Dr. Jeanne Spurlock, a remarkable woman and giant in our field. Her unwavering dedication to shed light on the unfair burden carried by people of color, women, and those who are economically disadvantaged inspired me and countless other psychiatrists. I strive to follow in her footsteps of compassion and commitment to those who face discrimination in their everyday lives.
Agnes Whitaker, MD, is a Clinical Professor of Psychiatry at Columbia University Irving Medical Center and a Research Psychiatrist at New York Psychiatric Institute. She graduated from Antioch College (1972) and Rutgers Medical School (1976). She completed an internship in internal medicine at Rutgers followed by a residency in general psychiatry at Montefiore Hospital (1979) and completed her fellowship in child and adolescent psychiatry at Columbia University Medical Center/ New York State Psychiatric Institute (1985). There, while a National Institutes of Mental Health (NIMH) research fellow under the mentorship of Dr. David Shaffer, she conducted an epidemiological study of psychiatric disorders in adolescents. Next, as a John Merck Scholar (1986), she received small grants from the March of Dimes and later funding from the NIMH to study the relation of perinatal brain injury in preterm infants to long-term psychiatric outcomes in a regional birth cohort. This work made possible by a still on-going cross-institution collaboration with Nigel Paneth, Jennifer Pinto-Martin, and others that has illuminated the relation of perinatal brain injury in preterm infants to autism, attention-deficit disorder, obsessive-compulsive disorders, and depression. From 1997–2010, she directed a hospital-based community service for children with developmental and psychiatric disorders. From 2003–2010, she played a leading role in the Columbia Developmental Neuropsychiatry Program for Autism and Related Disorders, one of the founding sites for the Autism Treatment Network (ATN). She has worked with colleagues from the ATN to develop practice guidelines for evaluating and treating children with autism who have problem behaviors. Alongside Jeremy Veenstra-Vanderweele, MD, she is co-director of the Whitaker Scholar Program in Developmental Neuropsychiatry, funded by the Marilyn and James Simon Foundation, which provides mentorship and support for child psychiatrists seeking to gain expertise in developmental disabilities, a very underserved area of psychiatry. In 2018, she was awarded the Frank J. Menolascino Award for Psychiatric Services for Persons with Intellectual Developmental Disorders and Developmental Disorders from the American Psychiatric Association.

As a common risk factor for neurodevelopmental problems, preterm birth, even when closer to term, deserves the close attention of child psychiatrists.
The AACAP Simon Wile, MD, Leadership in Consultation Award acknowledges outstanding leadership and continuous contributions in the field of consultation liaison child and adolescent psychiatry. The award is named after Simon Wile, MD, a renowned pediatrician and lifelong supporter of child and adolescent psychiatry, and it was established in 2003 with a donation from the Massachusetts General Hospital.

Heather J. Walter, MD, MPH, is medical director for behavioral health at Pediatric Physicians’ Organization at Children’s; medical co-director at Massachusetts Child Psychiatry Access Program; senior attending psychiatrist at Boston Children’s Hospital; and senior lecturer on psychiatry at Harvard Medical School. Dr. Walter completed training in general psychiatry at New York University Medical Center and in child and adolescent psychiatry at Columbia University Medical Center. She also completed a preventive medicine residency at University of California, Los Angeles (UCLA) Medical Center and received an MPH in epidemiology from the UCLA School of Public Health. Dr. Walter’s career in research, education, clinical administration, and advocacy most recently has focused on behavioral health integration in schools and pediatric primary care. She has held major administrative positions at Columbia-Presbyterian Medical Center (director of school health), Children’s Memorial Hospital/Northwestern University (director of outpatient psychiatry), and Boston Medical Center (chief of child and adolescent psychiatry). She was professor of psychiatry and behavioral sciences at Northwestern University School of Medicine and professor of psychiatry and pediatrics at Boston University School of Medicine. Dr. Walter is past co-chair of AACAP’s Schools Committee and is current co-chair of the Quality Issues Committee, which develops AACAP’s clinical practice guidelines.

Child psychiatrists have a great opportunity to expand access to pediatric behavioral health services by enlisting pediatricians in their community or practice setting as care partners. By learning to safely and effectively manage mild to moderate presentations of common child and adolescent psychiatric disorders, pediatricians can reserve scarce specialty care resources for severe and chronic presentations. Together with our pediatric care partners, we can greatly expand access to the millions of children and adolescents who need behavioral health services.
AACAP congratulates the following members elevated to Distinguished Fellows between October 1, 2018 and October 1, 2019.

Stewart L. Adelson, MD—New York, NY
Tolulope Aduroja, MD, MPH—Hoover, AL
Robert R. Althoff, MD, PhD—Burlington, VT
Jeffrey Alvaro, MD—St. Petersburg, FL
Neha Bahadur, MD—La Jolla, CA
Daisy Bassen, MD—East Greenwich, RI
Erin L. Belfort, MD—Cape Elizabeth, ME
Robert Berkowitz, MD—Philadelphia, PA
Khyati Brahmbhatt, MD—San Francisco, CA
David Buxton, MD—Richmond, VA
Daniel Castellanos, MD—Miami, FL
Tolga Atilla Ceranoglu, MD—Milton, MA
Peter T. Daniolos, MD—Iowa City, IA
Van Dyke DeGolia, MD—Los Angeles, CA
Rasim Somer Diler, MD—Pittsburgh, PA
Jana Dreyzehner, MD—Nashville, TN
Stacy S. Drury, MD, PhD—New Orleans, LA
Dave Einzig, MD—Saint Paul, MN
Susan Therese Garrett, MD—Durham, NC
Marisa Giggie, MD, MPAff—Tuscaloosa, AL
Dorothy E. Grice, MD—New York, NY
Lily Hechtman, MD—Montreal, QC, Canada
Gordon Hodas, MD—Philadelphia, PA
Patricia I. Ibeziako, MD—Boston, MA
Kamilah Jackson, MD, MPH—Philadelphia, PA
David Jeffery, MD—Portland, OR
Jessica Jeffrey, MD, MPH, MBA—Los Angeles, CA
Ajitkumar N. Jetmalani, MD—Portland, OR
Kyle John, MD—Springfield, MO
Rebecca Klisz-Hulbert, MD—Detroit, MI
AACAP New Distinguished Fellows (continued)

