Mission

Promote the healthy development of children, adolescents, and families through advocacy, education, and research, and to meet the professional needs of child and adolescent psychiatrists throughout their careers.
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AACAP Catchers in the Rye Awards

I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody around—nobody big, I mean—except me. And I am standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start over the cliff.

J.D. Salinger, The Catcher in the Rye

The American Academy of Child and Adolescent Psychiatry (AACAP) is honored to present its most prestigious awards, the AACAP Catchers in the Rye Awards, to our 2015 award recipients.
The AACAP Catchers in the Rye Humanitarian Award is awarded by the AACAP Executive Committee. It was established in 1990 to honor those who have made significant contributions to society through support of child and adolescent psychiatry. AACAP is honored to present the 2015 Catchers in the Rye Humanitarian Award to James and Maureen Hackett.

Maureen Hackett has worked in the philanthropy sector in various positions for over 30 years. She currently serves as the Chairman of the Menninger Clinic Foundation and is a board member of The Meadows Mental Health Policy Institute as well as the American Psychiatric Foundation. Maureen is the first recipient of the North American Philanthropist of the Year award, 2014 from the American Fundraising Professionals Organization. James Hackett is the retired executive Chairman of the Board and former CEO of Anadarko Petroleum; the former Chairman of the board of the Federal Reserve Bank of Dallas; and former President and CEO of Devon Energy Corporation. He just served as Chairman of the Baylor College of Medicine Board and Board member of the Texas Medical Center, the most recent of many civic and charitable organizations to which he has been committed. Maureen and Jim have four children and three grandchildren. Their priority, as donors and community activists, is to act as agents of change in the realm of behavioral and mental health with a focus on awareness and education, research and treatment, and the eradication of the stigma associated with mental health care. In addition to mental health awareness and advocacy, the Hackett family is dedicated to serving the interests that make up the heart of every strong community: family, faith, health, and education. Today their children have joined them at the Hackett Family Foundation, which they established in 1996, to pursue their commitment to education, religious organizations, and healthcare, including the prevention and treatment of mental illness. Together they have touched the lives of countless children and families afflicted with psychiatric disorders and developmental disabilities.

We are humbled and honored to receive the 2015 Catchers in the Rye Humanitarian Award. Mental health will always be important to our family and all families. To quote Dr. Ed Coffey, President and CEO of the Menninger Clinic in Houston, “There is no health without mental health.” We believe that access to education, treatment, and support for mental wellness is a basic human right and we are passionate in our work to fight for the changes needed to make this a priority for our community, our state, our nation, and the world.
I am deeply honored and grateful to have been chosen for the Catchers in the Rye Award. Early in my career I had the benefit of much guidance from many Academy members including Norb Enzer, John Schowalter, Al Solnit, Jack Reinhardt, Jack McDermott, and many others. At Massachusetts General Hospital, I was able to work with a dedicated team of colleagues including Drs. Beresin, Biederman, Gold, Herzog, Rauch, Selter, Spencer, Wilens, and Wozniak to name a few of the over 40 staff who have chosen to spend their careers on the Child Psychiatry Service. I have also had the good fortune to work with J. Michael Murphy, EdD, developing the Pediatric Symptom Checklist (PSC), which has become a widely used psychosocial screening measure, been translated into more than two dozen languages, built into Epic, endorsed by the National Quality Forum, and completed for millions of children. Lastly, I am grateful to Morris Green for encouraging the work bridging the common mission of our Academy and the American Academy of Pediatrics.
The AACAP Catchers in the Rye Award to an AACAP Committee was established in 1996 to recognize an AACAP committee for their outstanding efforts on behalf of children and adolescents. This year’s award recognizes the Substance Abuse and Addiction Committee, chaired by Catherine A. Martin, MD, and Kevin M. Gray, MD.

“I have to catch everybody if they start to go over the cliff…..” Holden Caulfield in *Catcher in the Rye* by J.D. Salinger. But Holden also said, “I lay on the bed and light up a smoke…it was against school rules but no one could smell it.”

Our committee has locked arms trying to catch those adolescents before they come to the cliff. We have been disturbed by the cliff erosion, by efforts to increase legalization of marijuana, and the aggressive marketing and subsequent rapid adoption of electronic cigarettes by adolescents. As a committee, while deeply touched by this award, we are well aware of the forces that have fueled our efforts: past and future committee members, the long-term support of young clinical scholars funded by National Institute on Drug Abuse (NIDA) and National Institute on Alcohol Abuse and Alcoholism (NIAAA), and the vision of AACAP leadership, in particular the requests of Presidents Joshi and Fritz to develop position statements regarding adolescent substance use. We have taken advantage of other Academy outlets such as Facts for Families, *AACAP News*, and, perhaps most importantly, the ability to present at our Annual Meeting. Our committee is an active, eclectic, lively, opinionated, and vigilant group eagerly dedicated to better understanding, identifying, and treating adolescents struggling with substance abuse. Just as significantly, we are committed to sharing with and learning from our colleagues about the epidemic of adolescent substance abuse. We look forward to the work ahead.

Members of the Substance Abuse and Addiction Committee

Kevin M. Gray, MD (Co-Chair)

Catherine A. Martin, MD (Co-Chair)

David Louis Atkinson, MD

Iliyan Ivanov, MD

Peter Jackson, MD

Scott Krakower, DO

Iman Parhami, MD

Joanna Quigley, MD

Garrett Sparks, MD

Geetha Subramaniam, MD

Gregory Tau, MD, PhD

Himanshu P. Upadhyaya, MBBS, MS

Amy Yule, MD

The Substance Abuse and Addiction Committee receives their award during the AACAP Assembly of Regional Organizations on Tuesday, October 27, from 8:00 a.m.–4:00 p.m.

The committee feels honored to be selected by the Academy for this award. We are proud to serve and represent the Academy, and we are grateful for this recognition and for the ongoing support of the Academy.
On behalf of the New Jersey Council it is my honor to accept the 2015 Catchers in the Rye Award. We thank the Assembly and gratefully acknowledge the efforts of our members’ hard work, foundation generosity for a pilot project, NJPA collaboration, and past AACAP Advocacy Awards given to NJCCAP over the years to develop and expand our advocacy efforts.
The AACAP Virginia Q. Anthony Outstanding Woman Leader Award is awarded by AACAP’s President. It was established in 2013 to celebrate the lifetime achievements of extraordinary women in the field of child and adolescent psychiatry. As its namesake envisioned, the award is for women who have applied their talent, medical skills, and leadership to dramatically improve the wellbeing of children with mental illness. AACAP is honored to present the 2015 AACAP Virginia Q. Anthony Outstanding Woman Leader Award to Mina K. Dulcan, MD.

Dr. Mina K. Dulcan is Professor of Psychiatry and Behavioral Sciences and Pediatrics and Chief of Child and Adolescent Psychiatry at Northwestern University Feinberg School of Medicine. She is Head of the Department of Child and Adolescent Psychiatry and the Osterman Professor of Child Psychiatry at Ann & Robert H. Lurie Children’s Hospital of Chicago. Dr. Dulcan is a graduate of the Sidwell Friends School. She completed the innovative early-entry, integrated adult and child psychiatry residency program at the University of Pittsburgh. She is a Distinguished Life Fellow of AACAP. Dr. Dulcan served as Editor-in-Chief of the Journal of the American Academy of Child and Adolescent Psychiatry. She is an author of several books for clinical trainees, parents, and teachers, and is the editor of Dulcan’s Textbook of Child and Adolescent Psychiatry. Her interests include psychiatric education and administration, ADHD, treatment outcome, and psychiatric epidemiology.

I am deeply honored to receive this award, named for the inimitable Ginger Anthony. When I was a resident, Ginger welcomed me and introduced me to the women leaders of child psychiatry. I am grateful to all of my role models and mentors over my career, but especially to Richard L. Cohen, MD and Peter B. Henderson, MD, who introduced me to AACAP and to many professional opportunities.
The AACAP Sidney Berman Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness acknowledges outstanding leadership in the public education and treatment of learning disabilities. Albert Abramson, President of the Abramson Family Foundation, established this award in 1996 as a tribute to founding member and AACAP past president (1969–71) Sidney Berman, MD.

