American Academy of Child & Adolescent Psychiatry

two thousand and twelve

AACAP Honors
Mission

Promote the healthy development of children, adolescents, and families through research, training, prevention, comprehensive diagnosis, and treatment and to meet the professional needs of child and adolescent psychiatrists throughout their careers.
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AACAP Catchers in the Rye Awards

I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody around—nobody big, I mean—except me. And I am standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start over the cliff.

J.D. Salinger, The Catcher in the Rye

The American Academy of Child and Adolescent Psychiatry (AACAP) is honored to present our most prestigious awards, the AACAP Catchers in Rye Awards, to our 2012 award recipients.
The AACAP Catchers in the Rye Humanitarian Award is awarded by the AACAP Executive Committee. It was established in 1990 to honor those who have made significant contributions to society through support of child and adolescent psychiatry. The AACAP is honored to present the 2012 Catchers in the Rye Humanitarian Award to Shari and Garen Staglin.

Shari and Garen Staglin, Founders, IMHRO (International Mental Health Research Organization) & Co-founders, One Mind for Research and Bring Change 2 Mind

Shari and Garen Staglin were touched by mental illness in 1990 when their son was diagnosed with schizophrenia. Since 1994, the Staglin’s have worked to battle mental illness through philanthropic efforts for research and reducing stigma that include founding the annual Music Festival for Mental Health, the International Mental Health Research Organization, BringChange2Mind.org, and One Mind for Research, which they co-founded with Congressman Patrick Kennedy in 2011. All operate within the One Mind alliance which to date has raised almost $150 Million towards the goal of curing all brain disorders in the next decade. Outside of their philanthropic efforts, Garen Staglin has extensive management and venture capital experience, following his service in the U.S. Navy. Shari had a health management career in government, non-profit organizations, and private industry. Together with their children, they own the acclaimed Staglin Family Vineyard in Napa Valley, which Shari leads. Their children, Brandon and Shannon, work full time at the vineyard with Brandon handling technical and scientific aspects for both the wine business and mental health organizations, and Shannon working as President of the winery. Garen continues to be involved with private equity and venture capital investments and serves on public and private Board of Directors. Both Shari and Garen Staglin completed their undergraduate degrees at University of California, Los Angeles and their respective Master’s degrees in public and business administration at New York University and Stanford University. Shari also attended graduate school at UC Davis. Their dedication to their motto of “great wines for great causes” has resulted in more than $750 million in gifts for charities that they have chaired or donations of their wines over the last 15 years.
The AACAP Catchers in the Rye Advocacy Award to an Individual was established in 1996 to recognize an individual for their outstanding advocacy efforts on behalf of children and adolescents. AACAP is honored to present Kristin Kroeger Ptakowski with the 2012 Catchers in the Rye Advocacy Award to an Individual.

Kristin Kroeger Ptakowski has worked in the mental health field for 21 years. Before coming to AACAP, she worked at NAMI lobbying for children's mental health. She joined AACAP in 1996 as Assistant Director of Government Affairs. In 2000, she was appointed Director of Clinical Affairs where she earned accolades from AACAP members for her work with many committees developing policy guidelines in areas such as access to care, reimbursement, care coordination. In 2005, she became the Director of Government Affairs and Clinical Practice, adding new responsibilities for advocating our policies with Congress, the Administration, and state governments.

Under Ms. Ptakowski’s leadership, AACAP’s advocacy efforts have expanded to include annual Advocacy Days, a grassroots and state advocacy program, our first congressional and SAMHSA fellowships, and biannual Summits with parent advocacy organizations. Her stewardship has resulted in positive change for issues of concern to the AACAP, including: the passage of mental health parity, increased funding for research and services for children’s mental health, the creation of the State Children’s Health Insurance Program, the expansion of SSDI for children, and child welfare and juvenile justice reform. Most recently, she was successful during the national health care reform debate to ensure improved access to health insurance for children and securing a new loan forgiveness program for child psychiatrists.

“It is an honor to be nominated for the 2012 Catchers in the Rye award. I share this award with my fantastic department and many of our dedicated members who make my work at AACAP most enjoyable.”
The AACAP Catchers in the Rye Award to an AACAP Committee was established in 1996 to recognize an AACAP committee for their outstanding efforts on behalf of children and adolescents. This year’s award recognizes the Ethics Committee, chaired by Arden Dingle, M.D.

The AACAP Ethics Committee, over the last few years has focused on developing effective collaborative relationships to foster the development of appropriate, relevant and sustainable material for the membership on ethics and professionalism. Recognizing the importance of accessibility, the committee has prioritized creating venues and content that is available and relevant such as the web-based informational center, webinars, and increased numbers of Annual Meeting presentations. The priority has been developing curricula to help members satisfy the ethics education requirement. The committee is a dynamic group of individuals who are dedicated to improving the educational resources on ethics and professionalism related to the practice of child and adolescent psychiatry.

“This award is a wonderful tribute and honor, recognizing the efforts and hard work of the members and colleagues of the Ethics Committee. These individuals have committed considerable time and effort to identify and develop appropriate ethics and professionalism resources to support the superb clinical, scholarly and administrative work of the AACAP membership. None of this work could have been accomplished without the outstanding support and guidance of Earl Magee.”
The AACAP Catchers in the Rye Award to an AACAP Committee was established in 1996 to recognize an AACAP committee for their outstanding efforts on behalf of children and adolescents. This year’s award recognizes the Psychotherapy Committee, co-chaired by Sergio Delgado, M.D., and Timothy Dugan, M.D.

The Psychotherapy Committee began its work in AACAP to maintain the vitality of psychotherapy as a core skill in the treatment of children and adolescents in the 1990’s. A Task Force on Psychotherapy outlined needs, laid out a course of action and developed a policy statement passed by Council (1998). Energetic advocacy with clinical presentations in Annual Meeting Programs and in the Journal have been a hallmark of the committee’s work. Additional efforts include support for clinical writing on the inner life of the child through the development of the Rieger Psychodynamic Psychotherapy Paper Prize, and clinical vignettes and a psychotherapy column in AACAP News. The Committee played a seminal role in the development of AACAP’s policy statement on Evidence-Based Practice (2006). The Psychotherapy Committee has engaged with other components to develop practice parameters for psychodynamic psychotherapy and to foster psychotherapy research projects. Supporting training in psychotherapy for child and adolescent psychiatrists as part of an integrated approach to practice is an ongoing effort for the Committee. Over two decades more than fifty members have served on the Psychotherapy Committee.