Kathleen A. Koth, DO—Brookfield, WI
Sonia Krishna, MD—West Lake Hills, TX
Kerry Landry, MD—Hillsborough, NC
Justine Larson, MD—Takoma Park, MD
Ryan Mast, DO—Waynesville, OH
Jennifer McWilliams, MD—Omaha, NE
Leslie Miller, MD—Baltimore, MD
Stewart Newman, MD—Hillsboro, OR
Wanjiku Njoroge, MD—Philadelphia, PA
Todd Peters, MD—Towson, MD
Lidija Petrovic-Dovat, MD—Hershey, PA
Theodote Pontikes, MD—Chicago, IL
Mariam Rahmani, MD—Gainesville, FL
Douglas R. Robbins, MD—Portland, ME
David Roth, MD—Honolulu, HI
Julie Sadhu, MD—Frankfort, IL
Jay Salpekar, MD—Takoma Park, MD
Benjamin Schneider, MD—Los Angeles, CA
Michael A. Shapiro, MD—Gainesville, FL
Richard Shaw, MD—Stanford, CA
Jonathan J. Shepherd, MD—Woodlawn, MD
Shannon Simmons, MD, MPH—Seattle, WA
Mini Tandon, DO—Saint Louis, MO
Roma Vasa, MD—Baltimore, MD
Minerva Villafane-Garcia, MD—Middletown, PA
James M. Wallace, MD—Fairport, NY
Wendy Watson, MD, MPH—Phoenix, AZ
Sala Webb, MD—Phoenix, AZ
Sonia Yballe, MD—Chicago, IL
Jennifer Yen, MD—Houston, TX
I am excited to attend AACAP’s Annual Meeting as it’s the best summary of the latest science in child and adolescent psychiatry annually and a great place to network with colleagues from around the world.

AACAP’s E. James Anthony, MD, IACAPAP Presidential Travel Award was created to honor E. James Anthony, MD, AACAP President from 1981–1983, and help support the travel expenses for the president of the International Association for Child and Adolescent Psychiatry and Allied Professionals (IACAPAP) to attend AACAP’s Annual Meeting. This award was established in 2015 through the generosity of Virginia Q. Anthony and other donors and serves as a legacy to Dr. Anthony’s commitment to build a stronger international community.

Daniel S. Fung, MD, is married to Joyce Fung and was a fulltime father to five wonderful children who are now wonderful adults. He is also a child psychiatrist at the Institute of Mental Health’s Child Guidance Clinic. He is currently the chairman of the Medical Board of Singapore’s Institute of Mental Health. He graduated from the National University of Singapore’s (NUS) Faculty of Medicine in 1990, obtained a Master of Medicine in psychiatry in 1996, and was awarded the Singapore Psychiatric Association Book prize. Dr. Fung is an adjunct associate professor at the Yong Loo Lin Medical School, Duke-NUS Medical School, National University of Singapore, and Lee Kong Chian School of Medicine, Nanyang Technological University.

Dr. Fung has been working with children who have been abused since the start of his career and is active with the Singapore Children’s Society where he received their Platinum Service Award in 2017. Dr. Fung is a member of the school management board of Paya Lebar Methodist Girl’s School. He was the president of the Singapore Association for Mental Health from 2009–2016.

As a principal investigator and co-investigator for various studies involving innovative clinical interventions on disruptive behaviour disorders and anxiety disorders, his research is supported by the National Medical Research Council and other funding agencies. He has co-authored over 150 peer reviewed research papers.

Dr. Fung is also the program director of Response, Early Interventions and Assessment in Community Mental Health (REACH), an award-winning community-based mental health program in Singapore.
AACAP’s Paramjit Toor Joshi, MD, International Scholar Awards recognize international physicians who have shown a commitment, early in their careers, for the enhancement of mental health services for children, adolescents, and their families. The award was established in 2015 with a donation from AACAP Past President Paramjit Toor Joshi, MD.

Artem Novikov, MD, works with the Russian Regional Non-Profit Social Organization Center for Curative Pedagogies, one of the oldest and most influential non-profits of its kind in the country. At the Center for Curative Pedagogies he works in the GR department fighting to protect the rights of people with mental illnesses.

Dr. Novikov is an advocate, and much of his time is spent travelling throughout Russia educating NGOs and state-run psychiatric facilities, reviewing local and federal laws, and working with government agencies with the goal of improving the lives of children, adolescents, and families affected by mental illness.

Dr. Novikov is responsible for the development of a questionnaire which will be used in state-run facilities to evaluate youth and provide them with an opportunity to live independently of institutionalized psychiatric care by the time they become adults.

I hope my experiences and connections at AACAP’s 66th Annual Meeting help further influence how mental health is treated in Russia, and shape better environments for youth with mental health problems.
Ahmed Waqas, MBBS

AACAP’s Paramjit Toor Joshi, MD, International Scholar Awards recognize international physicians who have shown a commitment, early in their careers, for the enhancement of mental health services for children, adolescents, and their families. The award was established in 2015 with a donation from AACAP Past President Paramjit Toor Joshi, MD.

Ahmed Waqas, MBBS, is a devoted clinical academic and researcher. Despite sparse opportunities for student research, Waqas has published over 50 papers both in regional and international journals as well as a number of editorials and reviews of student research in Pakistan. Waqas was inspired by his own struggle with depression during his second year of medical school and embarked on a series of cross-sectional studies on anxiety and depression which eventually led to a raised awareness surrounding mental health at the medical school where he studied.

An avid researcher, Waqas has explored a myriad of topics. His research interests are divided between mental health issues among health professionals, depression and anxiety in patients regarding their careers, and public mental health with primary focus on maternal and child mental health.

Most recently, Waqas has worked with a team from the University of Liverpool in leading a program on integrated interventions for maternal anxiety and depression and early childhood development for the World Health Organization’s Mental Health Gap Action Programme.

