Mission

Promote the healthy development of children, adolescents, and families through advocacy, education, and research, and to meet the professional needs of child and adolescent psychiatrists throughout their careers.
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Honors Book Editor: Alyssa Murphy, MA
The American Academy of Child and Adolescent Psychiatry (AACAP) is honored to present its most prestigious awards, the AACAP Catchers in the Rye Awards, to our 2017 award recipients.
AACAP Catchers in the Rye Humanitarian Award
Marsha Levick, JD

The AACAP Catchers in the Rye Humanitarian Award is awarded by the AACAP Executive Committee. It was established in 1990 to honor those who have made a sustained and significant contribution to pediatric mental health through activities such as advocacy, education, entrepreneurship, philanthropy, research, and/or acts of bravery/kindness. AACAP is honored to present the 2017 Catchers in the Rye Humanitarian Award to Marsha Levick.

Ms. Marsha Levick, chief counsel of the Juvenile Law Center, which she cofounded in Philadelphia in 1975, has waged decades-long battles to end the harshest sentences for juvenile offenders. She has served as co-counsel for the United States Supreme Court ruling that prohibited mandatory minimum life without parole sentences for juveniles that must be applied retroactively, including the Roper v. Simmons case ending the juvenile death penalty.

Her advocacy focuses upon the immediate harm to young people who have made mistakes, as well as long-term implications upon their emotional and occupational success. She has been a national leader in aligning the law with recent scientific evidence that has proven that children are different psychologically and developmentally from adults, and changing beliefs about the culpability of juvenile offenders. Ms. Levick is more than an advocate for children. Her work is a model for advocacy on behalf of our most vulnerable youth, working to protect their futures.

As I read the words giving rise to the AACAP Catcher in the Rye Humanitarian Award, I immediately felt the awesomeness of the responsibility to catch our kids before they go over that cliff. I felt inadequate to the task and thus enormously humbled by the recognition. With over 40 years of fighting for kids’ legal rights and well-being in my rear-view mirror, I know well the highs and lows of this work, the exhilaration of winning a landmark victory, and the despair of falling short of the mark. I accept this award not as a marker of how far we have come, but of how far we have yet to go. I will keep my arms outstretched as far, and as long, as I can. Thank you.
AACAP Catchers in the Rye Award to an Individual
James C. Harris, MD

The AACAP Catchers in the Rye Award to an Individual was established in 1996 to recognize an individual for his or her outstanding advocacy efforts on behalf of children and adolescents. AACAP is honored to present James C. Harris, MD, with the 2017 Catchers in the Rye Award to an Individual.

Dr. James C. Harris is the founding director of the Developmental Neuropsychiatry (DNP) program at Johns Hopkins University and the Kennedy Krieger Institute (KKI). His award-winning DNP textbook and intellectual disability (ID) books are standard texts for child psychiatrists. His advocacy for people with developmental disabilities (DD) was stimulated during his residency, when bioethical issues arose in denying surgery for a child with Down syndrome, as memorialized in the film Who Should Survive? At KKI, he initiated DNP specialty clinics (autism, DD infant psychiatry, traumatic brain injury, fetal alcohol spectrum disorder, and Fragile X syndrome) and began National Institutes of Health-funded research on self-injury in Lesch-Nyhan syndrome. He served as psychiatric advisor to Eunice Kennedy Shriver. As lead author of the DSM-5 criteria for ID, he advises the American Psychiatric Association on amicus briefs for Supreme Court death penalty cases involving people with ID.

Much appreciation to AACAP for this award. Thanks to the children with developmental disabilities and their families who taught me how much advocacy matters and what it can accomplish. Special thanks to my wife, Cathy DeAngelis, past recipient of a Catchers in the Rye award; R.E. Cooke; Hugo Moser; Leon Eisenberg; and Eunice Shriver, all of whom inspired my advocacy.
The AACAP Catchers in the Rye Award to an AACAP Component was established in 1996 to recognize an AACAP component for their outstanding efforts on behalf of children and adolescents. This year's award recognizes the Lifelong Learning Committee, chaired by Andrew T. Russell, MD, and Sandra B. Sexson, MD.

The Lifelong Learning Committee has dedicated the last 16 years to helping to educate and support members about the American Board of Psychiatry and Neurology's (ABPN) Maintenance of Certification (MOC) requirements—a very complicated yet necessary part of practice—while creating materials and resources to help members fulfill the requirements.

The Committee has developed a successful Lifelong Learning Module series that provides ABPN-approved self-assessment and continuing medical education credit while keeping the field up to date on the latest literature all child and adolescent psychiatrists should know. An Institute at the Annual Meeting focuses on the new module each year, where experts review the papers and provide additional insight. The Committee continues to offer other self-assessment opportunities in the form of the Annual Meeting Self-Assessment Exam and a self-assessment workshop. The Committee invites Dr. Larry Faulkner, ABPN President and CEO, to a Member Services Forum at the Annual Meeting to help educate and answer questions about MOC. The Committee has also produced tools for the Improvement in Medical Practice (Part IV PIP) requirement of MOC to be used for chart reviews and patient/peer feedback.

The Lifelong Learning Committee's commitment to improvement in patient care through these resources has had an impact on the membership, which does not happen without expert commitment and leadership, exemplified by co-chairs Sandra B. Sexson, MD, and Andrew T. Russell, MD, along with the rest of the dedicated members of the committee, past and present.

We thank AACAP and the Assembly for this special honor! We accept the award on behalf of our hard-working and dedicated committee and give particular thanks to Elizabeth Hughes and her colleagues for their extraordinary service on our behalf over the years. We also express our gratitude to the leaders in the field who have contributed through presentations at our Institutes. Perhaps the most satisfying aspect of our work is that AACAP members have increasingly come to use our Modules and Institutes not only to meet MOC requirements, but also to annually update their clinical knowledge and skills.

Members of the Lifelong Learning Committee

Andrew T. Russell, MD
co-chair

Sandra B. Sexson, MD
co-chair

Donald Bechtold, MD

Irena Bukelis, MD

Michael Ellis, MD

Peter Ferren, MD

Miranda Harris, MD

Jeffrey I. Hunt, MD

Matthew Koury, MD

Heather Laughridge, MD

Mahnaz Pezeshpour, MD

Cynthia Santos, MD

Saundra Stock, MD

The Lifelong Learning Committee receives its award during the AACAP Assembly of Regional Organizations on Tuesday, October 24, from 8:00 am–4:00 pm.
The AACAP Catchers in the Rye Award to a Regional Organization was established in 1996 to recognize a regional organization for its outstanding advocacy efforts on behalf of children and adolescents. AACAP is honored to present the Illinois Council of Child and Adolescent Psychiatry with the 2017 Catchers in the Rye Award to a Regional Organization.

Over the last decade, the Illinois Council of Child and Adolescent Psychiatry (ICCAP) has grown to over 300 members, allowing for a seven-person Assembly delegation. It has expanded its advocacy efforts, which include: forming an advocacy and government affairs committee to keep up with local and national legislative changes; attending AACAP’s Legislative Conference, where it partners with family advocates to provide congressional leaders with first-hand experiences of the challenges of local and national mental health issues; and attending Illinois Advocacy Day to meet with state legislators. This summer, ICCAP also met with representatives from the governor’s office on key mental health needs for youth. It encourages its early career psychiatrists with opportunities for research awards, board and/or committee positions, and the editorship of the ICCAP newsletter. In the community, it has two writing competitions for local high school and middle school students and will be branching out this year to provide career day presentations to local area schools.

The Illinois Council of Child and Adolescent Psychiatry is honored to receive the 2017 Catchers in the Rye Award for its efforts to valiantly advocate for access of children and adolescents to safe treatment, including prescribing by qualified professionals. We will continue to champion advocacy in our state by developing advocacy skills in our early career members, allowing ourselves to be a resource for government agencies, and continuing our involvement in state policies. We are especially thrilled that ICCAP and its unsung heroes have received much deserved recognition—I am proud to be the president of such a fine organization. –Adrienne L. Adams, MD, President.
The AACAP Virginia Q. Anthony Outstanding Woman Leader Award is awarded by AACAP’s president. It was established in 2013 to celebrate the lifetime achievements of extraordinary women in the field of child and adolescent psychiatry. As its namesake envisioned, the award is for women who have applied their talent, medical skills, and leadership to dramatically improve the wellbeing of children with mental illness. AACAP is honored to present the 2017 AACAP Virginia Q. Anthony Outstanding Woman Leader Award to Paramjit Toor Joshi, MD.