“On behalf of the members of the Psychotherapy Committee, we very much appreciate this honor from our peers and colleagues. It will spur us on to continue our work regarding the importance in attending to the psychological and emotional needs of our children and adolescents. Furthermore, we will continue to work with our colleagues in AACAP to integrate psychotherapy to the evidence-based armamentarium in the treatment of children. Thank you, the Psychotherapy Committee.”
The Big Sky Regional Council of Child and Adolescent Psychiatry receives its award during the AACAP Assembly of Regional Organizations on Tuesday, October 23, 2012 from 8:00 a.m. to 4:00 p.m.

Len Lantz, M.D.
President

Heather Zaluski, M.D.
President-elect

Erin Amato, M.D.
Assembly Delegate

AACAP is honored to present the Big Sky Regional Council of Child and Adolescent Psychiatry with the 2012 Catchers in the Rye Award to a Regional Organization. This award recognizes the Big Sky Regional Council’s advocacy accomplishments for children in the community, legislative efforts, and outstanding collaboration, led by President, Leonard Lantz, M.D.

The Big Sky (Montana) Regional Council of Child and Adolescent Psychiatry was first organized in 1992 with 12 charter members. Meetings were held at regular intervals for several years, however the Big Sky Council eventually became dormant. By 2010, the Big Sky Council had not held a meeting for over a decade. In February 2010, AWARE, Inc., a Montana mental health organization, hosted a psychiatry conference at Big Sky Ski Resort where Dr. Bob Hendren was the featured speaker. Dr. Hendren encouraged attendees to restart the Big Sky Council.

In January 2011, Montana’s child and adolescent psychiatrists met to restart the Big Sky Council. Their Council elected leadership, rewrote bylaws, reincorporated under state law, established financial stability, sent their elected Delegate to Assembly meetings and Advocacy Day, set short-term goals and long-range objectives, rallied around and supported the annual Big Sky Psychiatry Conference, and established a communication platform to address needs surrounding professional development, evidence-based practices, mentorship, and the development of regional standards of care. All of these efforts have resulted in an active, vibrant Regional Organization.

“Thank you for this tremendous honor! The support of the Assembly, Academy speakers, and AACAP’s executive leadership has been instrumental in helping the Big Sky Council to revitalize. In particular, we would like to thank Tricia Martinez, Earl Magee, Dr. Warren Ng, Dr. Bob Hendren, and Dr. Carrie Sylvester for their time, guidance, and interest in our success. Lastly, we are thankful for the talented, invested and united members of our Regional Organization.”
Dr. Adelsheim presents “Early Intervention is Prevention: Emerging Models of Connection, Support, and Treatment Through School Mental Health” during Honors Presentation 3 on Thursday October 25, 2012 from 2:00 p.m. to 2:50 p.m.

Steven Adelsheim, M.D., FAACAP, is a child/adolescent psychiatrist and Professor of Psychiatry, Family/Community Medicine, and Pediatrics at the University of New Mexico (UNM) Health Sciences Center, where he has been on the faculty since 1994. Dr. Adelsheim is the Director of the Center for Rural and Community Behavioral Health (CRCBH) in the UNM Psychiatry Department. Dr. Adelsheim serves as a consultant to the New Mexico Behavioral Health Purchasing Collaborative with a focus on mental health systems, including particular interests in supporting school mental health, tribal programs, telebehavioral health, prodromal research, and youth suicide prevention. His clinical work focuses on early intervention programs for young people with serious mental illness, as well as public health approaches to screening and early intervention for young people with early signs of mental health conditions. In addition to his ongoing support of school mental health programs through CRCBH, Dr. Adelsheim served for many years as the Director of School Mental Health Programs for the state of New Mexico. He was involved in the expansion of school-based health centers throughout the state, the implementation of screening programs for depression in SBHCs, and the development of the state’s school mental health training institute for teachers. He has written many articles on school mental health and served as the school mental health consultant to the President’s New Freedom Commission on Mental Health.

“I am honored to receive the 2012 Sidney Berman Award. School mental health has been my passion for most of my career and I am extremely grateful to be recognized by my colleagues for my work in this field. I want to thank the current and past members of the Schools Committee, my other friends in school mental health, and the many children, families, and school colleagues I have worked with for being such great teachers for me. You have all taught me the critical importance of being where the kids are as well as the excitement that comes with school-based support and intervention.”
The AACAP Cancro Academic Leadership Award recognizes a currently serving General Psychiatry Training Director, Medical School Dean, CEO of a Training Institution, Chair of a Department of Pediatrics, or Chair of a Department of Psychiatry for his or her contributions to the promotion of child and adolescent psychiatry. This award provides $2,000 to the recipient and is presented during even-numbered years. Brooke Garber Neidich established this award in 2003 in honor of Robert Cancro, M.D.

Peter F. Buckley, M.D. completed his medical degree and psychiatric residency training at the University College Dublin School of Medicine in Ireland, where he also completed a fellowship in schizophrenia research and Master's Degree by thesis. In 1992, Dr. Buckley joined the faculty at Case Western Reserve University, where he became Professor and Vice Chair in the Department of Psychiatry, and served as Medical Director for Western Reserve Psychiatric Hospital and Northcoast Behavioral Healthcare System, and as Co-Director of the statewide community service product line for the Ohio Department of Mental Health. In 2000, Dr. Buckley became Chair of Psychiatry at the Medical College of Georgia at Georgia Health Sciences University, where he led the partnership with the Department of Behavioral Health and Developmental Disabilities to improve mental health care in Georgia, and served as Senior Associate Dean for Leadership Development. Dr. Buckley was named Dean of the Medical College of Georgia in 2011.

“The Recovery concept has transformed the way we treat our consumers and train the future workforce in psychiatry. We have immersed our psychology and psychiatry faculty and residents in a new vision of Recovery that we hope will lead to fundamental changes reaching far beyond our institution to transform mental health education and services across the nation.”
AACAP Klingenstein Third Generation Foundation Award for Research in Depression or Suicide

David Axelson, M.D.

The AACAP Klingenstein Third Generation Foundation Award for Research in Depression or Suicide recognizes the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry on depression and/or suicide, written by a child and adolescent psychiatrist, and published between July 2011 and June 2012. The award is supported by the Klingenstein Third Generation Foundation who established this award in 1999. The award recipient David Axelson, M.D., is recognized for his paper, “The Course of Subthreshold Bipolar Disorder in Youth: Diagnostic Progression From Bipolar Disorder Not Otherwise Specified.”