I want to see change in how we treat mental health care, and between my passion for research and my love for writing, I know I can help guide those changes. Between my clinical training and my love for research, I know that clinical academics is the right career path for me. I hope that through my work, I can continue to be a positive influence on those around me, and that I can continue to raise awareness around the issues I find most important.
AACAP Ülkü Ülgür, MD, International Scholar Award
Bruno Falissard, MD, PhD

AACAP’s Ülkü Ülgür, MD, International Scholar Award recognizes an AACAP member in the international community who has made significant contributions to the enhancement of mental health services for children and adolescents. The award was established in 2013 with a donation from AACAP member Ülkü Ülgür, MD.

After some initial training in mathematics and fundamental physics (Ecole Polytechnique, Paris), Dr. Bruno Falissard engaged in medical studies and specialized in psychiatry in 1991. His PhD was in biostatistics (interim analyses in clinical trials, 1990), and his post doc was in psychometrics and exploratory multidimensional methods. He was assistant professor in child and adolescent psychiatry in 1996–1997, associate professor in public health between 1997–2002, and full professor in public health since 2002. He heads the Master in Public Health of South-Paris University (600 students) and a research unit, Mental Health and Public Health (140 members). He is co-author of 380 papers and author of 4 books. He has also been involved in clinical activity in child and adolescent psychiatry (consultation).

Thank you for this kind award. I am excited about the meeting and very much looking forward to working with my American colleagues.
AACAP Psychodynamic Faculty Training and Mentorship Initiative

AACAP’s 2019 Psychodynamic Faculty Training and Mentorship Initiative aims to support and advance psychodynamic psychotherapy training in child and adolescent psychiatry residency programs through faculty development. Under guidance of an assigned AACAP mentor, award recipients identify a problem or area in need of improvement in their child and adolescent psychiatry fellowship program’s teaching of psychodynamic psychotherapy and design a project to address the need. They work through the year toward project completion with their assigned mentor, while gaining access to a network of leaders in the specialty. Funded through a generous donation by the Samuel and Lucille B. Ritvo Charitable Fund, recipients receive financial assistance in the amount of $450 to attend a daylong project planning session, along with networking events during AACAP’s Annual Meeting.

Shobha Chottera, MD
Jersey Shore University Medical Center
Mentor: Ted Gaensbauer, MD, University of Colorado Health Sciences Center

Sheena Joychan, MD
University of Connecticut/Institute of Living
Mentor: Lee Ascherman, MD, University of Alabama at Birmingham Medical Center

Hal Kronsberg, MD
Johns Hopkins University
Mentor: Victor Fornari, MD, Zucker School of Medicine at Hofstra/Northwell

Cody Roi, DO, MPH
Louisiana State University
Mentor: Laura Prager, MD, Massachusetts General Hospital/McLean Hospital
AACAP Psychodynamic Faculty Training and Mentorship Initiative (continued)

Rangsun Sitthichai, MD  
University of Massachusetts  
Chulalongkorn University, Bangkok, Thailand  
Center for Autism and Neurodevelopmental Disorder (CANDO) Clinic  
Mentor: Horacio Hojman, MD, MBA, Brown University

Paria Zarrinnegar, MD  
Oregon Health and Science University  
Mentor: Rama Rao Gogineni, MD, Rowan University
Members of the 100% Club

The following child and adolescent psychiatry residency directors recruited all of their residents to be members of AACAP. Since child and adolescent psychiatry residents are the future of both AACAP and the field of child and adolescent psychiatry, AACAP acknowledges and warmly thanks the following residency directors for their support.

Allegheny General Hospital-Western Pennsylvania Hospital Medical Education—Gary Swanson, MD

Baylor College of Medicine—Laurel L. Williams, DO

Brown University—Jeffrey I. Hunt, MD, MS

Cambridge Health Alliance—Lee A. Robinson, MD

Carilion Clinic-Virginia Tech Carilion School of Medicine—Felicity A. Adams-Vanke, MD

Case Western Reserve University/University Hospitals Case Medical Center—Molly McVoy, MD

Children's Hospital Medical Center of Akron/NEOMED—Sumru A. Bilge-Johnson, MD

Children's Hospital of Philadelphia—Wanjiku Njoroge, MD

Cincinnati Children's Hospital Medical Center and University of Cincinnati—Brian Perry Kurtz, MD

Citrus Health Network, Inc.—Carlos A. Salgado, MD

Cleveland Clinic Foundation—Veena Ahuja, MD

Creighton University School of Medicine (Omaha)/University of Nebraska—Jamie L. Snyder, MD

Dartmouth-Hitchcock Medical Center—Craig L. Donnelly, MD

Drexel University College of Medicine/Hahnemann University Hospital—Ayesha Waheed, MD

Duke University Medical Center—Gary Maslow, MD, MPH

Icahn School of Medicine at Mount Sinai—Dorothy E. Grice, MD

Indiana University School of Medicine—Cassie Karlsson, MD

International Training Program

Johns Hopkins University—Esther S. Lee, MD

Louisiana State University (Shreveport)—John H. Wagner III, MD

Louisiana State University—Kristine U. Olivier, MD

Maine Medical Center—Erin L. Belfort, MD

Maricopa Medical Center—Shayne Tomisato, MD

Mayo Clinic College of Medicine and Science (Rochester)—Magdalena Romanowicz, MD

McGaw Medical Center of Northwestern University; Ann & Robert H. Lurie Children’s Hospital of Chicago—Julie Sadhu, MD
Members of the 100% Club (continued)

Medical College of Georgia at Georgia Regents University—Sandra B. Sexson, MD

Medical College of Wisconsin Affiliated Hospitals—Erica Arrington, MD

Medical University of South Carolina—A. Lee Lewis, MD

MedStar Health/Georgetown University Hospital Program—Colin E. Stewart, MD

New York Presbyterian Hospital (Columbia)—Rebecca L. Rendleman, MD

Ohio State University Hospital—Anna J. Kerlek, MD

Oregon Health & Science University—Craigian Todd Usher, MD

Palmetto Health/University of South Carolina School of Medicine—John E. Bragg, MD