Dr. Paramjit Toor Joshi is a clinical professor of psychiatry and human behavior at University of California, Irvine School of Medicine. She was previously the Distinguished Endowed Professor and chair of the department of psychiatry at the Children’s National Medical Center and professor of psychiatry and behavioral sciences at George Washington University. After graduating from the Christian Medical College in Ludhiana, India, she first trained and practiced as a pediatrician. After moving to the United States, she completed her training in general and child and adolescent psychiatry at the Johns Hopkins University School of Medicine. She is a Distinguished Life Fellow of the American Psychiatric Association (APA) and AACAP and has held several national offices, notably president of the American Association of Directors of Child and Adolescent Psychiatry (2006–2008), president of AACAP (2013–2015), and is currently a psychiatry director on the board of the American Board of Psychiatry and Neurology (2013–2020). Dr. Joshi is the recipient of numerous awards, notably the Bruno Lima Award, the Special Presidential Commendation Award, the 2014 Agnes Purcell McGavin Award (all APA), and the 2015 Academician Award (Indo-American Psychiatric Association). She has taught and published extensively on the issues of depression, bipolar disorder, global mental health, and childhood trauma.

I am deeply honored and humbly accept an award that honors Ginger Anthony’s legacy at AACAP. I hope to live up to the goals that were envisioned in establishing this award and all that it implies. I am grateful to the Academy for affording me many leadership opportunities over the years, and to my mentor, James C. Harris, MD, who first introduced me to AACAP.
The AACAP Sidney Berman Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness acknowledges outstanding leadership in the public education and treatment of learning disabilities. Albert Abramson, president of the Abramson Family Foundation, established this award in 1996 as a tribute to founding member and AACAP Past President (1969–71) Sidney Berman, MD.

Dr. Erika Ryst is a board-certified child and adolescent psychiatrist who completed her general and child psychiatry residency training at Massachusetts General Hospital and McLean Hospital in Boston, MA. She moved to Reno, NV in 2004 and joined the faculty at the University of Nevada School of Medicine, where she became the director of Nevada's first child and adolescent psychiatry training program, in 2006. As training director, she supervised child fellows in their Washoe County School District rotation over an eleven-year period, and provided services to the school district, including program development, staff training, and student evaluation. Dr. Ryst also helped to develop the Health Resources and Service Administration-funded Nevada Leadership Education in Neurodevelopmental and Related Disabilities program, and has served as its interdisciplinary training director since 2011. In 2015, Dr. Ryst joined the Nevada Center for Excellence in Disabilities in the University of Nevada, Reno College of Education to further her work in the field of school psychiatry and developmental disabilities. She is currently an evaluator for Nevada Project AWARE (Advancing Wellness and Resilience Education), a Substance Abuse and Mental Health Services Administration-funded pilot project aimed at improving mental health awareness and interventions within schools.

What an honor to receive this award from AACAP, and for work that brings me such inspiration and joy. My journey has been shepherded by wonderful mentors and colleagues: Drs. Gene Beresin, Jeff Bostic, Shashank Joshi, Sheryl Kataoka, Jane Ripperger-Suhler, Mary Ahn, and the Nevada Center for Excellence in Disabilities staff. One of the most important lessons of school psychiatry is that good things happen when you work with a great team. Most of all, I would like to thank Dr. Hans Steiner, who convinced me that the best job in the world is to be a child psychiatrist. He was right!
The AACAP Cancro Academic Leadership Award acknowledges in odd years master educators who have made outstanding and sustained contributions, through teaching, mentorship, scholarship, and leadership, to the field of child and adolescent psychiatry education. Brooke Garber Neidich established this award in 2003 in honor of Robert Cancro, MD.

Dr. Thomas Anders is Distinguished Professor of Psychiatry and Behavioral Sciences (Emeritus) at University of California (UC), Davis and past president of AACAP (2005–2007). He is a graduate of Stanford School of Medicine (1960). Since finishing training in 1967, Dr. Anders has spent his 42-year professional life in academic medicine as a researcher, teacher, and administrator. He was appointed director of child and adolescent psychiatry at SUNY Buffalo in 1972, then headed child and adolescent psychiatry divisions at Stanford and Brown, where he also served as academic director and CEO of Bradley Hospital. Dr. Anders returned to UC Davis School of Medicine as chair of psychiatry and executive associate dean. In this capacity, he became founding director of the UC Davis M.I.N.D. Institute. He retired from the UC in 2005, continuing his program of sleep research until 2009. He then returned to Brown as an adjunct professor and to Bradley as a senior research scientist. Currently, he is involved in establishing the Rhode Island Consortium for Autism Research and Treatment.

I am grateful to the Academy and to AACAP’s Training and Education Committee for providing me this distinguished honor. I am pleased that child and adolescent psychiatry education and educators are assuming an ever more important role in AACAP activities. Congratulations to the 200 members of the AACAP Alliance for Learning and Innovation; kudos for the good work that you do at the Annual Meeting, and the support that you provide each other between meetings. Thanks again to all!
Klingenstein Third Generation Foundation Award for Research in Depression or Suicide, supported by the Klingenstein Third Generation Foundation

Cynthia Rogers, MD

The Klingenstein Third Generation Foundation Award for Research in Depression or Suicide recognizes the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry on depression and/or suicide, written by a child and adolescent psychiatrist, and published between July 2016 and June 2017. The award is supported by the Klingenstein Third Generation Foundation, which established this award in 1999.

Dr. Cynthia Rogers co-directs the Washington University Neonatal Development Research Program (WUNDER), which engages in longitudinal cohort studies of high-risk infants, particularly those born prematurely. Her investigations focus on the relationship between abnormal neonatal brain development via multimodal magnetic resonance imaging analysis, and risk for childhood psychiatry disorders. Understanding how psychosocial risk factors, including maternal psychopathology and poverty, impact children's social-emotional development is another key area of study. Her work is currently supported by funding from the National Institute of Mental Health and the Doris Duke Charitable Foundation. Dr. Rogers is also on the editorial board of JAACAP. As the director of the Washington University Perinatal Behavioral Health Service and the NICU Behavioral Health Clinic, her clinical work involves maternal perinatal mental health and infant mental health, primarily in children whose neonatal course was complicated by serious medical illnesses. Through her clinical and research programs, she hopes to learn more about the impact of adverse early life experiences on the trajectory of brain development and psychiatric outcomes to ultimately inform targeted early interventions for vulnerable children.

I am profoundly honored to accept this award from the Klingenstein Third Generation Foundation on behalf of my co-authors. I am extremely grateful to have our work so highly recognized.
The AACAP Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder is given annually for the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry, written by a child and adolescent psychiatrist, and published between July 2016 and June 2017. The award was established in 1994 and is supported by the Elaine Schlosser Lewis Fund, a fund named in honor of the late mother of AACAP member Owen Lewis, MD, a special education teacher and child advocate.

Dr. James T. McCracken is the Joseph Campbell Professor of Child Psychiatry at the David Geffen School of Medicine at University of California, Los Angeles (UCLA), where he serves as director of the division of child and adolescent psychiatry in the department of psychiatry. He is widely known for his involvement in major National Institute of Mental Health (NIMH) clinical trials that have contributed seminal findings guiding treatments for attention-deficit/hyperactivity disorder (ADHD), autism, pediatric anxiety, and obsessive-compulsive disorder. Dr. McCracken traces his initial involvement in ADHD research back over 20 years to family studies with his beloved mentor, Dennis Cantwell. His current research is focused on identifying new treatments and treatment biomarkers for a range of childhood cognitive and neurodevelopmental disorders. Dr. McCracken attended Baylor College of Medicine and completed residency training at Duke University before moving to UCLA, where he received clinical and research training in child psychiatry under Dennis Cantwell and Peter Tanguay. He has authored or co-authored more than 300 articles and chapters in the field of child psychiatry and serves on the editorial board of Molecular Autism.