Dr. Axelson is an Associate Professor of Psychiatry at the University of Pittsburgh School of Medicine and the Medical Director of the Child and Adolescent Bipolar Services (CABS) outpatient program at the Western Psychiatric Institute and Clinic. Dr. Axelson received a B.A. in 1987 from Brown University and his M.D. in 1992 from the Duke University School of Medicine. He completed a combined General–Child Psychiatry residency at Western Psychiatric Institute and Clinic in 1997 and a post-doctoral research fellowship in child and adolescent mood disorders at the University of Pittsburgh School of Medicine. Dr. Axelson’s research focuses on the phenomenology, course, and treatment of children and adolescents with bipolar spectrum disorders. He received a career development award from the National Institute of Mental Health (NIMH) and has been a Principal Investigator (PI) on two multisite NIMH-funded treatment studies of bipolar youth. Dr. Axelson is currently a co-PI for the NIMH-funded, multisite Course and Outcome of Bipolar Youth study, which evaluates the phenomenology and longitudinal course of children and adolescents with bipolar spectrum disorders. In addition, he is a co-PI for the Pittsburgh Bipolar Offspring Study and a co-I on the Longitudinal Assessment of Manic Symptoms study.

“I am honored to receive the Klingenstein Third Generation Foundation Award. The paper was the result of the work of many people and I thank the investigators and the staff of the Course and Outcome of Bipolar Youth study for their efforts, the National Institute of Mental Health for the funding of the project, and the editors and reviewers of the Journal for their helpful comments. In addition, I thank the participants and their families for their willingness to take part in the study.”
Dr. Fritz presents “Good Policy is Good Prevention: The Importance of Advocacy” during Honors Presentation 6 on Friday, October 26, 2012 from 8:00 a.m. to 8:50 a.m.

The AACAP Irving Philips Award for Prevention recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the prevention of mental illness in children and adolescents. Named in honor of AACAP past president, Irving Philips, M.D. (1985-87), the award was established in 1993 by Dr. Philip’s brother, Jesse Philips. A prevention program or center of the award recipient’s choice receives a donation as part of the award honorarium.

Dr. Fritz graduated from Brown University and Tufts Medical School. He did adult residency training at the San Mateo County Community Mental Health Center and child psychiatry fellowship at Stanford. After completing his training, he directed the consultation-liaison service at Stanford for eight years. Dr. Fritz moved to the Brown Medical School in 1985 where he is currently Professor and Director of the Division of Child and Adolescent Psychiatry; he is also Academic Director at the E.P. Bradley Children’s Psychiatric Hospital and Director of Child Psychiatry at the Hasbro Children’s Hospital. Dr. Fritz has been involved in clinical practice, clinical research, and teaching in an academic medical center for his entire career. He has authored over 100 peer reviewed publications and more than 90 editorials or commentaries on policy issues in children’s mental health. He has been active in the AACAP in a number of capacities over three decades.

“I am honored to receive this award and to share the recognition with my colleagues in the Brown Medical School Division of Child and Adolescent Psychiatry at Bradley Hospital and the Hasbro Children’s Hospital. It is a rare privilege to be able to work with such a diverse group of multitalented psychiatrists and psychologists, and to be pushed and prodded—as we always are—by inquisitive, ambitious trainees. My thanks to them all, and to the Academy.”
The AACAP Rieger Psychodynamic Psychotherapy Award, supported by the Norbert and Charlotte Rieger Foundation, provides $4,500 to recognize the best published or unpublished paper written by a member of AACAP. The winning paper addresses the use of psychodynamic psychotherapy in clinical practice and fosters development, teaching, and practice of psychodynamic psychotherapy in child and adolescent psychiatry. AACAP is honored to present the 2012 Rieger Psychodynamic Psychotherapy Award to Ann Alaoglu, M.D., for her paper “Untangling Psyche and Soma: A Traumatized Adolescent with Lyme Disease,” written in collaboration with the Chestnut Lodge Study Group.

The Chestnut Lodge Study Group began in the Division of Child and Adolescent Services at Chestnut Lodge Hospital chaired by Dr. E. James Anthony. Since the closure of Chestnut Lodge Hospital in 2001 it has continued to focus on the care of treatment resistant children and adolescents using a single case study methodology. Cases are taken from member’s private practices or the students at the Lodge School Program which is now a part of the Frost Center, a group of Special Education programs of Sheppard Pratt. Dr. Ann Alaoglu is board certified in Pediatrics as well as Adult Psychiatry and Child and Adolescent Psychiatry and has completed psychoanalytic training at the Washington Psychoanalytic Institute. She was on the Staff of Chestnut Lodge Hospital from 1989-2001 and became the head of Child Adolescent and Family Services. She has worked in both private and public Residential Treatment Centers in Maryland and is currently in private practice and consults at the Frost Center. She is on the faculty of the Washington Center for Psychoanalysis.

“Our group has been interested in translating our psychotherapy-based, residential model to the more open setting of a day school. This treatment resistant, school refusing patient was especially challenging because her defensive structure with, its emphasis on somatization, made consistent school attendance difficult. Successful treatment was a group effort that turned on the close collaboration of school staff, individual therapist, family therapist, and medicating psychiatrist.”
Dr. Brown presents “Project STAR: Safe Thinking and Affect Regulation” during Honors Presentation 4 on Thursday, October 25, 2012 from 3:00 p.m. to 3:50 p.m.

The AACAP Norbert and Charlotte Rieger Award for Scientific Achievement recognizes the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry from July 2011–June 2012. Established in 1988, the award is supported by the Norbert and Charlotte Rieger Foundation. The award recipient, Larry Brown, M.D., is recognized for his paper, “Project STAR: Safe Thinking and Affect Regulation.”

Dr. Larry K. Brown is Professor of Psychiatry at the Warren Alpert Medical School of Brown University, Director of Research in the Division of Child and Adolescent Psychiatry at Rhode Island Hospital, and Co-Director of the Prevention Core of the Lifespan / Tufts / Brown Center for AIDS Research. He completed general and child and adolescent psychiatry training at Stanford University. At Stanford he was fortunate to be mentored by Tom Anders, M.D. and Greg Fritz, M.D. Their close mentorship continued as Drs. Fritz and Anders both moved to Brown University and then recruited Dr. Brown. He began to focus on HIV/AIDS 25 years ago when he directed the consultation service to pediatrics and worked with infected adolescents with hemophilia. Currently, his research focuses on the development of effective programs for adolescents at risk for HIV and for youth already living with HIV. He is the principal investigator of several projects funded by NIMH that are testing a variety of HIV prevention interventions such as a family-based interventions, an emotion regulation intervention, and the use of a media campaign targeting HIV preventive behaviors. He is also the principal investigator of studies for the treatment of depression and improved adherence to antiretroviral among youth living with HIV. He is the Program Director of a NIMH funded T32 training program in child and adolescent biobehavioral HIV research and has a long history of mentoring postdoctoral students and junior faculty.