Dr. William R. Dikel is a child and adolescent psychiatrist who has worked in the public sector for thirty years, assisting social services, corrections, public health, mental health, and education professionals address the needs of children and adolescents who have psychiatric disorders. His major focus is assisting school districts in providing cost effective educational services to psychiatrically disabled students that result in improved academic performance and reduced behavioral difficulties. He works with school districts locally and nationally, providing program planning and development services to create mental health plans that address issues such as identification of at-risk students, staff roles and responsibilities, educational evaluations of students who have mental health disorders, crisis intervention, care coordination, effective teaching methods, and establishing collaborative school-based, co-located, on-site, mental health treatment services. He has co-written several articles on school mental health law, which are available on his website, www.williamdikel.com. His book, *The Teacher's Guide to Student Mental Health*, provides a useful overview of child and adolescent mental health disorders, how the disorders manifest in the classroom, and what teachers and other school staff can do to provide an optimal education for these students.

The bank robber, Willie Sutton, when asked why he robbed banks, was quoted as saying, “That’s where the money is.” A similar analogy can be made when asking why schools are an ideal setting for addressing youth mental health issues—that’s where the kids are. When I began consulting to school districts 30 years ago, school administrators were reluctant to use the words, “school” and “mental health” in the same sentence. Times have changed, and today child psychiatrists can assist schools in adopting a public health approach to student mental health, to create effective mental health plans.
Dr. Eva M. Szigethy is an Associate Professor of Psychiatry, Medicine, and Pediatrics at the University of Pittsburgh, School of Medicine. She is the clinical director of an integrated clinical behavioral health program nested in a gastrointestinal clinic for adolescents and adults. Dr. Szigethy’s major research interest has been in adapting a cognitive behavioral therapy (CBT) for depression in adolescents with physical illness using inflammatory bowel disease (IBD) as a model. She has conducted several studies funded by the National Institute of Mental Health (NIMH) and the National Institutes of Health (NIH) Director’s Innovator Award to develop and show efficacy of CBT for depression and physical (pain, inflammation) outcomes for youth with IBD. This work was completed collaboratively over the past decade at Children’s Hospital of Pittsburgh and Boston Children’s Hospital with Dr. David DeMaso as Co-Principal Investigator.

I would like to thank the Academy. It is not only an honor to receive this award, but the work that we do is also such an important area of research. Children with physical illnesses often have unmet psychiatric needs so to be able to show that behavioral interventions can be successfully integrated into medical care to improve depression make it particularly extraordinary. I would also like to thank my large group of colleagues in both Boston and Pittsburgh who have made this research possible. Finally, I thank the Klingenstein Foundation—the organization that also funded my first fellowship grant in this area of research. Depression in children and adolescents with chronic physical disease is often undetected and under-treated. Inflammatory bowel disease provides the opportunity to understand mechanisms underlying depression and its treatment with CBT. Showing that psychosocial interventions can be efficacious in improving depression in pediatric populations is a first step in the successful integration of behavioral treatments into comprehensive and reimbursable medical care delivery.
Dr. Leslie Hulvershorn is an Assistant Professor of Psychiatry at the Indiana University School of Medicine. She received her undergraduate degree at Indiana University, Bloomington, with honors in Neuroscience. She was then awarded a research fellowship to complete a Master of Science in Neuroscience at the University of Oxford, United Kingdom, where she explored the relationship between early ear infections and abnormal brain development affecting language. She then returned to her home state of Indiana to complete her MD at the Indiana University School of Medicine in 2005. She completed an Academic Track residency in General Psychiatry at the Indiana University School of Medicine, Department of Psychiatry, and a two year Research Track Child and Adolescent Psychiatry Fellowship at the New York University Child Study Center. Dr. Hulvershorn is an active researcher and clinician and has authored numerous publications on various topics in child psychiatry. She has received multiple grants to study the neurobiological basis of emotion regulation and addiction risk in children with externalizing disorders. She also serves as the Medical Director for the Division of Mental Health and Addiction for the State of Indiana, where she advocates for improved child mental health care throughout the state.

I am so grateful to the Academy for this honor. It is truly a pleasure to engage in clinical research projects with such great colleagues. I hope that this type of work will eventually translate to improved care for children and adolescents.
The AACAP Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder is given annually for the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry, written by a child and adolescent psychiatrist, and published between July 2014 and June 2015. The award was established in 1994 and is supported by the Elaine Schlosser Lewis Fund, a fund named in honor of the late mother of AACAP member Owen Lewis, MD, a special education teacher and child advocate.

Dr. Kathleen Myers graduated from the John A. Burns School of Medicine (MD) at the University of Hawaii, where she also obtained a Master’s Degree in Public Health (MPH) with a focus on health services and cross-cultural health. She then completed her general psychiatry residency and child and adolescent psychiatry training at the University of Washington and Seattle Children’s Hospital. After residency, Dr. Myers completed a research fellowship with the Robert Wood Johnson Clinical Scholars Program. She joined the faculty of the University of Washington in 2001, where she started a telemental health (TMH) service for youth in underserved communities with a focus on developing both direct services to youth and on supporting their community providers in providing evidence-based mental health care, particularly for children diagnosed with ADHD and comorbid conditions. Her research with the Children’s ADHD Telemental Health Treatment Study (CATTS) is the first community-based trial testing the effectiveness of providing expert mental health treatment through TMH versus treatment in primary care.

I wish to thank the Academy for honoring our work. As federal and state mandates increase children’s eligibility for mental health care, it is so important that we find ways to disseminate the Academy’s important work to the entire nation’s youth. I also extend special gratitude to the Elaine Schlosser Lewis Award, which has touched my heart as my family has experienced the struggles of children with ADHD.
Dr. Luby presents
“Early Experience and Brain Development: Opportunities for Treatment”
during Honors Presentation 7 on Friday, October 30, from 8:30 a.m.–9:20 a.m.

The AACAP Irving Philips Award for Prevention recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the prevention of mental illness in children and adolescents. Named in honor of AACAP past president, Irving Philips, MD (1985–87), the award was established in 1993 by Dr. Philip’s brother, Jesse Philips. A prevention program or center of the award recipient’s choice receives a donation as part of the award honorarium.

Dr. Joan L. Luby graduated from Brown University in 1981 with an independent major in “Poetry and Science” and then attended medical school at Wayne State University in Detroit. She completed her psychiatric residency and child fellowship at Stanford University. Subsequently, she joined the faculty at Washington University, where she has been for the last 25 years. She began her program of research on preschool depression and emotional development, a new and unexplored area, and was driven to persuade her colleagues in the scientifically rigorous, but skeptical department of psychiatry at Washington University that depression could arise very early in life. These conditions contributed to her development as a researcher specializing in the developmental psychopathology of depression. After founding the clinical research unit, The Early Emotional Development Program, she and her colleagues provided the first data validating and describing clinical depression in children as young as age 3. In ongoing research with key collaborator Deanna Barch, PhD, her work has extended to studies of brain development in childhood and adolescent depression and its neural correlates as well as the powerful effects of early psychosocial factors on brain development. This body of work has also informed studies of early intervention in preschool depression targeting the parent-child relationship. Her programmatic efforts focused on early identification of depression are based on the promise of early neuroplasticity and possible critical periods that might provide windows of opportunity for more effective treatments.

“The child is the father of the man.”—William Wordsworth
Dr. Daniel Schechter currently serves as Director of the Pediatric Consult-Liaison Unit and Deputy Chief of the Child and Adolescent Psychiatry Service, University of Geneva Hospitals in Switzerland. He is Senior Lecturer in the Department of Psychiatry, University of Geneva Faculty of Medicine and Co-PI of the Stress and Developmental Psychopathology Project of the Swiss National Science Foundation National Center for Competence in Research: SYNAPSY. Dr. Schechter obtained his MD, child and adult psychiatric training, and Certificate in Psychoanalysis at Columbia, and T-32 Research Fellowship in Developmental Neuroscience at the New York State Psychiatric Institute. He supplemented his infant psychiatry training with Charles Zeanah, MD at Tulane. After completing his National Institute of Mental Health (NIMH) Research K-23 Award, Dr. Schechter was recruited to Geneva in 2008. This is the second Rieger Award for Dr. Schechter. The paper awarded this year also received the 2015 Hayman Prize from the International Psychoanalytical Association.