Penn State Milton S. Hershey Medical Center—Fauzia Mahr, MBBS, MD

Pine Rest Christian Mental Health Services—Heide H. Rollings, MD

Ponce Health Sciences University—Nuria A. Sabate, MD

Rush University Medical Center—Adrienne Adams, MD, MS

Samaritan Health Services-Corvallis—Benjamin R. Lafferty, MD

Southern Illinois University—Ayame Takahashi, MD

Stanford University—Shashank V. Joshi, MD

SUNY at Stony Brook—Judith Ann Crowell, MD

SUNY Downstate Health Sciences University—Cathryn A. Galanter, MD

SUNY Health Science Center at Brooklyn—Cathryn A. Galanter, MD

Tulane University—Myo Thwin Myint, MD

UCLA-Kern Medical Center—Garth Olango, MD, PhD, MS, MA

University of South Alabama—Aneek Shoemaker, MD

University of Alabama Medical Center—Lee I. Ascherman, MD

University of Arizona College of Medicine-Tucson—Sally A. Boeve, MD

University of Arkansas for Medical Sciences—Nihit Kumar, MD

University at Buffalo—Sourav Sengupta, MD, MPH

University of Chicago—Karam Radwan, MD

University of Colorado—Kimberly Kelsay, MD

University of Hawaii—Danel Alicata, MD, PhD

University of Kansas Medical Center—Sharon E. Cain, MD

University of Kentucky College of Medicine—Marian A. Swope, MD

University of Maryland—Sarah M. Edwards, DO

University of Massachusetts—Mary Ahn, MD
Members of the 100% Club (continued)

University of Nevada (Reno) School of Medicine—John W. Pruett, MD

University of North Carolina—Amy Ursano, MD

University of Pittsburgh Medical Center—Sansea L. Jacobson, MD

University of Puerto Rico—Lelis L. Nazario-Rodriguez, MD

University of Rochester—Kathleen T. Baynes, MD

University of Tennessee—Andres Ramos Henriquez, MD

University of Texas at Austin Dell Medical School—Jane A. Ripperger-Suhler, MD, MA

University of Texas Health Science Center School of Medicine at San Antonio—Brigitte Bailey, MD

University of Toledo—Jamie L. Migliori, MD

University of Utah—Kristi Kleinschmit, MD

University of Wisconsin—Brooke Kwiecinski, MD

Vanderbilt University—Edwin D. Williamson, MD

Vidant Medical Center/East Carolina University—Nadyah J. John, MD

Wake Forest University School of Medicine—Gayathri Tadepalli, MD

Walter Reed National Military Medical Center; National Capital Consortium—Joseph Dougherty, MD

West Virginia University—Bridget Skidmore, MD

Yale-New Haven Medical Center—Dorothy E. Stubbe, MD
The AACAP Marilyn B. Benoit, MD, Child Maltreatment Mentorship Award was made possible by a generous donation from Lisa Yang, MBA in honor of past AACAP president, Marylin B. Benoit, MD. This award provides an opportunity for recipients and mentors to design a project over 12–16 weeks focusing on child welfare, foster care, and/or child maltreatment in order to raise awareness, recognize leaders, and create a community of knowledgeable teachers who will become leaders in these fields.

Julianna M. Finelli, MD, is an assistant professor of psychiatry in the Department of Psychiatry and Behavioral Science at Tulane University School of Medicine. She received her bachelor’s degree in psychology at Johns Hopkins University, and her medical degree at Tulane University School of Medicine. She completed her residency in general psychiatry at the Hospital of the University of Pennsylvania, where she served as chief resident for medical student education. She completed her fellowship in child and adolescent psychiatry, and an additional fellowship in infant and early childhood psychiatry, at Tulane. She currently supervises trainees in the Tulane Infant Mental Health Services (TIMHS), and serves as lead consulting psychiatrist in the Louisiana Mental Health Perinatal Partnership (LAMHPP). Her clinical interests include infant and early childhood mental health, maltreatment, dyadic interventions, and maternal mental health.

Dr. Finelli’s project entitled “Building Systems Bridges to Enhance the Effectiveness of Child and Adolescent Psychiatrists Working With Maltreated Children” will be mentored by Charles H. Zeanah, Jr, MD.

This award has provided an incredible opportunity for me to receive mentorship from Dr. Zeanah and other experts in developing an interdisciplinary maltreatment curriculum for psychiatry trainees. The project will allow me to enhance my own skills in working within the systems that serve maltreated children and will hopefully contribute to expanding the community of psychiatrists who can effectively treat and advocate for these children and their families.
The 2019 Systems of Care Special Program, sponsored by AACAP’s Community-Based Systems of Care Committee, provides child and adolescent psychiatrists and other mental health providers with the knowledge, skills, and attitudes necessary to better serve youth under a system of care and community-based model. The Systems of Care Special Program Clinical Projects, funded by the Substance Abuse and Mental Health Services Administration’s Center for Mental Health Services and the Technical Assistance Network, offers selected residents and fellows a mentorship opportunity with Systems of Care Committee members and other colleagues in the creation of a poster related to systems of care topics.

Asuzu Kamarauche, MBBS, MHS—Yale New Haven Hospital

Jessica E. Becker, MD—Massachusetts General Hospital/McLean Hospital

Edward Bender, DO—University of Massachusetts

Connie Chang, MD—Jefferson University

Mario Mangiardi, MD—Los Angeles County and USC Medical Center

Karen Manotas, MD—University of Utah

Ajay Marken, MD—Staten Island University Hospital

Tapan Parikh, MD, MPH—Ann & Robert H. Lurie Children’s Hospital of Chicago and Northwestern University

Eric Pease, DO, MBA—Mayo Clinic

Sudhakar Shenoy, MD—Southern Illinois University School of Medicine

Gaurav Vishnoi, MD—Northwell Health

Charles Whitmore, MD, MPH—Vanderbilt University
AACAP 2019 Child and Adolescent Psychiatry Virtual Fellowship

The Substance Abuse and Mental Health Services Administration Center for Mental Health Services (SAMHSA/CMHS) and AACAP Virtual Fellowship is designed to familiarize child and adolescent psychiatry Fellows with public sector service and community-based child and adolescent psychiatry policy and practice. The Fellows will receive an introduction into the operation of the federal government and AACAP, including issues related to federal and state programs for children who have mental health challenges. The selected Fellows will also have the opportunity to become involved with research and to improve their writing, evaluation, and presentation abilities. The Fellowship is designed to inspire the selected individuals with a desire to become leaders in children’s mental health service systems and to encourage the Fellows to pursue careers in public sector child mental health services.