“The Norbert and Charlotte Rieger Award for Scientific Achievement is a tremendous honor for me and I share it with my co-authors and our project staff. I owe much to my long-term collaborators and to the NIMH for their support of this research. It is gratifying to have a prevention program for vulnerable adolescents in mental health treatment, especially one that reduces HIV risk, be honored by this award. Dr. Rieger was an advocate for vulnerable youth and I am grateful to him and to his leadership in this area.”
Dr. Amaya-Jackson presents “Doctor, I Need a Good Therapist for my Traumatized Child: Why Outcomes and Fidelity Matter in Creating a State Implementation Platform to Disseminate Trauma Evidence-Based Treatments” during Honors Presentation 1 on Wednesday, October 24, 2012 from 4:40 p.m. to 5:30 p.m.

The AACAP Norbert and Charlotte Rieger Service Program Award for Excellence recognizes innovative programs that address prevention, diagnosis, or treatment of mental illnesses in children and adolescents, and serve as model programs to the community. Supported by the Norbert and Charlotte Rieger Foundation, the award was established in 1996.

Lisa Amaya-Jackson is Director of Duke’s Evidence-based Practice Implementation Center, Associate Director of the UCLA-Duke National Center for Child Traumatic Stress (SAMHSA), and co-founder and Associate Director of the Center for Child & Family Health—a tri-university center of excellence for children and families exposed to trauma—which is the home of the NC Child Treatment Program. She attended medical school, residency, and school of public health at the University of North Carolina and child fellowship training at UCLA’s Neuropsychiatric Institute. She was a Robert Wood Johnson Clinical Scholar and became Duke faculty in 1993. As a clinician-researcher she has developed trauma assessment tools and treatments while dedicating her career to effectively implementing child trauma-informed, evidence-based interventions into community practice. She considers herself privileged to have been part of the growth of the National Child Traumatic Stress Network over the last decade, working with its dedicated members to positively impact access and quality of care for children and families exposed to the horrors of trauma and loss. She has authored articles, books, manuals, and materials addressing the impact of child trauma and is committed to training and decision-making guidelines on using EBTs to create a trauma-informed mental health workforce.

“The Reiger Service Award is an incredible honor, which I am thrilled to share with my Co-Director Dana Hagele, and the entire NC Child Treatment Program, especially Donna Potter and Leila Keen who invested hours of consultation into each and every clinician’s assessment and treatment of a traumatized child. I am particularly grateful to my NCTSN colleagues and the treatment developers whose collaborative work and support were inspiration to bring the national standard of care to children and families in our home state.”
The AACAP Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder is given annually for the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry on Attention-Deficit Disorder, written by a child and adolescent psychiatrist, and published between July 2011 and June 2012. The award was established in 1994 and supported by the Elaine Schlosser Lewis Fund, a fund named in honor of the late mother of AACAP member Owen Lewis, M.D., a special education teacher and child advocate. The award recipient Paula D. Riggs, M.D., is recognized for her paper, “A Randomized Controlled Trial of Osmotic-Release Methyphenidate with Cognitive Behavioral Therapy in Adolescents With ADHD and Substance Use Disorders.”

Paula D. Riggs, M.D. is Professor and Director of the Division of Substance Dependence in the Department of Psychiatry at the University of Colorado School of Medicine. She is known for her clinical research in adolescents with co-occurring substance and psychiatric disorders and has published numerous research articles and monographs on this topic. Her studies include a multi-site placebo-controlled trial of OROS-MPH in adolescents with co-occurring ADHD and substance use disorders. She is currently conducting an 5-year NIDA-funded clinical trial to determine the efficacy of bupropion for ADHD and its impact on cigarette smoking and cannabis use in adolescents. Dr. Riggs’ research has informed treatment improvements for such youth including an integrated mental health and substance treatment intervention for adolescents and young adults known as ENCOMPASS, developed by Dr. Riggs and her research team at the University of Colorado. In addition to her clinical research, Dr. Riggs also has had a career-long commitment to mentoring and training young investigators. She is currently the Principal Investigator of the AACAP Physician Scientist Career Development Award (K12) from the National Institute on Drug Abuse (NIDA).

“Two decades of clinical work and research with adolescents with co-occurring substance and psychiatric disorders has led me to understand the importance of child psychiatrists maintaining or reclaiming expertise, knowledge, and the practice of evidence-based psychotherapies. I have also learned greater circumspection and caution regarding medication prescribing practices for children and adolescents.”
The AACAP George Tarjan Award for Contributions in Developmental Disabilities recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the understanding or care of those with mental retardation and developmental disabilities. The award was established in 1993 in honor of AACAP past president (1977–79) George Tarjan, M.D., by his wife, Mrs. George Tarjan and friends. The award provides $1,000 to the recipient.

Dr. McDougle graduated from Valparaiso University (1981) and Indiana University School of Medicine (IUSM) (1986), both with Highest Distinction. He completed a residency in psychiatry at Yale University School of Medicine (1990) and a fellowship in child and adolescent psychiatry at the Yale Child Study Center (1995). Dr. McDougle returned to IUSM in 1997 and served as Chairman of the Department of Psychiatry from 2000–2011. In the fall of 2011, he became Director of the Lurie Center for Autism and Nancy Lurie Marks Professor in the Field of Autism at Harvard Medical School. He has been awarded a number of research grants from the National Institute of Mental Health and has been a member of the RUPP Autism Network since 1997. In 2002, Dr. McDougle received the 12th Annual Nancy C.A. Roeske, M.D. Certificate of Recognition for Excellence in Medical Student Education, and in 2007 he received the Annual Irma Bland Award for Excellence in Teaching Residents, both from the American Psychiatric Association (APA). He was awarded the Frank J. Menolascino Award for Psychiatric Services for Persons with Mental Retardation/Developmental Disabilities from the APA in 2009. Dr. McDougle was appointed Associate Editor of the *Journal of Autism and Developmental Disorders* in 2003.

“I would like to thank the patients I have cared for over the past 25 years. You have taught me most of what I know. I would like to thank my mentors for sharing your professional and personal wisdom. My work and life have been enriched as a result. The students, trainees and junior faculty members I have mentored have brought me great joy. Thank you for allowing me to share in your struggles and accomplishments.”
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AACAP Simon Wile Leadership in Consultation Award
Maryland Pao, M.D.