I am doubly grateful to have had the opportunity to receive the Norbert and Charlotte Rieger Psychodynamic Psychotherapy Award twice. The existence of this award validates what is becoming all too rare in our field, recognition of papers that focus on clinical reflection and case-based observations. As a psychotherapist and empirical researcher, I am all too keenly aware of the respective importance and limitations of the clinical case-based and quantitative research methods. I think that we need both and to integrate both as much as possible into our work as clinicians and/or researchers.
The AACAP Norbert and Charlotte Rieger Award for Scientific Achievement recognizes the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry from July 2014–June 2015. Established in 1988, the award is supported by the Norbert and Charlotte Rieger Foundation.

Dr. James J. Hudziak is the Director of the Vermont Center for Children, Youth, and Families at the University of Vermont (UVM). Known internationally for his work in psychiatric genetics and developmental neuroimaging of child and adolescent behavior, he has published over 150 peer-reviewed publications on these topics. Jim is Professor of Psychiatry, Medicine, Pediatrics, and Communication Disorders at UVM. He holds adjunct professorships at Erasmus MC (University Medical Center Rotterdam), Washington University in St. Louis, and the Geisel School of Medicine (Dartmouth University). Dr. Hudziak is the creator of the Vermont Family-Based Approach (VFBA), a model of health promotion, illness prevention, and family-based intervention. The VFBA is based on the central premise that all health is influenced by emotional behavioral health, and that the best way to promote improved general medical and behavioral health in children is to promote health in the entire family.

I strongly believe that child psychiatry should play a central role in health care reform. In the same way that the field of cardiology defines itself as providing health guidance for the entire population through the development of heart healthy diet and exercise programs while providing care to those who suffer from cardiac illness, I think it is time for child psychiatry to take the lead in developing brain-healthy health promotion strategies and illness (adversity) prevention strategies in order to help children and families to stay well in the first place.

Thank you to the Academy and the Rieger Foundation for this incredible honor. This work is the result of effort of wonderful colleagues from the Montreal Neurologic Institute (Alan Evans and others), Washington University (Kelly Botteron), and my team at the University of Vermont. It is our hope that through neuroscience we can continue to extoll the importance of prescribing health promotion brain-building activities as a pathway to improve emotional behavioral health.
Dr. Sheila M. Marcus is Professor of Psychiatry and Service Chief, Child and Adolescent Psychiatry, at the University of Michigan. She is passionate about access to care for underserved youth and women and has provided screening and embedded consultations to primary care physicians (PCPs) for 20 years. Her current work examines uses of information technology to provide consultative services for women and children in rural Michigan and to link child psychiatrists to PCPs in 40 state counties. She has developed a program to provide remote telepsychiatric supervision to clinicians throughout the state. Dr. Marcus also volunteers for homeless and high risk youth in her home community of Ann Arbor/Detroit, MI, and the needs of rural youth in northern Michigan. She enjoys biking, swimming, running, and triathlons in magnificent “up north” Michigan with friends, her three sons, and husband, Tim.

“A nation's greatness is measured by how it treats its weakest members.”—Ghandi

Providing access to mental health care for vulnerable youth is critically important because in intervening early, we may fundamentally change the trajectory of their lives. It has been a privilege to develop the Michigan Child Collaborative Care Program with colleagues throughout the state. I hope that the work does justice to those we serve.
The AACAP Jeanne Spurlock Lecture and Award for Diversity and Culture recognizes individuals who have made outstanding contributions to the recruitment of child and adolescent psychiatry from all cultures. This award was established in 2002 in honor of Jeanne Spurlock, MD, a giant in child and adolescent psychiatry and in advocacy for children, adolescents, and their families from all cultures.

Dr. Richard R. Pleak was born in Detroit, and attended Cass Tech High School and Wayne State University School of Medicine, where he became involved in gay and lesbian health. He completed his general psychiatry residency at Western Psychiatric Institute & Clinic, where he became involved in transgender health. He did fellowships in child and adolescent psychiatry and research at Columbia University/New York State Psychiatric Institute, working on projects investigating psychopharmacology, sexual orientation, gender identity, and sexual behavior in youth. Since completing his training, he has been an Attending at Long Island Jewish Medical Center, now as an associate professor, and for over 18 years has been the training director for child and adolescent psychiatry. Dr. Pleak is a board member and past president of the New York Council on Child and Adolescent Psychiatry. He has continuously been involved in working with sexual and gender minority individuals and organizations. Dr. Pleak is a member and past chair of the Sexual Orientation and Gender Identity Issues Committee of the American Academy of Child & Adolescent Psychiatry (AACAP), Co-Chair on AACAP’s HIV Issues Committee, and a member of the Work Force on Gender Dysphoria of the American Psychiatric Association (APA). He is a member of the World Professional Association for Transgender Health (WPATH) and has led the Task Force on Childhood Diagnoses for WPATH.

Jeanne Spurlock was a consummate child and adolescent psychiatrist and AACAP member, and an exemplary role model for helping minority children and families. I am deeply honored to be the recipient of this award in her name.
The AACAP George Tarjan Award for Contributions in Developmental Disabilities recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the understanding or care in the field of intellectual and developmental disabilities. The award was established in 1993 in honor of AACAP past president (1977–79) George Tarjan, MD, by his wife, Mrs. George Tarjan, and friends.

Dr. John N. Constantino is the Blanche F. Ittleson Professor of Psychiatry and Pediatrics at Washington University in St. Louis, where he directs the W.G. Eliot Division of Child Psychiatry, co-directs a National Institute of Child Health and Human Development (NICHD) Intellectual and Developmental Disabilities Research Center, and serves as Psychiatrist-In-Chief of St. Louis Children’s Hospital. He completed a triple board residency under the direction of Edward Sperling in Bronx, NY (A.E.C.O.M.). His work has focused on understanding genetic and environmental influences on disorders of social development in childhood, and their implications for preventive intervention. In collaborations with R.D. Todd, J.J. Hudziak, D.H. Geschwind, T.W. Frazier, and others, Dr. Constantino's team developed and advanced methods for measuring autistic symptoms as quantitative traits, allowing patterns of transmission of inherited liability to be traced in families and populations. Their findings have helped elucidate the genetic structure of autism spectrum disorders.

I am thrilled to receive the 2015 George Tarjan Award. It means a tremendous amount to be recognized by peers in the Academy, for work in a branch of our field in which progress has been painfully incremental, and for which the conditions exact such an overwhelming toll on children and families. My hope is that the contemporary revolution in scientific understanding of developmental disorders will intensify efforts worldwide to devise and deliver a next generation of higher impact therapies.
The AACAP Simon Wile Leadership in Consultation Award acknowledges outstanding leadership and continuous contributions in the field of consultation-liaison child and adolescent psychiatry. The award is named after Simon Wile, MD, a renowned pediatrician and a lifelong supporter of child and adolescent psychiatry, and was established in 2003 with a donation from the Massachusetts General Hospital.

A graduate of the University of Southern California School of Medicine, Dr. Susan Beckwitt Turkel trained first in anatomic and clinical pathology at Harbor General Hospital in Torrance, California. Dr. Turkel returned to the Los Angeles County and University of Southern California Medical Center to be chief of pediatric pathology and to teach pathology. Switching to psychiatry, Dr. Turkel completed general psychiatry residency and child and adolescent psychiatry fellowship at Los Angeles County (LAC) and University of Southern California (USC), continuing to lecture to medical students in pathology during her psychiatry training. Dr. Turkel began her psychiatric career as an adult ward chief at the LAC and USC Psychiatric Hospital, and then served as ward chief on the children’s unit. Interested in integrating both aspects of her medical training, Dr. Turkel left LAC and USC for Children’s Hospital Los Angeles to start a pediatric consultation-liaison service. At first alone on the service, it has since grown to include four full-time child and adolescent psychiatrists, a psychiatric social worker, medical students, and USC child psychiatry fellows. Dr. Turkel’s research interests have focused on delirium and the posterior fossa syndrome. Dr. Turkel has continued to teach medical students, residents, and fellows throughout her career in medicine, and she remains dedicated to encouraging the next generation of clinicians. Dr. Turkel has been married since the first year of medical school. She thanks her husband, children, and grandchildren for the love and joy they bring.