I am deeply honored to receive the 2017 Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder. The work reflects my good fortune of having wonderful colleagues who made such cross-cutting research possible, especially Sandra Loo, Robert Bilder, and James McGough, and generous support from NIMH. Our research also represents the legacy of our mentor, Dennis Cantwell, the first Elaine Schlosser Lewis awardee, who was integral in spurring our interest in furthering care for individuals with ADHD.
The Irving Philips Award recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the prevention of mental illness in children and adolescents. The award is named after former AACAP President Irving Philips (1985–1987), who was renowned for his work in the field of prevention.

Dr. James J. Hudziak is professor of child psychiatry, medicine, pediatrics, and communication sciences at the University of Vermont Larner College of Medicine and Medical Center. He holds adjunct professorships in child psychiatry at Washington University in St. Louis, MO, Sophia Children’s Hospital at Erasmus MC Rotterdam, the Netherlands, and the Giesel School of Medicine in Hanover, NH. Dr. Hudziak is the chief of child psychiatry and director of the Vermont Center of Children, Youth, and Families, and the Wellness Environment at the University of Vermont. He has served as the chair of health promotion and illness prevention for AACAP for the past 6 years. Dr. Hudziak is internationally known for his work in genomics, developmental neuroimaging, epigenetics, and assessment of child emotional behavioral problems and wellness. He has applied the neuroscience lessons from his published work of over 180 peer-reviewed papers to the practice of child psychiatry. He currently holds grants from the National Institutes of Health and the Conrad Hilton Foundation for his work in health promotion. Dr. Hudziak’s publications focus on the importance of using health promotion strategies to improve brain health in children and families, with the goal of impacting overall child and family emotional, behavioral, and general medical health.

Change your environment, challenge your genome, build your brain, live a healthier life: the neuroscience of health promotion in child psychiatry.
Dr. Daniel S. Schechter presents "And Then There Was Intersubjectivity: Treating Child Self and Mutual Dysregulation During Traumatic Play" during Honors Presentation 5 on Friday, October 27, from 3:30 pm–4:20 pm.

The AACAP Rieger Psychodynamic Psychotherapy Award, supported by the Norbert and Charlotte Rieger Foundation, recognizes the best published or unpublished paper written by a member of AACAP. The winning paper addresses the use of psychodynamic psychotherapy in clinical practice and fosters development, teaching, and practice of psychodynamic psychotherapy in child and adolescent psychiatry.

Dr. Daniel S. Schechter completed undergraduate studies at the Oberlin Conservatory and Columbia College before pursuing an MA in music at the Columbia Graduate School of Arts and Sciences. Dr. Schechter then obtained his MD at Columbia College of Physicians and Surgeons. He went on to complete postgraduate training in general and child psychiatry at Columbia-Presbyterian. He proceeded to do both psychoanalytic training and a National Institutes of Health research fellowship in psychobiological sciences, followed by a National Institute of Mental Health K-award at the New York State Psychiatric Institute. Toward its completion in 2008, Dr. Schechter was recruited to the University of Geneva Hospitals and Faculty of Medicine, Switzerland to direct pediatric consult-liaison and parent–child research. He has been deputy chief of service since 2015. He is also clinical research project leader for the Stress and Developmental Psychopathology cohorts within the Swiss National Center for Competence in Research on the Synaptic Basis of Psychiatric Disorders (NCCR-SYNAPSY). In January, Schechter plans to return to New York as the Barakett Associate Professor of Child and Adolescent Psychiatry at the New York University School of Medicine, where he will direct the Center for Trauma, Stress, and Resilience and Perinatal and Early Childhood Mental Health Services.

I wrote this paper inspired by the work of the eminent infant psychiatry researcher Louis W. Sander, fondly called Lou Sander, with encouragement by colleague Jeremy Nahum and other members of the Boston Process of Change Group. I hope that this paper, beyond helping colleagues with the clinical challenges of seeing traumatized parents who bring traumatized children to the consulting room, will itself be inspiring and generative of further psychodynamically based reflection and research needed in this area.
Dr. S. Evelyn Stewart is an associate professor in psychiatry at the University of British Columbia (UBC) and founding director of the Provincial Obsessive-Compulsive Disorder (OCD) Program at BC Children’s Hospital (BCCH). She is a clinical, neuroscience, and translational researcher focused on clinical, familial, and biological aspects of OCD throughout the lifespan. Dr. Stewart completed undergraduate and medical school at Dalhousie University, Canada, psychiatry residency at the University of Ottawa, Canada, and a child psychiatry fellowship at McLean Hospital, Massachusetts General Hospital (MGH), and Harvard Medical School (HMS) in Boston. She was promoted to assistant professor at MGH and HMS, and became founding director of the McLean OCD Institute research program. Pursuing a desire to return to Canada with gained expertise, she was recruited to UBC in 2010. Dr. Stewart has authored over 75 manuscripts related to OCD and has sat on medical advisory boards for the International OCD Foundation and the Tourette Association of America. She cofounded the Canadian Pediatric OCD Research Network and is a theme lead at the BCCH Research Institute. Dr. Stewart’s overall career goal is to improve the lives of families dealing with mental illness through clinical and research contributions. She is married and is mother/stepmother to five children.

Psychiatry has a longstanding history of implicating the family in disease etiology, contrasting with other medical specialties. However, the negative impacts of illness on the family unit have been largely overlooked. In this large, multisite study, my colleagues and I examined OCD-related morbidity extending to relatives. We collected data from 354 youth affected with OCD, mothers, and fathers and found substantial family impairment. Emotional and occupational domains were particularly impacted in parents, uncovering societal costs of OCD that are rarely discussed.
The AACAP Norbert and Charlotte Rieger Service Program Award for Excellence recognizes innovative programs that address prevention, diagnosis, or treatment of mental illnesses in children and adolescents and serve as model programs to the community. Supported by the Norbert and Charlotte Rieger Foundation, the award was established in 1996.

Dr. David Kaye is professor of psychiatry and vice chair for academic affairs at the University at Buffalo (UB) Jacobs School of Medicine and Biomedical Sciences. He established the residency training program in child/adolescent psychiatry at UB and served as director of training from 1986–2014. Since 2010 he has led the Child and Adolescent Psychiatry for Primary Care (CAP PC) program, providing education and consultation support for primary care providers. CAP PC represents a lifetime of working towards the integration of physical and mental health, a passion he has carried in his heart from the beginning of medical school. He is a Distinguished Fellow of AACAP, a Distinguished Life Fellow of the American Psychiatric Association, and Past President of the American Association of Directors of Psychiatric Residency Training. His work and writing has focused on psychiatric education, and he is first author on a book for primary care physicians, *Child and Adolescent Mental Health* (Lippincott, Williams and Wilkins, 2002).

My colleagues in CAP PC are tickled and grateful for this recognition by AACAP and for the funding support of the New York State Office of Mental Health through Project TEACH. Our team of Victor Fornari, Mike Scharf, Wanda Fremont, Rachel Zuckerbrot, Carmel Foley, Terri Hargrave, Beth Smith, Jim Wallace, George Blakeslee, Jennifer Petras, Sourav Sengupta, Jennifer Singarayer, Eric MacMaster, Andrew Mietz, Scott Falkowitz, Alex Cogswell, Ira Bhatia, and Peter Jensen have delighted in working together to collaborate with our primary care partners to expand the reach of child psychiatry.
The AACAP Jeanne Spurlock Lecture and Award for Diversity and Culture recognizes individuals who have made outstanding contributions to the recruitment of child and adolescent psychiatry from all cultures. This award was established in 2002 in honor of Jeanne Spurlock, MD, a giant in child and adolescent psychiatry and in advocacy for children, adolescents, and their families from all cultures.

As the first Native Hawaiian female psychiatrist and chair of a psychiatry department, Dr. Naleen N. Andrade’s lifework has been to advance the health and wellbeing of Native Hawaiians and other indigenous Pacific peoples, particularly children and adolescents. She has also worked to extend the reach of public mental health services to youth and adults suffering from severe, persistent mental illness. Her groundbreaking research produced the first epidemiological map of Native Hawaiian adolescent mental health. She co-edited the seminal book *People and Cultures of Hawai‘i*, on the ethnocultural evolution of Hawaii’s diverse cultures. Her public policy work in Congress was instrumental in producing the final language of S.136—Native Hawaiian Health Care Act of 1988 (US Public Law 100–579). Presently, she is co-leading the update of *E Ola Mau a Mau*—The 2018 Native Hawaiian Health Needs Study, which Congress will use to reauthorize this important health legislation.