The Simon Wile Leadership in Consultation Award acknowledges outstanding leadership and continuous contributions in the field of consultation-liaison child and adolescent psychiatry. The award is named after Simon Wile, M.D., a renowned pediatrician and a life-long supporter of child and adolescent psychiatry and was established in 2003 with a donation from the Massachusetts General Hospital.

Dr. Pao is Clinical Director of the National Institute of Mental Health Intramural Research Program at the National Institutes of Health. She is Chief of the Psychiatry Consultation Liaison Service in the Mark O. Hatfield Clinical Research Center. A native of Bethesda, she attended Wellesley College before completing a B.A./M.D. program at Johns Hopkins University School of Medicine. She completed Pediatric, Psychiatric, and Child and Adolescent Psychiatry residency training at Johns Hopkins Hospital. She is board certified in Pediatrics, General Psychiatry, Child and Adolescent Psychiatry, and Psychosomatic Medicine. Throughout her career, she has been a strong advocate for pediatric psychosomatic medicine highlighting clinical and training needs in the field. Her research interests, at the interface of pediatrics and psychiatry, include psychopharmacologic and psychosocial studies in pediatric oncology, pediatric HIV, and other primary immunodeficiencies. More recently, she has been working on suicide screening in the medically ill. She has published more than 80 research articles and chapters, and co-edited the Quick Reference for Pediatric Oncology Clinicians: The Psychiatric and Psychological Dimensions of Pediatric Cancer symptom Management (2009). She is on the Clinical Faculty at Georgetown University, George Washington University, and Johns Hopkins University Schools of Medicine.

“"It is truly an honor to win this Simon Wile award which many of my most esteemed mentors and colleagues have received before me. I look forward to continuing to help youth with chronic illnesses to develop to their highest potential and to promoting understanding and research between pediatrics and child/adolescent psychiatry."
AACAP congratulates the following members elevated to Distinguished Fellows between October 1, 2011 and October 1, 2012.

Sucheta Connolly, M.D. of Chicago, IL—AACAP Member since 1992
Melissa Del Bello, M.D. of Cincinnati, OH—AACAP Member since 1997
Arden Dingle, M.D. of Atlanta, GA—AACAP Member since 1990
Fayez El-Gabalawi, M.D. of Havertown, PA—AACAP Member since 1989
Robert Findling, M.D. of Cleveland, OH—AACAP Member since 1990
Cathryn Galanter, M.D. of Brooklyn, NY—AACAP Member since 1998
Ellen Heyneman, M.D. of San Diego, CA—AACAP Member since 1989
Kathleen Kelley, M.D. of Chicago, IL—AACAP Member since 1993
Brian Keyes, M.D. of Woodbridge, CT—AACAP Member since 1993
Young Ho Kim, M.D. of Bloomfield Hills, MI—AACAP Member since 1978
MaryBeth Lake, M.D. of Chicago, IL—AACAP Member since 1994
James McGough, M.D. of Los Angeles, CA—AACAP Member since 1989
Michael Naylor, M.D. of Chicago, IL—AACAP Member since 1986
Jeffrey Newcorn, M.D. of New York, NY—AACAP Member since 1984
Joel Oberstar, M.D. of Maple Grove, MI—AACAP Member since 2002
Caroly Pataki, M.D. of Los Angeles, CA—AACAP Member since 1987
Elias Sarkis, M.D. of Gainesville, FL—AACAP Member since 1989
Kirti Saxena, M.D. of Houston, TX—AACAP Member since 2000
Roomana Sheikh, M.D. of Merion Station, PA—AACAP Member since 1996
Deborah Simkin, M.D. of Destin, FL—AACAP Member since 1991
Kenneth Sonnenschein, M.D. of Overland Park, KS—AACAP Member since 1990
Christopher Thompson, M.D. of Los Angeles, CA—AACAP Member since 2004
Heather Walter, M.D. of Boston, MA—AACAP Member since 1986
Timothy Wilens, M.D. of Boston, MA—AACAP Member since 1989
The following child and adolescent psychiatry Residency Program Directors recruited all of their residents to be members of AACAP. Since child and adolescent psychiatry residents are the future of both AACAP and the field of child and adolescent psychiatry, AACAP acknowledges and warmly thanks the following Residency Program Directors for their support. All of their residents have become AACAP members as of October 1, 2012.