I have been most fortunate in my medical education and career. I went to medical school to learn. Studying pathology and psychiatry has provided me an unusually broad appreciation for the natural history, mechanisms, and manifestations of human illness. But most rewarding has been the opportunity to continually study and share what I have learned.
**AACAP New Distinguished Fellows**

**AACAP congratulates the following members elevated to Distinguished Fellows between October 1, 2014 and October 1, 2015**

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<thead>
<tr>
<th>Name</th>
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<tr>
<td>Mary S. Ahn, MD</td>
<td>Carlisle, MA</td>
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<td>Daniel Alicata, MD</td>
<td>Honolulu, HI</td>
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<td>Albert John Allen, MD, PhD</td>
<td>Indianapolis, IN</td>
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<td>Erin Amato, MD</td>
<td>Billings, MT</td>
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<td>Valerie Arnold, MD</td>
<td>Memphis, TN</td>
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<td>Steven Berkowitz, MD</td>
<td>Haddonfield, NJ</td>
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<td>Boris Birmaher, MD</td>
<td>Pittsburgh, PA</td>
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<td>Oscar G. Bukstein, MD, MPH</td>
<td>Houston, TX</td>
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<td>Consuelo Cagande, MD</td>
<td>Camden, NJ</td>
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<td>Angel A. Caraballo, MD</td>
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<td>Vivien Chan, MD</td>
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<td>Sandra M. DeJong, MD</td>
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<td>Mary Diamond, DO</td>
<td>Paoli, PA</td>
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<td>Lisa A. Durette, MD</td>
<td>Las Vegas, NV</td>
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<td>Vera Feuer, MD</td>
<td>Great Neck, NY</td>
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<td>Rachel Fleissner, MD</td>
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<td>George Alex Fouras, MD</td>
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<td>Michael Franz, MD</td>
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<td>Wanda Fremont, MD</td>
<td>Syracuse, NY</td>
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<td>Kareem Ghalib, MD</td>
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<td>Felissa P. Goldstein, MD</td>
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<td>Robert J. Hilt, MD</td>
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<td>Jeanne Holzgrefe, MD, PhD</td>
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<td>William David Lohr, MD</td>
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<td>Zsolt Lorant, MD</td>
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<td>Vishal Madaan, MD, FAPA</td>
<td>Charlottesville, VA</td>
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<td>Larry Marx, MD</td>
<td>Seattle, WA</td>
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<td>Ayesha I. Mian, MD</td>
<td>Karachi, Pakistan</td>
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<td>Julia Murray, MD</td>
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<td>Meena Ramani, MD</td>
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<td>Brad Reddick, MD</td>
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<td>Bhagya Reddy, MD</td>
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<td>Carol M. Rockhill, MD, PhD</td>
<td>Bellevue, WA</td>
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<td>Matthew State, MD, PhD</td>
<td>San Francisco, CA</td>
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<td>Marian A. Swope, MD</td>
<td>Lexington, KY</td>
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<td>Jodie Trello-Rishel, MD</td>
<td>Colleyville, TX</td>
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<tr>
<td>Thomas Walsh, MD</td>
<td>Arlington, VA</td>
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<tr>
<td>Khadijah Watkins, MD</td>
<td>New York, NY</td>
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Members of the 100% Club

The following child and adolescent psychiatry Residency Program Directors recruited all of their residents as members. AACAP acknowledges, and warmly thanks, the following Residency Program Directors for their support. All of their residents have become AACAP members as of October 1, 2015.

Allegheny Health Network Medical Education Consortium (AGH)—Vered B. Cohen, MD

Ann & Robert H. Lurie Children’s Hospital of Chicago/McGaw Medical Center of Northwestern University—Julie Sadhu, MD

Baylor College of Medicine—Laurel L. Williams, DO

Brown University—Jeffrey I. Hunt, MD

Cambridge Health Alliance—Sandra M. DeJong, MD

Carilion Clinic-Virginia Tech Carilion School of Medicine—Felicity Adams, MD

Children’s Hospital of Philadelphia—Tami D. Benton, MD

Children’s National Medical Center/George Washington University—Lisa Cullins, MD

College of Medicine, Mayo Clinic (Rochester)—Cosima C. Swintak, MD

Creighton University/University of Nebraska—Jamie Snyder, MD

Emory University—Jennifer Holton, MD

Hofstra North Shore-LIJ School of Medicine—Richard R. Pleak, MD

Icahn School of Medicine at Mount Sinai—A. Reese Abright, MD

Icahn School of Medicine at Mount Sinai (Elmhurst)—Barbara J. Coffey, MD, MS

Icahn School of Medicine at Mount Sinai/St. Luke’s-Roosevelt Hospital Center—Georgia Gaveras, MD

Institute of Living/Hartford Hospital—Robert Sahl, MD

Los Angeles County-Harbor-UCLA Medical Center—Kathleen McKenna, MD

Louisiana State University—Martin J. Drell, MD

Louisiana State University Shreveport—Rita Horton, MD

Maine Medical Center—Sandra L. Fritsch, MD

Maricopa Medical Center—Shayne Tomisato, MD

Medical College of Georgia—Sandra B. Sexson, MD

Medical College of Wisconsin Affiliated Program—Kathleen Koth, DO

Michigan State University—Madhvi Richards, MD

Montefiore Medical Center/Albert Einstein College of Medicine—Louise Ruberman, MD

New York Presbyterian Hospital (Columbia)—Rebecca L. Rendleman, MD

New York University School of Medicine—Rahil R. Jummani, MD

Palmetto Health/University of South Carolina School of Medicine—John E. Bragg, Jr., MD
Ponce Health Sciences University—
Nuria A. Sabate, MD

Rush University Medical Center—
Adrienne Adams, MD, MS

Rutgers Robert Wood Johnson Medical School—Wun Jung Kim, MD, MPH

Southern Illinois University—
Ayame Takahashi, MD

Stanford University—Shashank V. Joshi, MD

SUNY Health Science Center at Brooklyn—
Cathryn A. Galanter, MD

SUNY Upstate Medical University—
James Demer, MD

Sidney Kimmel Medical College of Thomas Jefferson University—
James F. Luebbert, MD

Texas A&M College of Medicine, Scott and White Program—Kyle E. Morrow, MD

The Johns Hopkins University—
Roma Vasa, MD

Tripler Army Medical Center—
Stephanie Leong, MD

Tulane University—
Mary Margaret Gleason, MD

University of Alabama Medical Center—
Lee I. Ascherman, MD, MPH

University of Arkansas for Medical Sciences—Molly Gathright, MD, BS

University at Buffalo—David L. Kaye, MD

University of Iowa Hospitals and Clinics—
Peter T. Daniolos, MD

University of Louisville—
Christopher Peters, MD

University of Maryland—
Sarah M. Edwards, DO

University of Massachusetts—
Mary S. Ahn, MD

University of Missouri-Columbia—
Laine M. Young-Walker, MD

University of Nevada School of Medicine (Las Vegas)—Lisa A. Durette, MD

University of New Mexico—
Anilla Del Fabbro, MD

University of North Carolina Hospitals—
Amy Ursano, MD

University of Tennessee—
Jyotsna S. Ranga, MD

University of Texas Health Science Center at San Antonio—Brigitte Bailey, MD

University of Utah—Doug Gray, MD

University of Vermont/Fletcher Allen Health Care—David C. Rettew, MD

University of Washington—
Ray C. Hsiao, MD

Vanderbilt University Medical Center—
Edwin Williamson, MD

Vidant Medical Center/East Carolina University—Nadyah J. John, MD

Washington University/B-JH/SLCH Consortium—
Anne L. Glowinski, MD, MPE

West Virginia University—
Bharati Desai, MD

Wright State University School of Medicine—Christina G. Weston, MD

Yale University School of Medicine Child Study Center—Dorothy E. Stubbe, MD
Dr. Anuradha Herath is a senior registrar in child and adolescent psychiatry at the ministry of health in Wariyapola, Sri Lanka. She works in a university psychological medicine unit at Lady Ridgeway Hospital for Children, one of the largest children’s hospitals in Asia. She is directly responsible for overall patient care in her unit. She assesses both inpatients and outpatients and provides detailed reports to the honorable courts of Sri Lanka. To better manage often complex cases, Dr. Herath liaises with other subspecialties within the hospital and works on a multidisciplinary team alongside occupational therapists, psychologists, instructors to social workers, and probation officers. Additionally, she carries out research projects at her hospital; her special interests are in somatic symptoms in children as well as eating disorders in children and adolescents. Dr. Herath plans to be an advocate for children’s mental health and a champion of integrated regional mental health care services. She intends to increase capacity and partner with other sectors in order to uplift child mental health services and further develop research. She hopes to examine differences in child psychiatric issues between eastern and western cultures with international colleagues. She looks forward to gaining a more knowledgeable, broadened perspective and then applying it, with cultural adaptations, to her local area.