She served as regent/president of the American College of Psychiatrists and director/psychiatry council chair for the American Board of Psychiatry and Neurology. Her awards include being named the H.B. Williams Professor of the Royal Australian and New Zealand College of Psychiatrists and the AACAP Robert Cancro Best Chairman Award.

Dr. Jeanne Spurlock, one of my heroes, taught me that social/political activism is strengthened by being an exceptional clinician, educator, scholar, and researcher because these are the tools of power and influence needed to end social injustice. She also taught me to honor and fight for the hardworking poor, the environment in which I was reared, to create a place of safety and security for children because they should be free from the pain, fear, and bitterness suffered by their forebears, to imagine a world reshaped with grace and hope.
The AACAP George Tarjan, MD, Award for Contributions in Developmental Disabilities recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the understanding or care in the field of intellectual and developmental disabilities. The award was established in 1993 in honor of AACAP Past President (1977–79) George Tarjan, MD, by his wife, Mrs. George Tarjan, and friends.

Dr. Joaquin Fuentes attended Zaragoza Medical School in his native country, Spain, and completed residency training in psychiatry at the Albany Medical Center Hospital, Albany, NY, and his child and adolescent psychiatry fellowship at the Western Psychiatric Institute and Clinic, University of Pittsburgh. Dr. Fuentes is the chief of the Child and Adolescent Psychiatry Unit at Policlinica Gipuzkoa and serves as research consultant to the Gautena Autism Regional Program in his hometown, Donostia/San Sebastián, Basque Country of Spain. Dr. Fuentes has been involved for the past 36 years in supporting the development of a comprehensive, influential community program for people with autism spectrum disorders. His current research is focused in epidemiological studies and in the development of European policies in autism.

I feel deeply honored to receive the 2017 George Tarjan, MD, Award from my colleagues in the Academy. I feel proud of sharing with Dr. Tarjan the international medical graduate status and promote, as I am sure he would, a global vision of the world, while acting at the local level. I understand that this award is given to an individual person, but that it does recognize that in this field, we never act alone. That is the beauty of our medical specialty. By working with others, we enrich our communities, and we fulfill ourselves.
The AACAP Simon Wile Leadership in Consultation Award acknowledges outstanding leadership and continuous contributions in the field of consultation-liaison child and adolescent psychiatry. The award is named after Simon Wile, MD, a renowned pediatrician and a lifelong supporter of child and adolescent psychiatry, and it was established in 2003 with a donation from the Massachusetts General Hospital.

Dr. Eva M. Szigethy is a professor of psychiatry, medicine, and pediatrics at the University of Pittsburgh School of Medicine. She received her medical degree from University of Rochester, her doctorate from McGill University in neurological science, and completed her child psychiatry fellowship at Boston Children's Hospital. She is the clinical director of an integrated clinical behavioral health program nested in a gastrointestinal clinic for adolescents and adults. Dr. Szigethy’s major research interest has been in adapting cognitive-behavioral therapy (CBT) for depression in adolescents with physical illness using inflammatory bowel disease (IBD) as a model. She has conducted several studies funded by the National Institute of Mental Health and the National Institutes of Health Director’s Innovator Award to develop and show efficacy of CBT for depression and physical (pain, inflammation) outcomes for youth with IBD. In the past three years, Dr. Szigethy has focused her clinical and research interest on designing integrated medical-psychiatric models of care for patients with chronic disease. She is the co-director of the IBD Total Care Program at University of Pittsburgh Medical Center (UPMC), a joint venture with the UPMC Health Plan and the first IBD-specific subspecialty medical home. She was recently recognized for innovation in her lifetime work with patients with IBD by winning the prestigious Sherman Prize.

Winning this award encompasses the work of many individuals—research staff, trainees, clinical staff, and mentors. The real win is recognizing the importance of addressing the behavioral health needs of pediatric patients with lifelong physical diseases like IBD.
AACAP New Distinguished Fellows

AACAP congratulates the following members elevated to Distinguished Fellows between October 1, 2016 and October 1, 2017.

Chadi Calarge, MD—Houston, TX
Julie Chilton, MD—Asheville, NC
Charles Coleman, MD—New Orleans, LA
W. Burleson Daviss, MD—Lebanon, NH
Jonathan Dowben, MD—Fort Sam Houston, TX
Tatiana Falcone, MD—Cleveland, OH
Benigno Fernandez, MD—San Antonio, TX
Patricio Fischman, MD—Santiago, Chile
Janice L. Forster, MD—Pittsburgh, PA
Linda Freeman, MD—New York, NY
Mary-Margaret Gleason, MD—New Orleans, LA
Candace Good, MD—State College, PA
Tristan Gorrindo, MD—Arlington, VA
Horacio B. Hojman, MD—Mansfield, MA
David Huang, MD—Egg Harbor Township, NJ
Catherine Jaselskis, MD—Northbrook, IL
Niranjan S. Karnik, MD, PhD—Chicago, IL
Patrick Kelly, MD—Hawthorne, CA
Arnold Kerzner, MD—Lowell, MA
Anita Kishore, MD—Stanford, CA
Scott Krakower, DO—Port Washington, NY
Scott Leibowitz, MD—Columbus, OH
Eric Lewkowiez, MD—Augusta, GA
James Lock, MD, PhD—Stanford, CA
Kerim M. Munir, MD, DSc—Cohasset, MA
Mary Nowlin, DO—Glendale, AZ
Folake Oshodi, MD—Monterey, CA
Shauna Reinblatt, MD—Baltimore, MD
Moira Rynn, MD—Durham, NC
Bhagirathy Sahasranaman, MD—Coral Springs, FL
Oliver M. Stroeh, MD—New York, NY
John T. Walkup, MD—Chicago, IL
Paul E. Weigle, MD—Mystic, CT
Lloydia Williamson, MD—Old Hickory, TN
The AACAP E. James Anthony, MD, IACAPAP Presidential Travel Award was created to honor E. James Anthony, MD, AACAP president from 1981–1983, and help support the travel expenses for the president of the International Association for Child and Adolescent Psychiatry and Allied Professionals (IACAPAP) to attend AACAP’s Annual Meeting. This award was established in 2015 through the generosity of Virginia Q. Anthony and other donors and serves as a lasting legacy to Dr. Anthony’s commitment to building a stronger international community.

International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP) President

After some initial training in mathematics and fundamental physics (Ecole Polytechnique, Paris), Dr. Bruno Falissard engaged in medical studies and specialized in psychiatry in 1991. His PhD was in biostatistics (interim analyses in clinical trials, 1990), and his post doc was in psychometrics and exploratory multidimensional methods. He was assistant professor in child and adolescent psychiatry in 1996–1997, associate professor in public health between 1997–2002, and full professor in public health since 2002. He heads the Master in Public Health of South-Paris University (600 students) and a research unit, Mental Health and Public Health (140 members). He is co-author of 380 papers and author of 4 books. He has also been involved in clinical activity in child and adolescent psychiatry (consultation). Since 2015, he has been the president of IACAPAP.

Thank you for this kind award. I am excited about the meeting and very much looking forward to working with my American colleagues.
I would like to take this time to express my gratitude and honor in receiving the AACAP Paramjit Toor Joshi, MD, International Scholar Award. This opportunity will allow me the chance to sow the seed of knowledge and pave the way for the future generation of child and adolescent psychiatrists in Korea.
AACAP Paramjit Toor Joshi, MD, International Scholar Awards (continued)
Tanjir Rashid Soron, MBBS, MPH, MD

The AACAP Paramjit Toor Joshi, MD, International Scholar Awards recognize international physicians who have shown a commitment, early in their careers, for the enhancement of mental health services for children, adolescents, and their families. The award was established in 2015 with a donation from AACAP Past President Paramjit Toor Joshi, MD.

Dr. Tanjir Rashid Soron is the youngest psychiatrist and the first telepsychiatrist in Bangladesh; he initiated the first nationwide telepsychiatry service. Dr. Soron increased access to mental health services for children living in remote areas and for marginalized individuals who lack access to health care. He also created the Telepsychiatry Research and Innovation Network to potentiate international collaboration and joint ventures in telepsychiatry projects.