Sarah Andrews, MD, AM—University of Florida

Elizabeth Ann Mutter, DO—Vidant Medical Center/East Carolina University

Kendra Smith, MD—Cambridge Health Alliance, Harvard Medical School

Claire Williams, MD—Warren Alpert Medical School of Brown University
Afifa Adiba, MD, is currently completing her fellowship at Yale Child Study. She completed her psychiatry residency at University of Mississippi where she served as a chief resident. In residency, Dr. Adiba was involved with advocacy and research. She worked with the local organizations to reduce stigma against mental health and gave several talks to the community associated with children’s mental health. She worked on a project associated with teen depression and suicide prevention to educate children, parents, and teachers. She was involved in establishing a trauma-informed care system in Mississippi. She was awarded as Doctor of Distinction from The Mississippi State Medical Association (MSMA) for her contribution. She was also associated with a research project focused on teen depression, suicide, and cyberbullying, which involved collecting data and analyzing results. She has also embraced leadership works and teaching in her career. She graduated from the MSMA Physician Leadership and was awarded the Nina Moffitt Award for outstanding leadership and clinical excellence. She participated in Resident and Teachers program which involved direct teaching of medical students. She wants to focus on pediatric trauma, depression, and suicide in her clinical experience and future research.

Nida Khawaja, MD, is currently completing her child and adolescent psychiatry fellowship from the University of Buffalo in Buffalo, New York. She completed her general psychiatry residency at the University of Mississippi. During her adult psychiatry training, she was involved in various initiatives, including mentoring and teaching medical students through the Residents as Teachers Program and treating the underserved population in Jackson through the university’s affiliated community outreach program. She has also facilitated educational support and training for depression and suicide in faith-based communities. Dr. Khawaja has a strong interest in trauma-related issues regarding victims of human trafficking; she devoted her time as a crisis line worker, using a trauma-informed lens to provide crisis support to survivors of sexual violence in Newmarket, Ontario. She has a strong interest in childhood sexual abuse and childhood exploitation, in which she would like to continue her clinical focus and future research endeavors.

We are honored and thankful to receive this award. We want to extend sincere gratitude to AACAP and the selection committee for granting us this award. We are pleased to be a part of this flourishing research community focused on pediatric mood disorders and suicide. Many thanks for the mentorship and support provided by Philip Merideth, MD, JD, and our research supervisor Azad Bhuiyan, PhD.
The John F. McDermott, MD, Assistant Editor-in-Residence position provides the opportunity for an early-career child and adolescent psychiatrist to join the editorial team of the Journal of the American Academy of Child and Adolescent Psychiatry (JAACAP) for two years. Working closely with the editor-in-chief, the assistant editor-in-residence acquires an intimate understanding of the editorial processes behind the production of the Journal. The long-term goal of this position is to foster the professional growth of child and adolescent psychiatrists interested in the editorial process. The award was established in 2006 in honor of the late John F. McDermott, Jr., MD, JAACAP editor-in-chief, 1988–1997.

Justin Schreiber, DO, MPH, received his BA in science from the University of California, Los Angeles, and completed his MPH at Boston University. He received his DO at Touro University Nevada College of Osteopathic Medicine and did his triple board residency at the University of Pittsburgh Medical Center. During this time, he focused on projects addressing childhood obesity, collaborative care with pediatricians and child psychiatrists, and physician wellness.

Currently, Dr. Schreiber is an Assistant Professor of Psychiatry and Pediatrics at the Children’s Hospital of Pittsburgh. He works as a pediatrician with the General Academic Pediatrics group and as a child and adolescent psychiatrist, integrated into subspecialty clinics at the Children’s Hospital of Pittsburgh. He serves as the course director for the pediatric resident mental health elective and community psychiatry course.

I want to thank AACAP, JAACAP, and the McDermott family for the wonderful opportunity to do the McDermott Editor-in-Residence. As one who has focused on advocacy, I originally would not have realized the power of writing as a tool for advocacy. Learning about this connection and how to build on this skill has been one of the skills I have already learned through this role. I look forward to what the rest of the year brings.
The AACAP Jerry M. Wiener, MD, Resident Council Member honors former AACAP President Jerry M. Wiener, MD (1987–1989) and author of the Textbook of Child and Adolescent Psychiatry. The resident participates in the governance of AACAP by attending Council meetings for two years (2019–2021). This position encourages those new to the field of child and adolescent psychiatry to become familiar with AACAP functions as well as the overall governance of the association and in turn gives resident members of AACAP a voice on Council.

Cordelia Ross, MD, grew up in Singapore and left the city-state for the green mountains of Vermont to attend Middlebury College, where she graduated with Honors in Psychology. She spent the months after college graduation volunteering with a local autism school in rural China, then returned to the U.S., where she spent two years working at the University of California, Los Angeles studying communication interventions for children with autism. She attended a post-baccalaureate pre-medical program at Georgetown University and earned a master’s degree in human physiology and biophysics. She then returned to Vermont to pursue her medical studies at the Larner College of Medicine at the University of Vermont. Upon graduation from medical school, she was inducted into the Gold Humanism Honor Society and was awarded the Mildred Reardon Award for outstanding service to the College of Medicine. Dr. Ross developed an interest in child and adolescent psychiatry early on and became an AACAP member as a first-year medical student. Since then, she has been involved in programming among trainees and is an active member of AACAP’s Committee on Medical Students and Residents. She is currently a first-year fellow at the Massachusetts General Hospital/McLean child psychiatry training program. Her interests include working with gender nonconforming youth, victims of child abuse and neglect, children with autism spectrum disorders, and those with somatic symptom disorders. She is particularly passionate about medical education, fighting stigma, and teaching about wellness and burnout.