I am so incredibly appreciative and thankful for this award. I know this experience will work to better broaden my understanding of child and adolescent psychiatry. I look forward to applying the knowledge I gain from this experience to better help the children in my community.
Dr. Valeria M. Angulo Franco currently works in the National Institute of Psychiatry in Mexico City as a Child Psychiatry Resident, where she encounters instances of stigma, limited access to services, poor compliance, unsatisfactory health policies, and more. She recognizes that parenting skills are lacking in Mexico due to poverty, disrupted family structures, and hurried lifestyles. While some parents are open to receiving professional help in order to improve their parenting methods, there are also abusive parents and thorny school environments, which reflect a problematic society. Despite a love for the clinical aspects of her job, Dr. Angulo Franco finds herself wishing that patients didn’t get sick in the first place. As a result, she has developed a passion for prevention. She believes that statutory mental health interventions in schools, society, and the media will foster resiliency in children, who might then develop into better parents, citizens, and policy makers. She knows that some problems in her country will take generations to solve, but that only inspires her to get started immediately in doing her part to establish preventative practices. She knows that having guidance and support from experts in the field will help turn her ideas into a short-term plan. Her goal is to learn from other countries’ expanding knowledge on child development and mental health prevention in order to enrich her education and career with an international perspective.

Dr. Franco will receive her award during the Karl Menninger, MD Plenary on Wednesday, October 28, from 4:15 p.m.–6:00 p.m.

This is an amazing opportunity for mentoring and networking. I am very much looking forward to meeting and learning from the experts at the meeting. I am also grateful for the opportunity to build long lasting relationships as we all work together for children’s mental health.
My sincere thanks to AACAP for this prestigious award.

Dr. Alan S. Apter’s career in child psychiatry has included many joint projects with leading figures in the Academy since he was first recruited by the late Joe Noshpitz, MD, in the late seventies. His main academic research has been in the field of adolescent suicide and childhood depression, in collaboration with David Brent, MD, from Pittsburgh. The pair has received several joint awards, including from the Bi-National Science Foundation Fund, for scientific cooperation between the U.S. and Israel. Dr. Apter also had major collaborations in the field of Tourette Syndrome with John Walkup, MD, from Cornell, and Jim Leckman, MD, from Yale. Following on the inspiration of Donald Cohen, MD, Dr. Apter, together with Dr. Leckman, founded a group for the advancement of cooperation of Palestinian and Israeli Child Psychiatrists called Empowerment and Resilience in Children Everywhere (ERICE), named after the Italian city where the project was initiated. Dr. Apter plans to use the award to further these collaborations and endeavors.

The AACAP Ülkü Ülgür, MD International Scholar Award recognizes an AACAP member in the international community who has made significant contributions to the enhancement of mental health services for children and adolescents. The award was established in 2013 with a donation from AACAP member Ülkü Ülgür, MD.
The Center for Mental Health Services (CMHS)–AACAP Fellow was designed to familiarize a child and adolescent psychiatry resident with public-sector service and community-based child and adolescent psychiatry policy and practice. Applications are taken from residency programs within the Washington, DC area. The fellow works one day a week at CMHS, thereby receiving an introduction into the operation of the federal government, including the participation in federal and state programs for children who have mental health challenges. Additionally, the fellow automatically serves on AACAP's Community-Based Systems of Care Committee.

Dr. Yuval Asner was born in Israel and raised in St. Louis, Missouri. He attended college and medical school at Indiana University. Yuval completed his general psychiatry residency at Johns Hopkins Hospital and is currently with Mercy Clinic in St. Louis.

His professional interests include working with underserved populations and health policy. He has a passion for public health and community service. He is working to complete his master’s degree in Public Health after the completion of his clinical training. He hopes to pursue a career in the academic or public sector that will focus on improving access to mental health services for children and families.
AACAP 2015 Systems of Care Program Award Recipients

The 2015 Systems of Care Special Program, co-sponsored by AACAP’s Community-Based Systems of Care Committee and Substance Abuse and Addiction Committee, provides child psychiatrists and other mental health providers with the knowledge, skills, and attitudes needed to better serve youth with substance use disorders (SUDs) and co-occurring disorders. The scholarships, funded by SAMHSA’s Center for Mental Health Services, provide honorarium for AACAP residents and fellows to learn more about providing care to children in community-based settings by offering the opportunity to participate in the Systems of Care Learning Community which includes: mentoring by members of the Systems of Care Committee, poster presentations on systems of care topics, and attending the Special Program and other relevant Annual Meeting events.

Megan E. Baker, MD—Stanford University
Stanley Brewer, DO—Indiana University School of Medicine
Kerry D. Conant, DO—University of Massachusetts Medical School
Jessica Eisenberg, MD—New York Presbyterian Hospital and Columbia and Cornell Universities
Mohammad L. Khan, MD, MBBS—Drexel University College of Medicine
Veronica L. Murphy, MD—University of Tennessee Health Science Center
Rashmi Parmar, MD—Hofstra North Shore LIJ School of Medicine
Abita Raj, MD—University of Massachusetts Medical School
Hannah E. Reed, MD—Yale University
Justin Schreiber, DO, MPH—University of Pittsburgh Medical Center and Western Psychiatric Institute and Clinic
Katherine Marie Shea, MD, MPH—Dartmouth Hitchcock Medical Center
Daphna Shiffeldrim, MD, MPH—Hofstra North Shore LIJ School of Medicine
Catharyn Turner, MD, MEd—Children’s Hospital of Philadelphia
Kelley A. Volpe, MD—University of Illinois at Chicago, Institute for Juvenile Research
Laura M. Willing, MD—University of North Carolina Hospitals
The AACAP Beatrix A. Hamburg Award for the Best New Research Poster by a Child and Adolescent Psychiatry Resident was established in 1996 through a grant from the Greenwall Foundation and the Klingenstein Third Generation Foundation in honor of Beatrix A. Hamburg, MD, former President of the William T. Grant Foundation and an AACAP Life Fellow. This award honors her commitment to the education and development of young investigators by recognizing the best new research poster by a child and adolescent psychiatry resident and AACAP member.

Dr. Justine Wittenauer became interested in psychiatry during her combined BS/MD program at The University of Akron and Northeast Ohio Medical University. During her adult psychiatry residency at Emory University, she developed an interest in adolescent addiction and decided to pursue fellowships in both child and adolescent and addiction psychiatry. As a child and adolescent psychiatry fellow at Cambridge Health Alliance, a Harvard affiliate, Justine received the National Institute on Drug Abuse-AACAP Resident Training Award for her current project under the mentorship of Benjamin Cook, MPH, PhD, investigating the impact of exposure to substance prevention programming in schools. After completion of her child and adolescent psychiatry fellowship, she began her current endeavor, an addiction psychiatry fellowship through Partner’s HealthCare in Boston, MA, also a Harvard affiliate. She is currently researching comorbid psychiatric diagnoses in adolescents with substance use disorders.

It is an incredible honor to receive the 2015 Beatrix A. Hamburg Award. I am pleased to see an increasing focus on adolescent substance use disorders, and look forward to working in this growing field. I would like to thank all of my mentors at Emory and Harvard for their ongoing support, specifically Drs. Nancy Rappaport and Sandra DeJong.
The John F. McDermott, MD Assistant Editor-in-Residence position provides the opportunity for an early career child and adolescent psychiatrist to join the editorial team of the Journal of the American Academy of Child and Adolescent Psychiatry (JAACAP) for two years. Working closely with the Editor-in-Chief and Editor Emeritus John F. McDermott, MD, the Assistant Editor-in-Residence will acquire an intimate understanding of the editorial processes behind the production of the Journal. The long-term goal of this position is to foster the professional growth of child and adolescent psychiatrists interested in the editorial process. The award was established in 2006 in honor of John F. McDermott, MD, JAACAP Editor from 1988–1997.