Anne & Robert H. Lurie Children’s Hospital of Chicago / McGaw Medical Center of Northwestern University—MaryBeth Lake, M.D.
Baylor College of Medicine—Laurel L. Williams, D.O.
Brown University—Jeffrey I. Hunt, M.D.
Cambridge Health Alliance—Cynthia J. Telingator, M.D.
Case Western Reserve University/University Hospitals Case Medical Center—Maryellen Davis, M.D.
Children’s National Medical Center/George Washington University—Lisa Cullins, M.D.
College of Mayo Clinic–Rochester—Cosima Swintak, M.D.
Creighton University / University of Nebraska—Joan M. Daughton, M.D.
Dartmouth-Hitchcock Medical Center—Susan M. Smiga, M.D.
Drexel University College of Medicine / Hahnemann University Hospital—William A. Sonis, M.D.
Duke University Hospital—Adrian Angold, MBBS, MRCPCH
Emory University—Arden D. Dingle, M.D.
Georgetown University Hospital/ Adventist Behavioral Health—Matthew Biel, M.D., MSc
Georgia Health Sciences University—Sandra Sexson, M.D.
Institute of Living / Hartford Hospital—Robert Sahl, M.D.
Louisiana State University—Martin J. Drell, M.D.
Louisiana State University–Shreveport—Rita Horton, M.D.
Maine Medical Center—Sandra L. Fritsch, M.D.
Michigan State University—Madhvi Richards, M.D.
Mount Sinai School of Medicine—John O’Brien, M.D.
National Capital Consortium/Walter Reed—Nancy Black, M.D.
Oregon Health & Science University—Craigan Usher, M.D.
Penn State University / Milton S. Hershey Medical Center—Fauzia Mahr, M.D.
Rush University Medical Center—Adrienne Adams, M.D.
Stanford University—Shashank V. Joshi, M.D.
St. Luke’s-Roosevelt Hospital Center—Aleksandra Krunic, M.D.
SUNY Upstate Medical University—Wanda Fremont, M.D.
Texas A&M College of Medicine—Scott and White—Kyle E. Morrow, M.D.
Thomas Jefferson University—James F. Luebbert, M.D.
Tufts Medical Center—John Sargent, M.D.
Tulane University—Richard Dalton, M.D.
UCLA Medical Center Program—Semel Institute for Neuroscience & Human Behavior—Sheryl H. Kataoka, M.D., MS
University of Alabama Medical Center—Lee I. Ascherman, M.D., MPH
University of Arkansas for Medical Sciences—Gail L. Eisenhauer, M.D.
University at Buffalo—David L. Kaye, M.D.
University of California–San Francisco—Robin Randall, M.D., MPH
University of Connecticut—Daniel F. Connor, M.D.
University of Chicago—Karam Radwan, M.D.
University of Illinois College of Medicine at Chicago—Kathleen Kelley, M.D.
University of Iowa Hospitals and Clinics—Peter T. Daniolos, M.D.
University of Kentucky College of Medicine—Marian Swope, M.D.
University of Louisville—Christopher K. Peters, M.D.
University of Maryland—David Pruitt, M.D.
University of Massachusetts—Mary Ahn, M.D.
University of Mississippi Medical Center—Faiza Qureshi, M.D.
University of Missouri – Columbia—Laine M. Young-Walker, M.D.
University of New Mexico—Jeanne A. Bereiter, M.D.
University of North Carolina Hospitals—Karen K. Poulos, M.D.
University of Rochester—Michael A. Scharf, M.D.
University of Tennessee Health Science Center—Jyotsna Ranga, M.D.
University of Texas Health Science Center at San Antonio—Brigitte Bailey, M.D.
University of Utah—Douglas Gray, M.D.
University of Vermont/Fletcher Allen Health Care—David Rettew, M.D.
University of Washington—Christopher K. Varley, M.D.
Vidant Medical Center / East Carolina University—Kaye L. McGinty, M.D.
Wake Forest University School of Medicine—Guy Palmes, M.D.
Washington University / B-JH/ SLCH Consortium—Anne Glowinski, M.D., MPE
West Virginia University—Bharati Desai, M.D.
Wright State University—Christina G. Weston, M.D.
Yale Child Study Center—Dorothy E. Stubbe, M.D.
The Center for Mental Health Services (CMHS)–AACAP Fellow was designed to familiarize a child and adolescent psychiatry resident with public-sector service and community-based child and adolescent psychiatry policy and practice. Applications are taken from residency programs within the Washington, D.C. area. The fellow works one day a week at CMHS, thereby receiving an introduction into the operation of the federal government, including the participation in federal and state programs for children who have mental health challenges. Additionally, the fellow automatically serves on AACAP’s Committee on Community-Based Systems of Care.

Dr. Banks has always had a strong connection with the youth, especially adolescent females. Prior to pursuing a career in medicine, she founded a mentorship group with the mission to address the needs of high-risk and underserved teenage girls. As a mentor, Dr. Banks was able to engage them and get to their core issues. During medical school and as chief resident, Dr. Banks continued to participate in community outreach programs where she continued to advocate for those youth with mental health disorders that affect their families and those with a disadvantaged background.

More recently, Dr. Banks presented at the District of Columbia Healthy Start conference which focused on prevalence and treatment, traditional and psychosocial, of mental illness in women and youth of color in the metropolitan area. Now that Dr. Banks has received additional training in the Systems of Care model, she feels more equipped to tackle the treatment of psychiatric disorders in our children, adolescents and their families.
The Center for Mental Health Services (CMHS)-AACAP Fellow was designed to familiarize a child and adolescent psychiatry resident with public-sector service and community-based child and adolescent psychiatry policy and practice. Applications are taken from residency programs within the Washington, D.C. area. The fellow works one day a week at CMHS, thereby receiving an introduction into the operation of the federal government, including the participation in federal and state programs for children who have mental health challenges. Additionally, the fellow automatically serves on AACAP’s Committee on Community-Based Systems of Care.

Dr. Iqbal was always interested in systems of care and how it plays into practicing as a Psychiatrist in the community. She always envisioned an integrated, multidimensional approach in the treatment of a child with mental health problems. Her desire to practice community psychiatry led her to be interested in systems of care and when she found the opportunity to become a CMHS-AACAP Fellow, she availed it.

Dr. Iqbal served as the chief resident fellow in the second year of her fellowship. She also presented on Eating Disorders in adolescents at the annual meeting of National Federation of Families for Children’s Mental Health (NFFCMH) on November 16, 2011.

Dr. Iqbal is a member of the Committee of Community-Based Systems of Care. She worked with the committee to create a screening tool for psychiatrists to screen for possible eating disorders in children.
The Systems of Care Special Program provides child and adolescent psychiatry residents with a full day to explore the socio-demographics and the psychological and psychosocial needs of the child welfare population from the perspective of the mental health and child welfare service systems during AACAP Annual Meeting. The goal of the program is to advance the knowledge of child psychiatrists and other mental health providers so that they can better function as service providers, systems consultants, and outcomes researchers for this population. The scholarship provides $750 for travel expenses to the AACAP Annual Meeting from SAMHSA’s Center for Mental Health Services.

Otema Adade, M.D.—Brown University
Eric R. Arzubi, M.D.—Yale University
Lisa Batson, M.D.—University of Louisville
Nicholas Batson, M.D.—University of Louisville
Davita Burkhead-Weiner, M.D.—University of Michigan
Nicole del Castillo, M.D.—University of Iowa Hospitals and Clinics
Vandana Chopra, M.D.—University of California, Los Angeles (UCLA)
Sergiu Grozavu, M.D.—University of California, San Diego (UCSD)
Jennifer Koch, M.D.—Massachusetts General Hospital and McLean Hospital Program
Ronald Lee, M.D.—Johns Hopkins Hospital
Maricarmen Lopez-Maldonado, M.D.—University of Massachusetts
Tan Ngo, M.D.—Oregon Health and Science University
Jeniece Nott, M.D., Ph.D.—University of Iowa Hospitals and Clinics
Jay Patel, M.D.—Brody School of Medicine at East Carolina
Smitta Patel, M.D., M.P.H.—University of California, Los Angeles (UCLA)
Dana Reid, D.O.—Emory University
Shawn Sidhu, M.D.—University of California, Los Angeles (UCLA)
Daniel Spencer, M.D.—Brown University
Ashley Storrs, M.D.—Harvard University
Michael Tang, M.D.—Massachusetts General Hospital and McLean Hospital Program
Matthew Prowler, M.D. learned from an early age about the power of advocacy through his mother, a social worker, then working at the National Adoption Center. Matt’s volunteer work with the center instilled in him the importance of advocating for those who often cannot advocate for themselves.