Dr. Soron’s key research area of interest is exploring mobile- and Facebook-based mental health interventions for children and adolescents. He played a key role in the development of a mobile application to improve screening and referrals for autism spectrum disorder (ASD) in Bangladesh. In addition, he is working to establish a system for tracking the behaviors of children with ASD through a personalized mobile application. He is involved in the development of a culturally appropriate treatment package for ASD. Furthermore, he is leading a project that aims to develop a Facebook-based national suicide database for his country.

I dream of a world where every child has access to standard health care for physical and mental illness. However, every time a parent brings children 7–8 years after the onset of symptoms, I realize the wide gap between my dream and reality in Bangladesh. My goal is to lead a telepsychiatry movement for child and adolescent mental health in developing countries.
Dr. Christel Middeldorp is a professor of child and youth psychiatry and has a conjoint appointment with the Child Health Research Centre, University of Queensland and the Child and Youth Mental Health Service, Children’s Health Queensland Hospital and Health Service in Australia. She is also affiliated with the Department of Biological Psychology, VU University, Amsterdam.

Her research, and that of others, has shown that genetic factors play a large role in the continuity of psychiatric symptoms. The heritability of psychiatric disorders implies that parents of children with psychopathology are also at increased risk. Moreover, family history is a risk factor for a worse prognosis. The next steps in her research are to identify genetic variants influencing persistence of psychiatric symptoms, and to extend the clinical data collection with a randomized controlled trial to investigate the effects of parental treatment on child’s outcome.

She received a Marie Curie International Training Network grant for the project “Childhood and Adolescence Psychopathology: Unravelling the Complex Etiology by a Large Interdisciplinary Collaboration in Europe (CAPICE).” She is the co-principal investigator of the Behavior and Cognition Group of the EARly Genetics and Lifecourse Epidemiology (EAGLE) consortium.

Around 50% of children who fulfill the criteria for a psychiatric disorder will still be suffering from a psychiatric disorder in adulthood, either the same or a different disorder. My aim is to ameliorate the prognosis of these children.
Members of the 100% Club

The following child and adolescent psychiatry residency program directors recruited all of their residents to be members of AACAP. Since child and adolescent psychiatry residents are the future of both AACAP and the field of child and adolescent psychiatry, AACAP acknowledges and warmly thanks the following residency program directors for their support.

Albert Einstein College of Medicine at Bronx Lebanon Hospital Center—
   A. Jose Sanchez-Lacay, MD

Ann & Robert H. Lurie Children’s Hospital of Chicago—McGaw Medical Center of Northwestern University—
   Julie M. Sadhu, MD

Baylor College of Medicine—
   Laurel L. Williams, DO

Brown University—Jeffrey I. Hunt, MD

Cambridge Health Alliance—
   Lee Robinson, MD

Children’s Hospital Medical Center of Akron/NEOMED—
   Sumru Bilge-Johnson, MD

Children’s Hospital of Philadelphia—
   Wanjiku Njoroge, MD

Cincinnati Children’s Hospital Medical Center/University of Cincinnati College of Medicine—
   Suzanne Sampang, MD

Cleveland Clinic Foundation—
   Molly Wimbiscus, MD

Creighton University/University of Nebraska—Jamie Snyder, MD

Drexel University College of Medicine/Hahnemann University Hospital—
   Ayesha Waheed, MD

Duke University Medical Center—
   Gary Maslow, MD, MPH

Georgetown University Hospital/Adventist Behavioral Health—Colin Stewart, MD

Hofstra North Shore—LIJ School of Medicine—
   Richard R. Pleak, MD

Icahn School of Medicine at Mount Sinai—
   Barbara J. Coffey, MD, MS

Icahn School of Medicine at Sinai (Elmhurst)—A. Reese Abright, MD

Indiana University School of Medicine—
   David W. Dunn, MD

Johns Hopkins University—
   Roma A. Vasa, MD

Loma Linda University of Health Education Consortium—
   Basil G. Bernstein, MD

Los Angeles County—Harbor—UCLA Medical Center—Kathleen McKenna, MD

Louisiana State University (Shreveport)—
   Rita Y. Horton, MD

Louisiana State University—
   Martin J. Drell, MD

Maine Medical Center—Erin L. Belfort, MD

Medical College of Georgia—
   Sandra B. Sexson, MD

Nassau University Medical Center—
   Sugarika Ray, MD

NewYork-Presbyterian Hospital (Columbia)—Rebecca Rendeleman, MD

Ohio University Hospital—Anna Kerlek, MD

Palmetto Health/University of South Carolina School of Medicine—
   John Bragg, MD

Ponce Health Sciences University—
   Nuria A. Sabaté, MD

Rush University Medical Center—
   Adrienne Adams, MD

Rutgers Robert Wood Johnson Medical School—Wun Jung Kim, MD, MPH
Members of the 100% Club (continued)

Sidney Kimmel Medical College at Thomas Jefferson University/Thomas Jefferson University Hospitals—James Luebbert, MD

Southern Illinois University—Ayame Takahashi, MD

Stanford University—Shashank V. Joshi, MD

SUNY at Stony Brook—Judith Ann Crowell, MD

SUNY Health Science Center at Brooklyn—Cathryn A. Galanter, MD

SUNY Upstate Medical University—James Demer, MD

Texas Tech University—Cecilia De Vargas, MD

Tufts Medical Center—Neha Sharma, MD

Tulane University—Myo Thwin Myint, MD

UCLA—Kern Medical Center—Garth Olango, MD

UCLA Medical Center—Sheryl Kataoka, MD

University of Alabama Medical Center—Lee I. Ascherman, MD

University of Arkansas for Medical Sciences—Peter S. Jensen, MD

University of Buffalo—Sourav Sengupta, MD, MPH

University of Chicago—Karam Radwan, MD

University of Colorado Denver—Kimberly Kelsay, MD

University of Iowa Hospitals and Clinics—Peter T. Daniolos, MD

University of Kansas Medical Center—Sharon E. Cain, MD

University of Kentucky College of Medicine—Marian Swope, MD

University of Louisville—Christopher Peters, MD

University of Maryland—Sarah Edwards, DO

University of Massachusetts—Mary S. Ahn, MD

University of Mississippi Medical Center—Scott Rodgers, MD

University of Missouri—Columbia—Jusleen Kendhari, MD

University of Nevada School of Medicine (Las Vegas)—Lisa Durette, MD

University of Nevada School of Medicine (Reno)—John W. Pruett, MD

University of New Mexico—Chandra Cullen, MD

University of Oklahoma Health Sciences Center—Swapna Deshpande, MD

University of Puerto Rico—Lelis Nazario-Rodriguez, MD

University of South Alabama Hospitals—Edgar Finn, MD

University of South Florida Morsani—Saundra Stock, MD

University of Tennessee—Jyotsna S. Ranga, MD

University of Texas at Austin Dell Medical School—Jane Ripperger-Suhler, MD

University of Texas Health Science Center School of Medicine at San Antonio—Brigitte Bailey, MD

University of Utah—Kristi Kleinschmit, MD

University of Vermont Medical Center—David Rettew, MD

University of Washington—Ray Chih-Jui Hsiao, MD

University of Pittsburgh Medical Center—Sansea L. Jacobson, MD

Washington University/B-JH/SLCH Consortium—Anne Glowinski, MD

Wright State University—Ryan Mast, MD

Yale University—Dorothy E. Stubbe, MD
2017–2018 CMHS-AACAP Fellow
Aleema Zakers, MD

The Center for Mental Health Services (CMHS)–AACAP Fellow was designed to familiarize a child and adolescent psychiatry resident with public-sector service and community-based child and adolescent psychiatry policy and practice. Applications are taken from residency programs within the Washington, DC area. The fellow works one day a week at CMHS, thereby receiving an introduction into the operation of the federal government, including the participation in federal and state programs for children who have mental health challenges. Additionally, the fellow automatically serves on AACAP’s Committee on Community-Based Systems of Care.