I am absolutely honored and excited to be selected as the next Jerry M. Wiener, MD, Resident Member of Council. I owe my dedication to and passion for the field of child psychiatry to my mentors and feel very grateful to be a member of an organization that values mentorship. I very much look forward to serving on the Council and continuing to share trainees’ perspectives with the AACAP community. Thank you for this wonderful opportunity.
Dr. Ramos presents “Building Resilience in Gender and Sexual Minority Youth: A Skills-Based Group Intervention to Improve Mental Health” during New Research Poster Session 6 on Saturday, October 19, from 10:00 am–12:30 pm.

The AACAP Junior Investigator Award, supported by AACAP and Industry Supporters, offers an award of up to $30,000 a year for two years for child and adolescent psychiatry junior faculty. Beginning in 2009, this program is intended to facilitate basic or clinical research relevant to our understanding, treatment, and prevention of child and adolescent mental health disorders.

Natalie Ramos, MD, MPH, is an Assistant Clinical Professor of Psychiatry at the University of California, Los Angeles (UCLA) David Geffen School of Medicine. She completed her undergraduate education at Stanford University, attended medical school at the University of Southern California, and completed a Master of Public Health at the Harvard School of Public Health. During her public health training, Dr. Ramos completed an internship at the Fenway Institute Center for Population Research in LGBT Health, where she focused her studies on mental health disparities among sexual and gender minority populations. Dr. Ramos completed her psychiatry residency and fellowship training at UCLA. During her child and adolescent psychiatry fellowship, Dr. Ramos launched this study to develop and pilot a strengths-based, resilience-focused group intervention for depressed sexual and gender minority youth. She has received funding for this project from AACAP’s Junior Investigator Award and a grant funded by the California Mental Health Services Act. In addition to her research, Dr. Ramos directs an academic clinic that provides specialized services to sexual and gender minority youth with mental health concerns and offers much-needed training opportunities in affirmative and sensitive care. Dr. Ramos wishes to thank her senior research mentor, Dr. Jeanne Miranda, PhD, and her co-investigator Dr. Elizabeth Ollen, PhD.

I want to express my sincere gratitude to AACAP for supporting my research just out of fellowship training. This project advanced my research methodology, connected me to incredible mentors, and, ultimately, launched my ongoing academic work in LGBT mental health. I also appreciate the mentorship and guidance I have received through the Academy dating back to medical school.
2017 Recipient:

David C. Saunders, MD, PhD
Yale Child Study Center
Project: Mindfulness-Based ADHD Treatment for Children: A Pilot Feasibility Study
Mentor: Hedy Kober, PhD
AACAP Pilot Research Awards for General Psychiatry Residents, supported by Pfizer Inc.

2018 Recipient:

Emily Olfson, MD, PhD
Yale University
Project: Genetic Findings in Trichotillomania
Mentors: Michael H. Bloch, MD, MS, and Thomas Fernandez, MD
AACAP Pilot Research Awards for Attention Disorders, supported by AACAP’s Elaine Schlosser Lewis Fund

2016 Recipient:

Ryan Sultan, MD
Columbia University
Project: Cohort Analysis of Antipsychotic Treatment in Attention-Deficit/ Hyperactivity Disorder
Mentor: Mark Olfson, MD, MPH

2017 Recipient:

Erica Greenberg, MD
Massachusetts General Hospital
Project: Modified Comprehensive Behavioral Intervention for Tics: Treating Children With Tic Disorders, Co-occurring ADHD and Psychosocial Impairment
Mentor: Sabine Wilhelm, PhD

2018 Recipients:

Joel Bernanke, MD
New York State Psychiatric Institute
Project: Impulsivity and Prediction Error Circuits in Children With Attention-Deficit/Hyperactivity Disorder
Mentors: Jonathan Posner, MD, and Jeremy Veenstra-VanderWeele, MD

Andrea Diaz-Stransky, MD
Yale University
Project: Online Parent Training for Disruptive Behaviors: Increasing Access to Care
Mentor: Denis G. Sukhodolsky, PhD
AACAP Pilot Research Awards for Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by AACAP

2016 Recipient:

Jerome Taylor, MD
University of Pennsylvania
Project: Time Until Clinical Improvement in the Treatment of Early-Onset Schizophrenia Spectrum Disorders Study (TEOSS)
Mentor: Michael H. Bloch, MD, MS

2017 Recipient:

Christina M. Cruz, MD, EdM
University of North Carolina at Chapel Hill
Project: Teachers Identifying Children's Mental Illness in a Task-Shifting Intervention in India
Mentor: Bradley N. Gaynes, MD, MPH

2018 Recipients:

Samantha Kennedy, DO
Michigan State University
Mentor: Alyse Folino Ley, DO, FACN

Aviva K. Olsavsky, MD
University of Colorado Anschutz School of Medicine and Children's Hospital Colorado
Project: Maternal Childhood Maltreatment Exposure and Association With Salience of Infant Cues and Motivated Maternal Approach Behaviors
Mentors: Pilyoung Kim, PhD, and Joan Luby, MD

Geetanjali Sahu, MD
University of Texas Health Science Center
Project: The Role of Trauma and BDNF in the Dimensional Evaluation of Psychosis in Children and Adolescents
Mentors: Cristian Zeni, MD, PhD, and Consuelo Walss-Bass, PhD
The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Endowment, recipients receive up to $1,000 of financial assistance to experience AACAP’s Annual Meeting.

Nana Asabere, MD—University of Pennsylvania

Janet Baek, MD—San Mateo County Behavioral Health and Recovery Services

Mamatha Challa, MD—Stanford University

Grace A. Cheney, MD—University of South Florida

Josiah D. Cox, MD, PhD—Tulane University

Kaylee Davis, MD—University of Texas Southwestern

Xavier Y. Diao, MD—Icahn School of Medicine at Mount Sinai

Deniz Doruk Camsari, MD—Mayo Clinic

Ryan T. Dosumu-Johnson, MD, PhD—New York Presbyterian Hospital-Columbia Campus/New York State Psychiatric Institute

Chayanin Foongsathaporn, MD—University of Hawaii

Jaryd Frankel, DO—Jefferson Hospital

Priya F. Gearin, MD—Harvard South Shore

Matthew Gunther, MD, MA—Los Angeles County + University of Southern California

Katie W. Hsih, MD, MPhil—Massachusetts General Hospital

Huseyin Yavuz Ince, MD—Wayne State University

Valentina Metsavaht Cara, MD—University of Miami/Jackson Memorial Hospital

James J. Oh, DO—Tripler Army Medical Center, U.S. Army

Ashvin Sood, MD—New York University Langone Health

Jessica Stephens, DO—Western Psychiatric Institute and Clinic of University of Pittsburgh Medical Center

Gulafsheen J. Quadri, MD, MA—Carlton Clinic—Virginia Tech School of Medicine
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Campaign for America’s Kids, recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting and must obtain a minimum of $300 of shared funding from a regional organization or institution.