Dr. Michelle S. Horner is Assistant Professor of Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine in Baltimore, MD. She completed her medical education at Michigan State University College of Osteopathic Medicine, general residency at Henry Ford Hospital in Detroit, and child and adolescent psychiatry fellowship at the University of Pittsburgh School of Medicine.

She recently completed the AACAP-NIDA K12 Physician Scientist Career Development Award Program, where she examined developmental risk factors for addiction. Her current research and clinical work focus on youth who are at high risk for substance use disorder (SUD), including development of interventions that begin in the prenatal period.

Dr. Horner’s primary project as the Assistant Editor-in-Residence has been to create and develop JAACAP Connect, an online companion to the Journal. Through JAACAP Connect, Dr. Horner combines her interest in mentorship, publication, and residency curriculum development. A core mission of JAACAP Connect is to engage trainees and practitioners in the process of learning throughout the lifespan via readership, authorship, and publication experiences that emphasize translation of research findings into the clinical practice of child and adolescent psychiatry. Visit www.jaacap.com/content/connect to learn more about Connect and how to get involved!

JAACAP offers wonderful opportunities for trainees and early career psychiatrists, including mentorship in publication and editorial content. Inspiration is the cornerstone of success, and the key to moving from inspiration to action is mentorship. My endless thanks to AACAP and the McDermott Assistant Editor-in-Residence mentors at JAACAP (e.g., Drs. Andrés Martin, Jack McDermott, Stacy Drury, Schuyler Henderson, and Ms. Mary Billingsley); you are inspirations to us all!
The AACAP Robinson-Cunningham Award for the Best Paper by a Resident is named after J. Franklin Robinson, MD, and James M. Cunningham, MD, two past AACAP presidents who dedicated their lives to improving and expanding psychiatry services for children. This award recognizes an outstanding paper on some aspect of child and adolescent psychiatry started during residency and completed within three to five years of graduation.

Dr. Danielle Baribeau is a fourth year resident in Psychiatry at the University of Toronto, Canada. She received her undergraduate degree in Health Sciences from McMaster University and her MD from the University of Toronto. She is presently the chief resident of the Department of Psychiatry’s Clinician Scientist Program. Since the start of her residency, Dr. Baribeau has been working with Dr. Evdokia Anagnostou from the Autism Research Centre and the Province of Ontario Neurodevelopmental Disorders Network (POND). Dr. Baribeau’s research has focused on comparing social communication abilities across children and youth with neurodevelopmental disorders. Her most recent projects have explored associations between common genetic differences in the oxytocin receptor gene, social functioning, and cortical thickness in autism, ADHD, and obsessive compulsive disorder (OCD). Dr. Baribeau plans to pursue a career as a clinician scientist following subspecialty training in child and adolescent psychiatry.

I am honored to have been selected for the Robinson-Cunningham Award, and extend my sincerest thanks to AACAP for their support of residents and trainees. I am grateful to Dr. Anagnostou and collaborators for their mentorship and guidance. Thank you to Toronto’s Psychiatry Residency Program, and, most importantly, to the families who participate in the POND network studies.
The AACAP Jerry M. Wiener Resident Council Member honors former AACAP President Jerry M. Wiener, MD (1987–1989) and author of the Textbook of Child and Adolescent Psychiatry. The resident participates in the governance of AACAP by attending Council meetings for two years (2016–2018). This position encourages those new to the field of child and adolescent psychiatry to become familiar with AACAP functions as well as the overall governance of the association and in turn gives resident members of AACAP a voice on Council.

Dr. Aaron J. Roberto grew up in Virginia Beach and received his BS in Neuroscience from the College of William and Mary and his MD from St. George’s University. He completed his adult psychiatry residency at New York Medical College and at Lenox Hill Hospital, where he enthusiastically taught medical students and his co-residents, including for the in-service residency examination and for the boards. He is currently completing his first year of child and adolescent psychiatry fellowship at Boston Children’s Hospital/Harvard Medical School.

During residency, he taught students for their third-year clinical psychiatry examinations. He also began research collaborations on a project through Massachusetts General Hospital, studying the efficacy and safety of electroconvulsive therapy for refractory child and adolescent psychiatric illness. At the same time, he began writing articles as a way to further explore clinical work, publishing with a team of colleagues. He is inspired through collaborating closely with trainees from all levels and as an involved member on the Committee on Medical Students and Residents. He is very interested in addiction psychiatry, ethics, and psychodynamic therapy. He plans to work on integrated care projects with AACAP and other organizations, including those aimed toward improving access to psychiatric and addictions care for disadvantaged families.

It is an honor and privilege to represent my fellow trainees on Council. I am very grateful to AACAP and my close and esteemed mentors, Drs. John Schowalter, Perry Bach, Robert Kitts, and Paul Hammerness; and to my Dad, wife, and infant daughter. I aim to utilize past experiences to promote AACAP’s efforts to inspire and involve trainees in the Academy, especially with initiatives related to education and training. If I can be of help to anyone, please do not hesitate to contact me at aaron.roberto@childrens.harvard.edu.
The AACAP Junior Investigator Award, supported by AACAP’s Research Initiative, offers an award of up to $30,000 a year for two years for child and adolescent psychiatry junior faculty. Beginning in 2009, this program is intended to facilitate basic or clinical research relevant to our understanding, treatment, and prevention of child and adolescent mental health disorders.

Dr. Tamara Vanderwal is an associate research scientist at the Yale Child Study Center who is originally from Vernon, BC, Canada. She attended divinity school and medical school at Yale, after which she stayed in New Haven to participate in the Solnit Integrated Residency Training Program. Dr. Vanderwal’s research focuses on functional brain development, and she is interested in developing new ways of measuring brain function that are both practical for widespread use in young children and relevant to clinical symptoms and disorders. In particular, she creates movies to be used as stimuli during fMRI scanning and tests novel analytic approaches using movie-watching data. She has received support from the AACAP Pilot Research and Junior Investigator Awards, the Allison Family Foundation, the American Psychiatric Association, and the American Psychoanalytic Association. She benefits tremendously from ongoing mentorship provided by Dr. Linda Mayes at the Yale Child Study Center and Dr. Xavier Castellanos at the New York University Child Study Center. In addition to developing her research program, she continues to practice part-time as a child psychiatrist in a community-based outpatient clinic, where she also supervises residents and fellows. In her free time, she enjoys all things visually creative and is taking classes towards a certificate in filmmaking.

I want to thank AACAP for the timely and generous support provided by the Junior Investigator Award. I love being involved in the dynamic world that is child psychiatric research, and I am acutely aware that my ability to do this work is dependent on the help and support of others. Grant support from the Academy itself is particularly meaningful, as it feels like support "from home" for the work that we do.
AACAP Pilot Research Awards for General Psychiatry Residents, supported by Pfizer

2014 Recipients:

**Jorge R. Almeida, MD, PhD**  
Brown University  
Project: *Emotional Face Processing Among Young Adults With Bipolar Disorder and Major Depressive Disorder*  
Mentor: Daniel P. Dickstein, MD

**Araba F. Chintoh, MBBS, PhD**  
University of Toronto  
Project: *Magnetic Resonance Imaging of Fat Deposition in Adolescents With First-Time Use of Antipsychotics*  
Mentor: Gary Remington, MD, FRCPC, PhD

**Naomi B. Pitskel, MD**  
Yale University School of Medicine  
Project: *Exploring the Relationship Between Prenatal Antidepressant or Nicotine Exposure, Maternal Executive Functioning, and the Quality of Mother—Child Interactions in Young School Age Children and Their Mothers*  
Mentor: Megan V. Smith, DrPH
AACAP Pilot Research Awards for Attention Disorders, supported by the AACAP Elaine Schlosser Lewis Fund

2014 Recipients:

**Argelinda Baroni, MD**
New York University Langone Medical Center  
Project: *Arousal and Cognitive Performance in ADHD: A Pilot Pupilometry Study*  
Mentor: F. Xavier Castellanos, MD