Dr. Aleema Zakers is currently a second-year child and adolescent psychiatry fellow at Children’s National Medical Center in Washington, DC. She received a BA in psychology at Hampton University and went on to complete an MPH at the Tulane School of Public Health in New Orleans, LA. She received her medical degree from Ross University School of Medicine in Dominica and completed her general psychiatric residency at Meharry Medical College in Nashville, TN. Throughout medical school and residency training, she has been active in the American Psychiatric Association (APA). As a member of the APA/Substance Abuse and Mental Health Services Administration (SAMHSA) Minority Fellowship Program, she had the opportunity to be a member of the International Committee, International Society for Sport Psychiatry, Black Caucus member, and was elected to be joint Reference Committee representative. She has also been involved in the American Academy of Child and Adolescent Psychiatry. In her first year of postgraduate work, she received the AACAP Educational Outreach Program grant, and she is currently a member of the Systems of Care Committee. She has a strong interest in school-based mental health and has worked with the AACAP Schools Committee, as well. As she becomes an early-career psychiatrist, she aims to specialize in sports psychiatry.

Be the reason someone smiles today.
The 2017 Systems of Care Special Program, sponsored by AACAP’s Community-Based Systems of Care Committee, provides child psychiatrists and other mental health providers with the knowledge, skills, and attitudes needed to better serve youth with substance use disorders (SUDs) and co-occurring disorders. The scholarships, funded by the Substance Abuse and Mental Health Services Administration’s Center for Mental Health Services and the Technical Assistance Network, provide honoraria for AACAP residents and fellows to learn more about providing care to children in community-based settings by offering the opportunity to participate in the Systems of Care Learning Community, which includes mentoring by members of the Systems of Care Committee and poster preparation on systems of care topics.

Joanna Beyer, DO—Drexel University
Shireen F. Cama, MD—Cambridge Health Alliance
David S. Grunwald, MD—Stanford University
Brady Heward, MD—University of Vermont Medical Center
Ashley L. Holland, DO—University of Massachusetts
Scott R. Hunter, MD, MHS—University of California, Los Angeles
Aateqa Ismail, MD—Hofstra Northwell School of Medicine
Michelle Liu, MD—New York University
Mallory D. Markloff, MD—University of Massachusetts
Ashley Mulvihill, MD—University of Illinois at Chicago
Kelechi Ohayagha, MD—University of Tennessee Health Sciences Center
Erik S. Paschall, MD—University of California, Los Angeles
Robert Portley, MD—University of Texas Southwestern Medical Center
Pravesh Sharma, MD—Johns Hopkins University
Grace Unsal, DO—Drexel University
George “Bud” Vana, MD, MA—Brown University
Muhammad Zeshan, MD—Boston Children’s Hospital
The AACAP Beatrix A. Hamburg Award for the Best New Research Poster by a Child and Adolescent Psychiatry Resident was established in 1996 through a grant from the Greenwall Foundation and the Klingenstein Third Generation Foundation in honor of Beatrix A. Hamburg, MD, former president of the William T. Grant Foundation and an AACAP Life Fellow. This award honors her commitment to the education and development of young investigators by recognizing the best new research poster by a child and adolescent psychiatry resident and AACAP member.

Dr. Kristen Eckstrand has studied brain development and behavior ever since she was a postbaccalaureate fellow in the Child Psychiatry Branch at the National Institute of Mental Health. While completing her MD and PhD in neuroscience at Vanderbilt University and leading several nationally recognized efforts promoting health care for lesbian, gay, bisexual, and transgender communities, she became interested in the relationship of trauma and resilience. She is uniting these interests during her residency training at the Western Psychiatric Institute and Clinic in Pittsburgh. Her current research focuses on the development of risk behaviors and affective psychopathology in youth, with a focus on vulnerable populations. She is particularly interested in the impact of trauma on children and adolescents. Her work has been recognized with numerous awards including those from the American Association of Directors of Psychiatric Residency Training, American Medical Association, and the Association of American Medical Colleges.

I am honored to receive AACAP’s 2017 Beatrix A. Hamburg Award. It is exciting to be part of a thriving research community focused on understanding the development of resilience following exposure to trauma. I am endlessly thankful for the mentorship of Dr. Mary Phillips and Dr. Erika Forbes, and to AACAP for their support of research during residency training.
Dr. Oliver M. Stroeh is the Clarice Kestenbaum, MD, Assistant Professor of Education and Training in the Division of Child and Adolescent Psychiatry (in Psychiatry) at Columbia University. He is also associate director of the NewYork-Presbyterian Hospital Child and Adolescent Psychiatry (CAP) Residency Training Program. Dr. Stroeh attended medical school at the Columbia University College of Physicians and Surgeons, general psychiatry residency at NewYork-Presbyterian Hospital/Columbia University/New York State Psychiatric Institute, and CAP residency at NewYork-Presbyterian Hospital. Prior to returning to Columbia University, Dr. Stroeh was assistant professor at the Vanderbilt University School of Medicine, a child and adolescent inpatient psychiatrist at the Vanderbilt Psychiatric Hospital, and director of the Vanderbilt University CAP Residency Training Program. Dr. Stroeh has interests in psychiatry training/education and psychotherapy. He is an advanced candidate at the Saint Louis Psychoanalytic Institute. Dr. Stroeh serves as the editor of JAACAP Connect.

I would like to express my sincere gratitude for this terrific opportunity. In particular, I would like to recognize the late Dr. Jack McDermott and to thank the incredible McDermott Assistant Editor-in-Residence family, including Drs. Andrés Martin, Schuyler Henderson, Stacy Drury, and Michelle Horner, Ms. Mary Billingsley, and Ms. Alyssa Murphy.
The AACAP Robinson-Cunningham Award for Best Paper by a Resident is named after J. Franklin Robinson, MD, and James M. Cunningham, MD, two past AACAP presidents who dedicated their lives to improving and expanding psychiatry services for children. This award recognizes an outstanding paper on some aspect of child and adolescent psychiatry started during residency and completed within three to five years of graduation.

Dr. Nicole Kozloff completed residency training in psychiatry and child and adolescent psychiatry at the University of Toronto, and an MS in health policy and management at the Harvard T.H. Chan School of Public Health. She is currently a postdoctoral fellow at the Centre for Urban Health Solutions, Li Ka Shing Knowledge Institute, St. Michael’s Hospital in Toronto, Canada. She received funding from a Canadian Institutes of Health Research Fellowship and a Brain and Behavior Research Foundation NARSAD Young Investigator Grant to study applying Housing First, an evidence-based intervention for homeless people with mental illness, to youth. Dr. Kozloff will be starting a position as a staff psychiatrist at the Slaight Centre for Youth in Transition at the Centre for Addiction and Mental Health, Toronto, and a position as an assistant professor at the University of Toronto, providing and studying mental health services for youth.

I am so honored to have my research on homeless transition-age youth recognized with the AACAP Robinson-Cunningham Award. I am grateful to the Academy for its efforts to encourage trainees to pursue careers in academic child and adolescent psychiatry. Thank you also to my mentors and the department of psychiatry at the University of Toronto for supporting my path to becoming a clinician-scientist.
The AACAP Jerry M. Wiener Resident Council Member honors Jerry M. Wiener, MD, former AACAP president (1987–1989) and author of the Textbook of Child and Adolescent Psychiatry. The resident participates in the governance of AACAP by attending Council meetings for two years (2017–2019). This position encourages those new to the field of child and adolescent psychiatry to become familiar with AACAP functions as well as the overall governance of the Academy and in turn gives resident members of AACAP a voice on Council.

Dr. George “Bud” Vana was born and raised in the Northeast Kingdom of Vermont. He went to Harvard University and earned a BA and MA in Near Eastern Languages and Civilization. He returned to Vermont after working in Los Angeles with children with learning disabilities. He entered the University of Vermont College of Medicine in 2010, where he became involved with the Klingenstein Third Generation fellowship program and discovered Triple Board training. He matched to the Brown University Triple Board Residency Program in Providence, RI in 2014. His clinical interests include working with kids with autism and developmental disabilities, medically underserved children, children in foster care, and victims of child abuse and domestic minor sex trafficking. He will complete his training in 2019.

I want to personally thank the whole of AACAP for this opportunity to serve on Council. When I attended my first AACAP Annual Meeting 5 years ago, I knew that I had found “my people.” I have developed many important friendships through AACAP and am eager to serve the organization in this capacity.
The AACAP Junior Investigator Award, supported by AACAP’s Research Initiative, offers an award of up to $30,000 a year for two years for child and adolescent psychiatry junior faculty. Beginning in 2009, this program is intended to facilitate basic or clinical research relevant to our understanding, treatment, and prevention of child and adolescent mental health disorders.