These values carried through to his work as a physician. Dr. Prowler wrote that advocacy is “an often unheralded, but fundamental part of the job of a child psychiatrist.” It was this belief that led him to apply for the Mary Crosby Congressional Fellowship. Dr. Prowler worked directly with Senator Casey, a member of the Senate’s Health Committee, on numerous pieces of legislation, including the Food and Drug Administration Safety and Innovation Act (FDASIA), and the Preventing Abuse of Cough Treatments (PACT) Act. Dr. Prowler helped author a provision of FDASIA, which elevates the authority of federal agencies to combat prescription drug abuse. And the PACT Act would prevent the sale of cough medicines containing dextromethorphan to minors without a prescription. Dr. Prowler wrote, “I feel lucky and appreciative to have been given the opportunity to develop policy, but I also missed seeing patients. In D.C., I realized that, as practitioners, we are on the front lines every day in the fight to improve public health.”

Dr. Prowler resides in Philadelphia, and is in private practice. He looks forward to remaining active in public policy.

“The AACAP Congressional Fellowship, established in 2009, is designed to educate policy makers and Congressional staff about child and adolescent psychiatry and to foster awareness of children’s mental health issues. The 2011-2012 Congressional Fellowship is named for Mary Crosby, AACAP’s former Director of Government Affairs. Matthew Prowler, M.D. served as the 2011-2012 Mary Crosby Congressional Fellow in the Office of Senator Robert P. Casey, Jr. of Pennsylvania.”
It’s such an honor to receive the 2012 Beatrix Hamburg award, and I’m so glad that my interest in understanding childhood irritability is shared by others at AACAP. I feel fortunate to have many wonderful mentors, both at the NIMH and at Yale, and I would like to thank them, as well as my fellow trainees and the patients and their families, for all that they do to make this research possible.”
The John F. McDermott Assistant Editor-in-Residence position provides the opportunity for an early-career child and adolescent psychiatrist to join the editorial team of the Journal of the American Academy of Child and Adolescent Psychiatry (JAACAP) for three years. Working closely with the Editor-in-Chief, Emeritus John F. McDermott, M.D., and with designated members of the editorial team, the Assistant Editor-in-Residence will acquire an intimate understanding of the editorial processes behind the production of the Journal. The long-term goal of this position is to foster the professional growth of child and adolescent psychiatrist interested in the editorial process. The award was established in 2006 in honor of John F. McDermott, M.D., JAACAP editor from 1986–1996.

Stacy S. Drury, M.D., Ph.D. is an Assistant Professor of Psychiatry and Pediatrics at Tulane University. She completed her M.D. and Ph.D. in Genetics at Louisiana State University School of Medicine and her adult and child and adolescent psychiatry training at Tulane University. Her clinical work focuses on the interface between chronic medical illness, trauma, and psychopathology where she specializes in the care of medically ill young children. She is director of the Behavioral and Neurodevelopmental Genetics Laboratory (BANGL) at Tulane and her translational research projects examine how genetic/epigenetic factors interact with early life experiences to shape neurodevelopmental trajectories. She has received research funding from AACAP, APA, Harvard Center for the Developing Child, National Alliance for Research on Schizophrenia and Depression (NARSAD), Louisiana Board of Regents, Hyundai, and the National Institutes of Health. By combining her role in JAACAP with her clinical and research goals she hopes to enhance the understanding of how early experiences shape child development and the implications for those involved in the care of children with mental illness.

“I am grateful for the incredible mentorship I have received and excited to share what I have learned with other early career child and adolescent psychiatrists as we begin the search for the next Editor-in-Residence.”
AACAP Robinson-Cunningham Award for Best Paper by a Resident
Stacy S. Drury, M.D., Ph.D.

The AACAP Robinson-Cunningham Award for the Best Paper by a Resident is named after J. Franklin Robinson, M.D., and James M. Cunningham, M.D., two past AACAP Presidents who dedicated their lives to improving and expanding psychiatry services for children. This award recognizes an outstanding paper on some aspect of child and adolescent psychiatry started during residency and completed within three to five years of graduation.

Stacy Drury, M.D., Ph.D. is an Assistant Professor of Psychiatry and Pediatrics at Tulane University. She completed her M.D. and Ph.D. in Genetics at Louisiana State University School of Medicine and her adult and child and adolescent psychiatry training at Tulane University. Her clinical work focuses on the interface between chronic medical illness, trauma, and psychopathology where she specializes in the care of medically ill young children. Her translational research projects examine genetic/epigenetic interactions with negative early life experiences to define, at the molecular and neural circuitry level, how early adversity shapes the developing brain. She has received research funding from AACAP, APA, Harvard Center for the Developing Child, National Alliance for Research on Schizophrenia and Depression (NARSAD), Louisiana Board of Regents, Hyundai, and the National Institutes of Health. Her clinical and translational research seeks to enhance the understanding of the biological mechanisms underlying the lasting impact of early adversity on neurodevelopmental trajectories. Through this research, she hopes to improve long term outcomes for children exposed to a range of early negative life experiences.

“I am honored to be the recipient of this award. I wish to recognize the entire research team involved in the Bucharest Early Intervention Project, the research staff in Romania and the children and their families who have trusted us throughout the years. Thank you to my mentors for giving me so much of their time and allowing me to grow and learn under their guidance.”
The AACAP John Schowalter, M.D. Resident Member of Council honors former AACAP President John Schowalter (1989–1991). The Resident participates in the governance of AACAP by attending Council meetings for two years (2012–2014). This position encourages those new to the field of child and adolescent psychiatry to become familiar with AACAP functions as well as the overall governance of the association and in turn gives resident members of AACAP a voice on Council.

Marika Wrzosek, M.D. was born in Poland, grew up near Chicago, then attended the University of Illinois at Chicago (UIC) for undergraduate studies, receiving degrees in biological sciences and psychology. She attended UIC’s College of Medicine, where she was involved in autism research and medical education quality improvement initiatives, and was named to the AOA Medical Honor Society. She stayed at UIC for adult psychiatry residency training. She bade farewell to Chicago to pursue Child and Adolescent Psychiatry Training, and she is currently a first year fellow at the Massachusetts General Hospital/McLean Hospital CAP Residency in Boston.

During her time at UIC, Dr. Wrzosek developed interests in academics, administration, and quality improvement, and taught at both undergraduate and graduate medical education levels. Through involvement with the Association for Academic Psychiatry (Fellow, current Chair of the Resident and Fellow Caucus), with the Group for the Advancement of Psychiatry’s Medical Education Committee, and with AADPRT (Ginsberg Fellow), Dr. Wrzosek has delved into academic psychiatry while continuing clinical training. She hopes to remain involved in training after completing her fellowship, where she will merge her love of medical education with clinical interests, which include student mental health, childhood anxiety/mood disorders, and immigrant issues.