Sabrina Ali Leger, MD—Stanford Health Care

Abishek Bala, MD—Central Michigan University

Kenya W. Caldwell, MD—Duke University Hospital

Clark Chen, DO—Wayne State University

Michael M. Chu, MD—University of California, San Diego

Jaclyn D. Chua, DO—Children’s Hospital of Philadelphia

Linda B. Drozdowicz, MD—Yale Child Study Center

Alaa Elnajjar, MD—Westchester Medical Center and New York Medical College

Randy S. Freeman, DO—Maine Medical Center

Latoya C. Frolov, MD, MPH—New York-Presbyterian

Lin Gyi, MD—MedStar Georgetown University Hospital

Alissa D. Hemke, MD—University of Washington

Elizabeth M. Hoy, MD—Citrus Health Network

Suzanne J. Huberty, MD—University of Colorado Denver

Shivani D. Jain, MD—Children’s Hospital of Philadelphia

Kevin Johnson, DO—University of Oklahoma-Tulsa

Vamsi K. Kalari, MD—Zucker School of Medicine at Hofstra/Northwell

Vasiliki Karagiorga, MD—Icahn School of Medicine at Mount Sinai

Anastasia M. Klott, MD—University of Colorado

Daphne Loubriel Torres, MD—NewYork-Presbyterian/Weill Cornell Medical Center

Faryal Mallick, MBBS—University of Florida

Sadhana Nayak-Young, MD—Harbor-UCLA Medical Center
AACAP Educational Outreach Program for Child and Adolescent Psychiatry Residents, supported by AACAP’s Campaign for America’s Kids (continued)

Michael J. Politis, DO—Stanford University

Jennifer Rahman, MD—New York-Presbyterian Hospital

Cordelia Ross, MD—Massachusetts General Hospital and McLean Hospital

Jasmin C. Scott-Hawkins, MD, MPH—Harbor-UCLA Medical Center

Nilar Thwin, MBBS—Zucker School of Medicine at Hofstra/Northwell

George “Bud” Vana, MD, MA—Brown University

Samuel Vaughn, MD, PhD—Cincinnati Children’s Hospital

Emily Wood, MD, PhD—University of California, Los Angeles

Cheri D. Wu, MD—Stanford University

Albert N. Zhou, MD—New York Presbyterian Hospital at Columbia and Cornell
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Established in 2010 and supported by AACAP’s Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Wisdom Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting and must obtain a minimum of $300 shared funding from a regional organization or institution.

Ogugua T. Anene-Maidoh, MD—University of South Florida

Amanda E. Downey, MD—University of Pittsburgh

Jessica Merritt, MD—Vanderbilt University

Hannah Morrissey, DO—University of Florida

Gerdner Oscar, MD—Yale Child Study Center

Walter D. Smith, MD—University of Nevada-Reno

Katherine Soe, MD—Indiana University

Robyn Thom, MD—Massachusetts General Hospital

Gaby Ritfeld, MD, PhD—Emory University

Musa Yilanli, MD—University of Arkansas
Shinn-yi Chou, MD—University of Pittsburgh
AACAP Life Members Mentorship Grants for Medical Students, supported by AACAP’s Life Members Fund

The AACAP Life Members Mentorship Grants for Medical Students provides the opportunity for medical students to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Established in 2011 and supported by AACAP’s Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting.

Julia Black, BS—Duke University
Taylor Blanding, BA—Tulane University
Moses O. Evbuomwan, MA—Oakland University
Frances C. Hessel, BA—Baylor College of Medicine
Kimberly S. Hsiung, BS—University of Pittsburgh
Rebecca Hu, BS—University of California, San Diego
Charles Jaschek, BS—Saint Louis University
Abby L. Jessell, BS—University of North Dakota
Natalie Lomayesva, BS—Yale University
Adrienne M. Maguire, BS, BA—University of California, Davis
Molle C. Marr, BFA—Oregon Health and Science University
Ryan M. Norris, BA—SUNY Downstate Health Sciences University
Cynthia Peng, BS—Brown University
Hirsch Srivastava, BS—University of Missouri–Columbia
Julia Tartaglia, BA—Rutgers University
Stephanie B. Wagner, BA—Emory University
Colleen E. Waickman, BA—The Ohio State University
Emily K. Wässmer, BS—St. Georges University
Kelly G. Yang, BS—Albert Einstein College of Medicine, Montefiore Medical Center
David Zheng, BA—University of Pennsylvania
The AACAP Jeanne Spurlock, MD, Research Fellowship in Substance Abuse and Addiction for Minority Medical Students, supported by the National Institute on Drug Abuse (NIDA) and AACAP’s Campaign for America’s Kids, is named in honor of Jeanne Spurlock, MD, in recognition of her lifetime of opening doors for colleagues from diverse backgrounds and fostering career advances. The summer fellowships encourage outstanding minority students to pursue careers in substance abuse and addiction research in child and adolescent psychiatry. The fellowships are administered through AACAP’s Department of Research, Grants, and Workforce, AACAP’s Substance Use Committee, under the direction of Kevin M. Gray, MD, and Catherine A. Martin, MD, along with AACAP’s Diversity and Culture Committee, under the direction of Cheryl Al-Mateen, MD, and Lisa Cullins, MD.