Dr. Roger J. Jou is a graduate of the University of Pittsburgh (MD, MPH) and Yale University (PhD). Dr. Jou’s interest in child psychiatry and neuroimaging developed in medical school under the mentorship of Antonio Hardan, MD. While completing residency and fellowship at Yale, he completed doctoral studies under the guidance of Kevin Pelphrey, PhD, Fred Volkmar, MD, and James Duncan, PhD. His dissertation, titled “The Structural Neural Phenotype of Autism Spectrum Disorder: Heterogeneous and Distributed Abnormalities in the Social Brain and Its Long-Range Connectivity,” was recognized by the International Society for Autism Research (INSAR) Neurobiological Dissertation Award. After graduation, Dr. Jou joined the faculty at the Yale Child Study Center, where he leads eclectic clinical and research initiatives focused on adolescents and adults with autism spectrum disorders. In recent years, his research has expanded to clinical trials and includes a number of industry partnerships.

Dr. Jou presents “Abnormal Neural Connectivity in Girls, but not Boys With Autism: A Group-Matched, Quality-Controlled, Diffusion Tensor Imaging Study” during New Research Poster Session 1 on Wednesday, October 25, from 11:00 am–1:30 pm.
The AACAP Junior Investigator Award, supported by AACAP’s Research Initiative, offers an award of up to $30,000 a year for two years for child and adolescent psychiatry junior faculty. Beginning in 2009, this program is intended to facilitate basic or clinical research relevant to our understanding, treatment, and prevention of child and adolescent mental health disorders.

Dr. Ernest Pedapati is an assistant professor at Cincinnati Children’s Hospital Medical Center with a joint appointment in the division of psychiatry and neurology. He attended medical school at the University of Massachusetts in Worcester, MA, and then completed a Triple Board residency program in pediatrics, child psychiatry, and adult psychiatry. In his last two years of training, Dr. Pedapati emphasized clinical and research work primarily with youth with neurodevelopmental disorders. Dr. Pedapati’s research lab is interested in neurophysiological correlates of behavior and treatment response, primarily using transcranial magnetic stimulation and electroencephalography. He has received support from AACAP’s Pilot Award and Junior Investigator Award, the American Psychiatric Association, and Cincinnati Children’s Research Foundation. His research activities are currently supported by a National Institutes of Health K23 Clinical Career Development Award. He continues to benefit from a strong K23 mentorship, particularly from Drs. Donald Gilbert, John Sweeney, and Craig Erickson, who serve as senior mentors. In addition to his research program, Dr. Pedapati is a child psychiatry consultant for youth with complex genetic, developmental, or medical conditions.

I want to express my deep appreciation to AACAP for the generous support, which allowed me to develop tremendous mentorship relationships and research experience. I can say with confidence that my ability to competitively apply for federal funding was due in large part to the support of these grants, which allowed me to reliably generate preliminary data. It is a great privilege to be part of the passionate Academy community!
2015 Recipient:

Jennifer B. Dwyer, MD, PhD
Yale University
Project: Ketamine as a Treatment for Adolescent Major Depressive Disorder
Mentors: Michael H. Bloch, MD, MS, and Gerard Sanacora, MD, PhD
2016 Recipient: Christina F. Tolbert, MD
Medical University of South Carolina
Project: Gender and Ethno-Racial Differences in Symptom Expression of Posttraumatic Stress Disorder and Depression Among Child Trauma Victims
Mentor: Michael A. de Arellano, PhD
AACAP Pilot Research Award for Attention Disorders, supported by AACAP's Elaine Schlosser Lewis Fund

2016 Recipient:

Naser Ahmadi, MD, PhD
University of California, Los Angeles
Project: Trial of Positive Psychiatry in Comorbid Attention-Deficit/Hyperactivity Disorder With Posttraumatic Stress Disorder
Mentor: Ryan Pynoos, MD
AACAP Pilot Research Awards for Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by AACAP’s Campaign for America’s Kids

2015 Recipients:

Rebecca Muhle, MD, PhD
Yale University
Project: Mapping Regulatory Networks of Autism Risk at Cellular Resolution During Neurodevelopment
Mentors: James Noonan, PhD, and Matthew State, MD, PhD

Carrie Vaudreuil, MD
Massachusetts General Hospital
Project: RAGE-Control: Teaching Emotional Self-Regulation Through Videogame Play
Mentor: Dina R. Hirshfeld-Becker, PhD
AACAP Educational Outreach Program for Child and Adolescent Psychiatry Residents, supported by AACAP’s Endowment Fund

The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Endowment Fund, recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting and must obtain a minimum of $300 of shared funding from a regional organization or institution.

Ireen Ahmed, MD—Tufts Medical Center
Aparna Atluru, MD—Stanford Hospital and Clinics
Taiwo T. Babatope, MD, MPH, MBA—University of Texas Health Science Center at Houston
Aaron D. Besterman, MD—University of California, Los Angeles Semel Institute for Neuroscience and Human Behavior
Azka Bilal, MD—St. Mary Mercy Hospital
Meelie Bordoloi, MD—University of Missouri
Neil B. Bruce, MD—New York University Langone Medical Center
Clarice P. Chan, MD—Hofstra Northwell School of Medicine
Miriam A. Dickson, MD—University of Illinois at Chicago
Travis D. Fahrenkamp, MD—University of Minnesota
Tzvi Furer, MD—New York University Langone Medical Center
Carolyn G.C. Gnerre, MD—Montefiore Medical Center
Richard D. Ha, DO—Virginia Tech Carilion Clinic
Rebecca Hicks, MD—University at Buffalo
Shawen M. Ilaria, MD—Rutgers Robert Wood Johnson Medical School
Amandeep S. Jutla, MD—Northwestern University
Margarita Kats, MD—Montefiore Medical Center
Lovejit Kaur, MD—University at Buffalo
Veronica Murphy, MD—Zucker Hillside Hospital–Northwell Health
Orlando R. Ortiz, MD—University of New Mexico
Bonny Patel, MD—Hofstra Northwell School of Medicine
Markian Pazuniak, MD—Albert Einstein Medical Center
Ian Peters, DO—Drexel University
Ravi S. Ramasamy, MD—The University of Chicago
Shama Rathi, MD—New York University Child Study Center
Anupriya Razdan, MD—Johns Hopkins Medicine
Lillian Reilly-Prado, DO—Drexel University
Aaron Roberto, MD—Yale University
Katherin A. Rockefeller, MD—Maine Medical Center
Hannah C. Sweet, MD—University of California, San Diego
Stephen M. Tourjee, MD—Massachusetts General Hospital/McLean Hospital
Amy Woods, MD—University of California, Los Angeles Semel Institute for Neuroscience and Human Behavior
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Established in 2010, and supported by AACAP’s Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Wisdom Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting and must obtain a minimum of $300 shared funding from a regional organization or institution.

Isuan Suzy Asikhia, MD—University at Buffalo
Serena M. Chang, MD—New York University/Bellevue Hospital Center
Judith S. Fernando, MD—Dartmouth Hitchcock Medical Center
Mary Gable, MD—University of California, Los Angeles
Mikal A. Hicks-Black, DO—Drexel University
Gil D. Hoftman, MD, PhD—Western Psychiatric Institute and Clinic of University of Pittsburgh Medical Center
Nayla M. Khoury, MD—University of Washington
Rupinder K. Legha, MD—University of California, Los Angeles
Rebecca Miller, MD—Western Psychiatric Institute and Clinic of University of Pittsburgh Medical Center
Katherine Miller, MD—The Ohio State University/Nationwide Childrens Hospital
Parna R. Prajapati, MD, MPH—University of Texas Southwestern Medical Center
Ayman Saleh, MD—Yale University
Samantha B. Saltz, MD—University of Miami
Alexander H. Shoppe, MD—NewYork-Presbyterian Hospital
Jessica Simberlund, MD—NewYork-Presbyterian Hospital
Rong Xiao, MD, PhD—University of Utah
Xiaoyi “Sherry” Yao, MD—NewYork-Presbyterian Hospital—Columbia Medical Center/Weill-Cornell Medical Center
The AACAP Educational Outreach Program, supported by the John E. Schowalter, MD, Endowment Fund, provides the opportunity for one child and adolescent psychiatry resident to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. The recipient receives up to $1,000 of financial assistance to attend AACAP’s Annual Meeting. This award is provided to the highest-scored AACAP Educational Outreach Program application. The John E. Schowalter, MD, Endowment Fund was established in 2014 with a generous endowed gift from Frank A. Roberto, MD, to honor his Yale mentor, John E. Schowalter, MD.