**Venkat Bhat, MD**
Douglas Mental Health University Institute and McGill University  
Project: *Epigenetic Modifications Induced by Maternal Smoking During Pregnancy in Children With ADHD*  
Mentor: Sarojini Sengupta, PhD
AACAP Pilot Research Awards for Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by the AACAP Endowment

2014 Recipients:

**Timothy R. Rice, MD**
Icahn School of Medicine at Mount Sinai
Project: *Mediators and Moderators of Group Cognitive Behavioral Therapy for Childhood Obsessive Compulsive Disorder*
Mentor: Dorothy E. Grice, MD

**Emily K. Gray, MD**
Massachusetts General Hospital
Project: *Characterization of Deficits in Social Emotional Cognition in Low Weight Adolescent Eating Disorders*
Mentor: Kamryn E. Eddy, PhD
AACAP Pilot Research Awards for Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by the AACAP Campaign for America’s Kids

2014 Recipients:

**Stephanie Ameis, MD, MSc**
The Centre for Addiction and Mental Health, University of Toronto
Project: *rTMS for Executive Function Impairment in Autism Spectrum Disorder: Preliminary Feasibility and Baseline Neuroimaging Findings*
Mentor: Peter Szatmari, MD, MSc

**Matthew D. Burkey, MD, MPH**
The Johns Hopkins University School of Medicine
Mentor: Lawrence S. Wissow, MD, MPH

**Marc A. Heiser, MD, PhD**
UCLA Semel Institute for Neuroscience and Human Behavior
Project: *Functional Connectivity of the Mirror Neuron System During Imitative Behavior in Youth: Implications for Biomarkers of Social Competence*
Mentor: Marco Iacoboni, MD, PhD

**Maria Carolina Zerrate, MD, MHS**
New York Presbyterian Hospital
Project: *Mental Health Service and Psychotropic Medication Use Among Puerto Rican Youth With Disruptive Behavior Disorders*
Mentor: Cristiane S. Duarte, MPH, MD
2013 Recipients:

**Ernest Pedapati, MD, MS**
Cincinnati Children’s Hospital Medical Center
Project: *Theta Burst Stimulation Reveals Deficits in Cortical Plasticity and Correlates With Symptom Severity in Adolescent Females With Major Depression*
Mentors: Elana Harris, MD, PhD and Steve Wu, MD, MS

**Shannon L. Delaney, MD**
Columbia University Medical Center
Project: *An Investigation of Antineuronal Antibodies in Children, Adolescents, and Young Adults With Psychosis*
Mentor: Annisa Abi-Dargham, MD
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Supported by the AACAP Campaign for America’s Kids, recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting and must obtain a minimum of $300 of shared funding from a regional organization or institution.

Robert E. Accordino, MD, MSc—Massachusetts General Hospital/McLean Hospital
Obianuju Berry, MD, MPH—New York Presbyterian Hospital and Columbia and Cornell Universities
Andrea Carter, MD—University of California, Los Angeles
Cindy Vargas Cruz, MD, MBA—University of Massachusetts
Jennifer Creedon, MD—Tulane University
Kelli C. Dominick, MD, PhD—Cincinnati Children’s Hospital Medical Center
Vishal Doshi, MBBS, MPH—Hofstra North Shore-LIJ School of Medicine
Scott B. Falkowitz, DO—New York Presbyterian Hospital and Columbia and Cornell Universities
Sarah E. Guth, MD—University of Vermont
Laura J. Hesselink, DO—Hofstra North Shore-LIJ School of Medicine
Taranjeet S. Jolly, MD, MBBS—Johns Hopkins Hospital
Matthew P. Lahaie, MD, JD—Massachusetts General Hospital/McLean Hospital
Jason V. Lambrese, MD—Boston Children’s Hospital
Vandai X. Le, MD—UCLA Semel Institute for Neuroscience and Human Behavior
Chuan Mei Lee, MD, MA—University of California, San Francisco
Naomi Z. Lian, MD, PhD—Hofstra North Shore-LIJ School of Medicine
Stephanie A. Lichtor, MD—Rhode Island Hospital/Bradley Hospital/Brown University
Leela R. Magavi, MD—The Johns Hopkins University
Richa Maheshwari, MD, MPH—New York University
Juliet J. Muzere, DO—Children’s Hospital of Philadelphia
Krystal A. Ozanick, MD—University of California, San Diego
Brittany P. Rodgers, MD—University of North Carolina Hospitals
Douglas Russell, MD—UCLA Semel Institute for Neuroscience and Human Behavior
Claire R. Selinger, MD—Lucile Packard Children’s Hospital and Stanford University School of Medicine

Walter J. Shuham, MD—University of Chicago

Shervin Shadianloo, MD—Hofstra North Shore-LIJ School of Medicine

Zarna Shah, DO—Hofstra North Shore-LIJ School of Medicine

Fatima Siddiqui, MD—Hofstra North Shore-LIJ School of Medicine

Joshua A. Stein, MD—Icahn School of Medicine at Mount Sinai

Yasas Chandra Tanguturi, MBBS, MPH—Vanderbilt University

Samir Tarpara, MD—Hofstra North Shore-LIJ School of Medicine

George “Bud” Vana, MD, MA—Rhode Island Hospital/Bradley Hospital/Brown University
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Established in 2010 and supported by the AACAP Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Wisdom Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting and must obtain a minimum of $300 shared funding from a regional organization or institution.

Ronke Babalola, MD—Boston Children’s Hospital

Kara Simone Bagot, MD, BA—Yale University School of Medicine

Juliana Chen, MD—Massachusetts General Hospital/McLean Hospital

Milangel T. Concepcion Zayas, MD, MPH—Children’s National Medical Center

Manoela F. Denman, MD—University of Texas Southwestern Medical Center at Dallas

Stephanie V. Hernandez, DO—Cambridge Health Alliance/Harvard Medical School

Natalie Jacobowski, MD—Massachusetts General Hospital/McLean Hospital

Heather M. Joseph, DO—University of Pittsburgh Medical Center and Western Psychiatric Institute and Clinic

Andrea P. Mann, DO, MPhil—Stanford University School of Medicine

Uri Meller, MD—Albert Einstein College of Medicine

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Chelsea L. Neumann MD, BS—Warren Alpert Medical School at Brown University

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Holly S. Peek, MD, MPH—Massachusetts General Hospital/McLean Hospital

Justyna Piasecka, MD—Yale University

Natalie Ramos, MD, MPH—UCLA Semel Institute for Neuroscience and Human Behavior

Misty C. Richards, MD, MS—University of California, Los Angeles

Aaron J. Roberto, MD—Boston Children’s Hospital/Harvard Medical School

Gerrit I. van Schalkwyk, MBChB—Yale University

Isheeta Zalpuri, MD—Lucile Packard Children’s Hospital and Stanford University School of Medicine
The AACAP Educational Outreach Program, supported by the AACAP John E. Schowalter, MD Endowment Fund provides the opportunity for one child and adolescent psychiatry resident to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. The recipient receives up to $1,000 of financial assistance to attend the AACAP Annual Meeting. The John E. Schowalter, MD Endowment Fund was established in 2014 with a generous endowed gift from Frank A. Roberto, MD to honor his Yale mentor, John E. Schowalter, MD.

Desiree Shapiro, MD—University of California, San Diego
The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Supported by the AACAP Endowment, recipients receive up to $1,000 of financial assistance to experience the AACAP Annual Meeting.

Aparna Atluru, MD—University of Texas Southwestern Medical Center
Sabrina A. Browne, MD—University of Texas Southwestern Medical Center
Shireen F. Cama, MD—Harvard Medical School Cambridge Health Alliance
Hunter M. Gibbs, MD—University of Arkansas
Jonathan W. Kole, MD—Brown University
Ashley Mulvihill, MD—University of Illinois at Chicago
Elisabeth Netherton, MD—Baylor College of Medicine
Shama Patel, MD—SUNY Downstate Medical Center
Kenny Perez, MD—University of Pennsylvania Health System
Nataly Sumarriva, MD—Vanderbilt University
Martin W. Vetter, MD—University of Pennsylvania Health System
Lan Chi Krysti L. Vo, MD—Emory University School of Medicine
Judah Weathers, MD, DPhil—Yale University
Jie Xu, MD, PhD—University of Texas Southwestern Medical Center
AACAP Life Members Mentorship Grants for Medical Students, supported by the AACAP Life Members Fund

The AACAP Life Members Mentorship Grants for Medical Students provides the opportunity for medical students to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Established in 2011 and supported by the AACAP Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting.