Taiwo T. Ajumobi, BA, MS
Rowan University
Project: Impact of the Baby-Friendly Hospital Initiative Breastfeeding Initiation Rates Among Mothers Diagnosed With Substance Abuse
Mentor: Daniel Hirsch, MD (Einstein Medical Center Philadelphia)

Monica M. Attia, BS
The George Washington University
Project: Variation in Rates of Intentional Ingestion of Substances for Suspected Suicide Attempts and Substance Abuse Based on Age Among U.S. Adolescents and Adults
Mentor: Finza Latif, MD

Maria Veronica C. Gonzales Vigilar, BS
Wayne State University
Project: Study of Cannabis Use Disorder Among Adolescents in an Ambulatory HIV Clinic Setting
Mentors: Anil Aranha, PhD, Nikki Cockern, PhD, David R. Rosenberg, MD, and Elizabeth Secord, MD

Carolina De Los Rios Roddy, BS
Lincoln Memorial University DeBusk College of Osteopathic Medicine
Project: Evaluating Parent Management Training as an Intervention in the Opioid Abuse Crisis and Its Impact on Children and Mothers in a Rural Area
Mentor: Leah Cobb Snodgrass, MD
AACAP Summer Medical Student Fellowship in Child and Adolescent Psychiatry, supported by AACAP’s Endowment Fund

The AACAP Summer Medical Student Fellowships, supported by AACAP’s Endowment Fund, offer an opportunity for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the field of child and adolescent psychiatry. The fellowship opportunity provides up to $3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. The fellowships are administered through AACAP’s Department of Research, Grants, and Workforce, AACAP’s Training and Education Committee, under the direction of Sansea Jacobson, MD, and A. Lee Lewis, MD, along with AACAP’s Committee on Medical Students and Residents, under the direction of George “Bud” Vana, MD, MS, and Isheeta Zalpuri, MD.

Sarah B. Abdallah, BS
Yale School of Medicine
Project: Genetic Contribution of Copy-Number Variation to OCD
Mentor: Thomas V. Fernandez, MD

Kara Banson, BA
University of Massachusetts
Project: Educational Navigation for Youth in Foster Care: A Summer Pilot Aimed at Building Pathways for Educational Success and Mental Health Resiliency within an Integrated Care Clinic
Mentor: Wynne Morgan, MD

Samuel J. Eggers, BS
Tulane University
Project: Screening for Social Determinants of Health in Early Childhood Mental Health Consultation
Mentor: Mary Margaret Gleason, MD

Ariana G. Rosario Fusté, BS
Central University of the Caribbean
Project: Internet Gaming Disorder Prevalence in the Hispanic Adolescent Community
Mentor: Ohel Soto Raices, MD
Ms. Rosario Fusté’s award was partially funded by the Ruth and Peter Metz Family Foundation.
Catherine A. Ha, BS
University of California, Riverside
Project: Barriers and Facilitators Affecting Mental Health Service Utilization Among Asian American and Pacific Islander Youths in Riverside County
Mentor: Richard J. Lee, MD

Edwin J. Klein, BS
University of Michigan
Project: Simplifying Somatization: Reducing Healthcare Utilization With a Clinical Practice Guideline for Pediatric Somatic Symptom and Related Disorders
Mentors: Nasuh Malas, MD, MPH, and Kris Kullgren, PhD

Sarah M. Laudon, BS
Rosalind Franklin University of Science and Medicine
Project: Analyses of the BLOC and BLAS Rating Scales and Their Impact on Adolescents Age 11–17 Diagnosed With Obsessive-Compulsive Disorder and/or Anxiety Disorder
Mentor: Lin Lu, MD, PhD

Andrew D. Rylaarsdam, BS
Midwestern University
Project: Factors Associated With Treatment Participation in Children’s Mental Health
Mentors: Kelley A. Volpe, MD, Liza M. Suarez, PhD, and Lauren E. Cox, LCSW (University of Illinois at Chicago, Institute for Juvenile Research)

Marc A. Skiles, BS
University of Wisconsin
Project: Modeling Grey Matter Changes During Typical Childhood Development
Mentors: Ryan Herringa, MD, PhD, and Justin Russell, PhD
Anne K. Tulisiak, BS  
Wright State University  
Project: *CYP2C19 Metabolizer Status Predicts Escitalopram Pharmacokinetics in Adolescents With Generalized Anxiety Disorder*  
Mentor: Jeffrey R. Strawn, MD (University of Cincinnati)

Christopher G. Viamontes, MA  
University of Illinois at Chicago  
Project: *Maternal 15q11-q13 Duplication Syndrome With ASD: Mood Stabilization by Carbamazepine*  
Mentor: Edwin H. Cook, MD  
Mr. Viamonte’s award was partially funded by the Ruth and Peter Metz Family Foundation.

Margaret Y. Yau, MS, BS  
University of California, Riverside  
Project: *Mental Health Service Needs, Utilization, and Associated Factors in Diverse Child Welfare Population*  
Mentors: Takesha Cooper, MD, MS, and Carl Feinstein, MD
NIDA-AACAP Resident Training Award in Substance Use Disorders, supported by the National Institute on Drug Abuse (NIDA)

The NIDA-AACAP Resident Training Award in Substance Use Disorders, supported by the National Institute on Drug Abuse (NIDA), offers up to $10,000 for one year for project support and $2,000 for mentor support.

This award aims to encourage general and child and adolescent psychiatry residents to pursue careers in the field of child and adolescent substance use and/or addiction treatment. This award is administered through AACAP’s Research, Grants, and Workforce Department and the AACAP Substance Use Committee, under the direction of Kevin M. Gray, MD, and Catherine A. Martin, MD.

**Srinivasa Gokarakonda, MD, MPH**  
University of Arkansas  
Project: *Impact: Improving Awareness and Knowledge in Medical Students Regarding Opioid Use Disorders in Adolescents*  
Mentor: Nihit Kumar, MD

**Kevin M. Simon, MD**  
Boston Children’s Hospital and Harvard Medical School  
Project: *Screening, Brief Intervention, and Referral to Treatment (SBIRT) Education in Child and Adolescent Psychiatry Training Curriculum*  
Mentors: Sion Harris, PhD, and Lydia Anne Shrier, MD, MPH
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