Lan Chi Krysti Vo, MD—Icahn School of Medicine at Mount Sinai
The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by the AACAP Endowment, recipients receive up to $1,000 of financial assistance to experience AACAP’s Annual Meeting.

Alexis Chavez, MD—University of Colorado, Denver
Shinn-Yi (Cindy) Chou, MD—University of Pittsburgh
Juliet B. Edgcomb, MD—University of California, Los Angeles
Heidi Geil, DO—Harvard South Shore
Matej Markota, MD—Mayo Clinic
Ozra Nobari, MD—University of Minnesota
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Brooke Rosen, MD—University of California, San Francisco
Max S. Rosen, MD—Washington University
Cordelia Ross, MD—Massachusetts General Hospital/McLean Hospital
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Kevin Mauclair Simon, MD—Morehouse School of Medicine
Kunmi Sobowale, MD—Yale University
Katherine C. Soe, MD—Indiana University
Billy J. Zou, MD—Tufts Medical Center
The AACAP Life Members Mentorship Grants for Medical Students provide the opportunity for medical students to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Established in 2011, and supported by AACAP’s Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Wisdom Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting.

Timothy D. Becker, BS—University of Pennsylvania
Kristin A. Bevington, MEd—University of Massachusetts
James Chambliss, BA, BS—University of Iowa
Raphaela Gold, MSc—Dartmouth College
James H. Lee, BS—Mayo Clinic
Alexandra A. Lynch, BS—Medical College of Wisconsin
Emily Menand, BA—Weill Cornell Medical College
Kevin T. Nguyen, BS—University of California, Davis
Cristine Oh, BA—University of Pittsburgh
Rachel H. Olfson, BA—Albany Medical College
Cara R. Sherrill, BS—University of Central Florida
Johnathan H. Stathopoulos, BS—University of South Carolina
Eric Whitney, MSEd—University of Chicago
The AACAP Jeanne Spurlock Research Fellowship in Substance Abuse and Addiction for Minority Medical Students, supported by the National Institute on Drug Abuse (NIDA), and AACAP’s Campaign for America’s Kids, is named in honor of Jeanne Spurlock, MD, in recognition of her lifetime of opening doors for colleagues from diverse backgrounds and fostering career advances. The summer fellowships encourage outstanding minority students to pursue careers in substance abuse and addiction research in child and adolescent psychiatry. The fellowships are administered through AACAP’s Department of Research, Grants, and Workforce and the AACAP Substance Use Committee, under the direction of Kevin M. Gray, MD, and Catherine A. Martin, MD, along with the AACAP Diversity and Culture Committee, under the direction of Cheryl Al-Mateen, MD, and Lisa Cullins, MD.

Thea Belay, BA
Brown University
Project: Reported Sleep Disturbances in Incarcerated Adolescents With Substance Use Disorders: Assessing the Need for a Sleep Hygiene Protocol
Mentor: Elizabeth Lowenhaupt, MD

Samantha H. Chao, BA
Rush University Medical Center
Project: Impact of a Smartphone-Based Intervention on Substance Use Amongst Homeless Youth
Mentor: Niranjan S. Karnik, MD, PhD

Mikaela A. Kelly, BA
University of California, Los Angeles/Charles Drew University
Project: Understanding the Mental Health and Substance Use Disorder Treatment Needs of Commercially Sexually Exploited Girls: A Partnership With the STAR Court
Mentor: Eraka Bath, MD (University of California, Los Angeles)
The AACAP Summer Medical Student Fellowships, supported by AACAP’s Endowment Fund, offer an opportunity for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the field of child and adolescent psychiatry. The fellowship opportunity provides up to $3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. The fellowships are administered through AACAP’s Department of Research, Grants, and Workforce, the AACAP Training and Education Committee, under the direction of Jeffrey I. Hunt, MD, and Howard Y. Liu, MD, along with the AACAP Committee on Medical Students and Residents, under the direction of Aaron Roberto, MD, and Isheeta Zalpuri, MD.

Mitchell D. Arnovitz, BS
SUNY Upstate Medical University
Project: Impact of Inpatient Child and Adolescent Psychiatry Developmentally-Informed Psychosocial Programming on the Success of Patients and Medical Students at Mount Sinai
Mentor: Timothy R. Rice, MD (Icahn School of Medicine at Mount Sinai)

Jake X. Checketts, BS
Oklahoma State University
Project: Is the Right Research Being Done to Address Evidence Gaps Within AACAP Practice Parameters?
Mentors: Tara R. Buck, MD (University of Oklahoma)
Matt Vassar, MD

Emily S. Green, MA
University of Illinois at Chicago
Project: Case Studies of Homeless Children in a University and Community Setting Who Are Prescribed Stimulant Medications
Mentor: Marilyn Griffin, MD

Mang-tak Andy Kwok, BS
The University of Toledo
Project: Evaluating the Relationship Between the Vineland Adaptive Behavior Scale and the Assessment of Basic Language and Learning Skills-Modified
Mentor: L. Eugene Arnold, MD (The Ohio State University)
Ashley P. Martinez, BS  
Brown University  
Project: *Disruptive Mood Dysregulation Disorder: Enhancing Objective Assessments in Very Young Children*  
Mentors: John R. Boekamp, PhD  
Jeffrey I. Hunt, MD  
Ms. Martinez’s award was partially supported by the Ruth and Peter Metz Family Foundation.

Ashley M. Moreno, BS  
Rush Medical College/Northwestern University  
Project: *Effectiveness of Undergraduate and Graduate Medical Education in Preparing Pediatricians to Manage Psychiatric Problems*  
Mentors: James G. MacKenzie, DO (Rush Medical College)  
Amandeep S. Jutla, MD (Northwestern University)  
Ms. Moreno’s award was partially supported by the Ruth and Peter Metz Family Foundation.

Katherine E. Oberhelman, BS  
Tulane University  
Project: *The Implementation of the Depression and Anxiety Guidelines by the Cystic Fibrosis Foundation*  
Mentor: Myo T. Myint, MD

Kaitlyn P. Salter, BS  
University of Mississippi  
Project: *Prescribed Medication and Health Outcomes in Youth With Obesity and Attention-Deficit/Hyperactivity Disorder (ADHD)*  
Mentors: Philip T. Merideth, MD, JD  
Crystal S. Lim, PhD

Brian K. Stackhouse, MS  
Quinnipiac University  
Project: *Functional Connectivity Analysis of Maternal Brain Responses to Infant Stimuli and How They Are Moderated by Substance Abuse*  
Mentors: Linda C. Mayes, MD (Yale University)  
Marc Potenza, MD, PhD (Yale University)

Jessica B. Thai, BA  
University of Nebraska  
Project: *Review of Therapeutic Offerings by Residential Treatment Centers for Eating Disorders in the United States*  
Mentor: Daniel E. Gih, MD

Sophia A. Walker, BS  
University of Connecticut  
Project: *Exploration of a Semi-Structured Tool in the Assessment of Homicidal Ideation and Threats of Violence*  
Mentor: Salma Malik, MD, MS, FAACP (Institute of Living, Hartford Hospital)
The NIDA-AACAP Resident Training Award in Substance Use Disorders, supported by the National Institute on Drug Abuse (NIDA), offers up to $10,000 for one year for project support and $1,500 for mentor support. This award aims to encourage general and child and adolescent psychiatry residents to pursue careers in the field of child and adolescent substance abuse and/or addiction treatment.

This award is administered through AACAP’s Research, Grants, and Workforce Department and the AACAP Substance Use Committee, under the direction of Kevin M. Gray, MD, and Catherine A. Martin, MD.

**Alison Duncan, MD**  
Brown University  
Project: *Parents as Motivational Interviewers*  
Mentor: Catherine Friedman, MD

**Evan Trager, MD**  
University of California, Riverside  
Project: *Prevalence of Substance Use and Mental Illness in Foster Youth*  
Mentor: Howard B. Moss, MD
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AACAP Beatrix A. Hamburg Award Fund
AACAP Paramjit Toor Joshi, MD, International Scholar Awards Fund
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