Paven Aujla, PhD — University of Illinois, Urbana-Champaign
Shinnyi “Cindy” Chou, PhD — University of Nebraska
Michelle K. Corkrum, BA — University of Minnesota
Jerome Francis Tiu, BS — University of Illinois, Peoria
Falisha Gilman, BS — Penn State College of Medicine
Britta J. Han, BA, MS — University of Michigan
Jennifer Harrington-Knopf, BA — Columbia University
Pallavi Joshi, MA — Western University
Kevin J. Li, BA — University of Oklahoma
Colleen McGavin, BA — University of Michigan
Keith A. Miller, BA — Mayo Medical School
Emily Olfson, BA — Washington University
Nita M. Padavil, BS — University of Chicago
Cordelia Y. Ross, MS — University of Vermont
Hayley A. Sacks, BA — Cornell University
Jasmin C. Scott-Hawkins, MD, MPH — Wright State University
Aynara Chavez Wulsin, BA — University of Cincinnati
AACAP Jeanne Spurlock Research Fellowship in Substance Abuse and Addiction for Minority Medical Students, supported by the National Institute on Drug Abuse (NIDA), and the AACAP Campaign for America’s Kids

The AACAP Jeanne Spurlock Minority Medical Student Fellowship in Substance Abuse and Addiction, supported by the National Institute on Drug Abuse (NIDA), is named in honor of Jeanne Spurlock, MD, in recognition of her lifetime of opening doors for colleagues from diverse backgrounds and fostering career advances. The summer fellowships encourage outstanding minority students to pursue careers in substance abuse and addiction research in child and adolescent psychiatry. The fellowships are administered through AACAP’s Department of Research, Training, and Education and the AACAP Substance Abuse and Addiction Committee, under the direction of Kevin M. Gray, MD and Catherine A. Martin, MD.

George Gianakakos, MS
University of Illinois at Chicago
Project: Improving Current Therapeutic Models for Families Affected by Substance Abuse
Mentor: Daniel Martinez, MD

Joy Jones-Harris, MD, MPH, MA
Loma Linda University/Eisenhower Medical Center
Project: The 7 Vital Connections: A Biopsychosocial-Spiritual Model
Mentor: Ricardo Whyte, MD

Ningfei F. Li, BS
Medical University of South Carolina
Project: Impulsivity and Cognitive Performance in a Trial of N-Acetylcysteine in Cannabis-Dependent Adolescents
Mentor: Kevin M. Gray, MD

Cindy E. Parra, BA
Weill Cornell Medical College
Project: Psychiatric Comorbidities and Substance Use in Young Adult Patients With Dermatologic Conditions
Mentor: Susan Samuels, MD
The AACAP Summer Medical Student Fellowships, supported by the AACAP Campaign for America’s Kids, offer an opportunity for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the field of child and adolescent psychiatry. The fellowship opportunity provides up to $3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. The fellowships are administered through AACAP’s Department of Research, Training, and Education and the AACAP Training and Education Committee, under the direction of Jeffrey I. Hunt, MD and Howard Y. Liu, MD.

**E. Michelle Allison, BA**
University of Illinois at Chicago
Project: *Barriers That Delay the Assessment and Treatment of ADHD in Children and Adolescents*
Mentor: Marilyn Griffin, MD

**Alexandra R. Bonner, BS**
The Ohio State University
Project: *The Effects of BDNF on Treatment Response in Youth With Mood Disorders*
Mentor: Barbara Gracious, MD

**Jacqueline M. Buchanan, BA**
Columbia University College of Physicians and Surgeons
Project: *Behavioral and Neural Mechanisms Related to Antipsychotic-Induced Weight Gain*
Mentor: Jonathan A. Slater, MD

**Eric Dobson, BS**
University of Cincinnati
Project: *Suicidality in Psychiatrically Hospitalized Children and Adolescents: Demographics, Treatment, and Outcome*
Mentor: Jeffrey R. Strawn, MD, FAACAP
Amalia E. Hatcher  
University of Illinois at Chicago  
Project: *Does MAOA Increase Susceptibility to Adverse Prenatal Exposures in Young Children?*  
Mentor: Edwin H. Cook, Jr., MD

Kyung-Eun “Daisy” Kim, BA  
Georgetown University  
Project: *Environmental Mediators of the Association Between Advanced Maternal Age and Autism Spectrum Disorders*  
Mentor: Young Shin Kim, MD, MPH, MS, PhD

Nathaniel J. Kohlenberg, BA  
University of Wisconsin  
Project: *Examination of White Matter Tract Abnormalities in Pediatric Posttraumatic Stress Disorder*  
Mentor: Ryan Herringa, MD, PhD

Allison Mahon  
Icahn School of Medicine at Mount Sinai  
Project: *The Impact of Workplace Social Skills Training on Job Readiness and Quality of Life for Young Adults With Autism Spectrum Disorder*  
Mentor: Alexander Kolevzon, MD

Christina Nguyen, BS  
University of Nebraska Medical Center  
Project: *Increasing ADHD Awareness and Knowledge in the Vietnamese Community in Nebraska*  
Mentor: Howard Y. Liu, MD

Judith Tiga, BA  
University of Iowa Roy J. and Lucille Carver College of Medicine  
Project: *Assessment of Adult and Child Mental Health Resources in Two Rural and Two Urban Communities in Ghana*  
Mentor: Peter Daniolos, MD
The NIDA-AACAP Resident Training Award in Substance Abuse and Addiction, supported by the National Institute on Drug Abuse (NIDA), offers up to $20,000 for one year for research support and $2,000 for mentor support. This award aims to encourage general and child and adolescent psychiatry residents to pursue careers in the field of child and adolescent substance abuse and/or addiction treatment research.

This award is administered through AACAP’s Department of Research, Training, and Education and the AACAP Substance Abuse and Addiction Committee, under the direction of Kevin M. Gray, MD and Catherine A. Martin, MD.

**Justine Wittenauer, MD**
Harvard Medical School
Project: *Understanding the Effect of Exposure to Prevention Programming on Adolescent Substance Use Disorders: A National and Statewide Multivariate Comparison*
Mentor: Benjamin Cook, MPH, PhD

**Patrice K. Malone, MD, PhD**
Columbia University and New York State Psychiatric Institute
Project: *Success of Outpatient Detoxification and Induction on XR-Naltrexone in Young Adults*
Mentor: Adam Bisaga, MD

Dr. Wittenauer will present her project at New Research Poster Session 2 on Thursday, October 29, from 10:00 a.m.–12:30 p.m. and Dr. Malone will present her project at New Research Poster Session 4 on Friday, October 30, from 9:30 a.m.–12:00 p.m.
Acknowledgements

The American Academy of Child and Adolescent Psychiatry expresses appreciation to the following individuals, funds, organizations, and companies that have contributed to the AACAP’s 62nd Annual Meeting:

AACAP Virginia Q. Anthony Fund
AACAP Sidney Berman Award Fund
AACAP Campaign for America’s Kids
AACAP Endowment Fund
AACAP Beatrix A. Hamburg Award Fund
AACAP Paramjit Toor Joshi, MD International Scholar Awards Fund
AACAP Elaine Schlosser Lewis Award Fund
AACAP Life Members Fund
AACAP John F. McDermott Assistant Editor-in-Residence Award
AACAP Irving Philips Award Fund
AACAP Robinson-Cunningham Award Fund
AACAP John E. Schowalter, MD Endowment Fund
AACAP Jeanne Spurlock Award Fund
AACAP George Tarjan Award Fund
AACAP Ülkü Ülgür, MD International Scholar Award Fund
AACAP Simon Wile Award Fund

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Marnette Stone
National Institute on Drug Abuse (NIDA)
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Ronald Filippi, MD *(in memoriam)*
Substance Abuse Mental Health Services Administration/Center for Mental Health Services (SAMHSA/CMHS)
Sy Syms Foundation

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