“I’d like to thank my mentors, family, and friends for your unwavering support—to be named the John E. Schowalter, M.D. Resident Member of Council is a tremendous honor and testament to your backing all these years! I hope to embody the Academy’s commitment to improving the mental health needs of youth, and will strive to improve the field’s visibility at earlier levels of training. Please don’t hesitate to be in touch at marika.wrzosek@gmail.com!”
The AACAP Annual Meeting Junior Scholar Award program encourages research and other scholarly work from junior members of AACAP. Junior Scholars are defined as AACAP Members who are currently residents, child psychiatry fellows, or within 7 years of completing their child psychiatry clinical training. The program awards $500 travel stipends to Junior Scholars who have an accepted poster or oral presentation to attend the AACAP Annual Meeting in San Francisco.

Increase I. Adeosun, M.D.—Federal Neuro-Psychiatric Hospital Yaba

Stephanie Ameis, M.D., FRCPC, Sc.M.—The Hospital for Sick Children

Felissa P. Goldstein, M.D.—Pediatric Neurodevelopmental Center

Tristan Gorrindo, M.D.—Massachusetts General Hospital

Katherine Matheson, M.D.—Dalhousie University

Wanjiku F.M. Njoroge, M.D.—University of Washington/Seattle Children's Hospital

Dennis Ougrin, M.B.B.S., M.R.C.Psych., Ph.D.—Institute of Psychiatry, Kings College London

Jonathan Posner, M.D.—Columbia University

Julie Sadhu, M.D.—Northwestern University Feinberg School of Medicine

Matthew Siegel, M.D.—Spring Harbor Hospital, Tufts University School of Medicine

Joel Stoddard, M.D.—National Institute of Mental Health

Jeanne Theobald, M.D.—University of Colorado
AACAP Pilot Research Award for Junior Faculty and Child and Adolescent Psychiatry Fellows Supported by Lilly USA, LLC

The AACAP Pilot Research Awards, supported by Lilly USA, LLC, aim to reduce the shortage in pediatric medical researchers, support young investigators at a critical stage, and encourage future careers in child and adolescent psychiatry research by providing up to $15,000 to support pilot research.

2010 Recipients:

**Daniel Fallon, M.D.**
University of South Florida
Project: *Neuroimaging Correlates and Their Association with Emotion Recognition Accuracy and Social Functioning in Adolescents with Autism*
Mentors: Jean A. Frazier, M.D. and Jean King, Ph.D.

2011 Recipients:

**Arman Danielyan, M.D.**
Cincinnati Children's Hospital Medical Center
Project: *Quality of Life in Adolescents with Bipolar Disorder with Comorbid ADHD: Role of Impaired Facial Emotion Processing and Social Cognition*
Mentor: Melissa P. DelBello, M.D., M.S.

**Brooks R. Keeshin, M.D.**
Cincinnati Children's Hospital Medical Center
Project: *Neuroendocrine Function in Recently Sexually Abused Adolescent Girls with and without Posttraumatic Stress Disorder*
Mentor: Frank Putnam Jr., M.D.

**Rabindra R. Tambyraja, M.D.**
University of Minnesota
Project: *Functional Connectivity in Youths at Ultra-High Risk of Psychosis*
Mentors: Kelvin O. Lim, M.D. and Sanjiv Kumra, M.D.
Dr. Hutchison presents her research during New Research Poster Session 6 on Saturday, October 27, 2012 from 10:00 a.m. to 12:30 p.m.

Amanda K. Hutchison, M.D.
University of Colorado School of Medicine
Project: Assessing Thought Disorder in 4 and 5 Year-Olds with Attention-Deficit/Hyperactivity Disorder (ADHD) with and without Severe Emotional and Behavioral Dysregulation
Mentor: Randall G. Ross, M.D.

Amanda Hutchison has always had an interest in how attention and mood disorders affect day-to-day functioning in preschool children. During her undergraduate years at the University of Colorado, she conducted research for an honors thesis on the ability of preschool children with mood disorders to perform memory and attention tasks and demonstrate flexible thinking. Dr. Hutchison graduated Summa Cum Laude. While attending medical school at the University of Colorado, Dr. Hutchison continued to pursue her interest in thought processes of preschool children with attention and mood disorders by publishing a paper on disordered thinking in preschoolers with mood disorders.

Dr. Hutchison is now a third year resident in Psychiatry at the University of Colorado School of Medicine. She has continued to pursue her passion for research during residency in the Integrated Track, a 5-year program combining child and adolescent psychiatry clinical and research training with general psychiatry residency.

“I am honored and extremely grateful to have received research support from the AACAP Pilot Research Award for Attention Disorders, supported by the Elaine Schlosser Lewis Fund. This award has provided invaluable support for a wonderful opportunity to design a research project early in my career to investigate the relationship between attention disorders and thought disturbance in preschool children. I also thank the families who have participated to make this possible.”
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Supported by the AACAP Endowment, recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting and must obtain a minimum of $300 of shared funding from a regional organization or institution.

Sara Marie Coffey, D.O.—Cambridge Health Alliance
Ruth Gerson, M.D.—New York University
Carlene MacMillan, M.D.—Massachusetts General Hospital and McLean Hospital
Rebecca Muhle, M.D., Ph.D.—Albert J. Solnit Integrated Training Program
Ujjwal Ramtekkar, M.D., M.P.E.—Boston Children’s Hospital
Sourav Sengupta, M.D., M.P.H.—Western Psychiatric Institute and Clinic
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Established in 2010 and supported by the AACAP Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Wisdom Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting and must obtain a minimum of $300 of shared funding from a regional organization or institution.

Prakash Chandra, M.D.—University of Kansas School of Medicine
Zhanna Elberg, M.D.—University of Buffalo
Tresha Ann Gibbs, M.D.—New York University
Laurie Gray, M.D.—Cambridge Health Alliance
Gabriela Iagaru, M.D.—Boston Children’s Hospital
Jessica Jeffrey, M.D., M.P.H., M.B.A.—University of California, Los Angeles
Mary Margaret LaLonde, M.D., Ph.D.—Mount Sinai School of Medicine
Akeem Marsh, M.D.—Hofstra North Shore—Long Island Jewish School of Medicine
Demian Obregon, M.D.—University of South Florida
Victoria Pham, D.O.—New York Presbyterian
Kory Stotesbery, D.O.—Children’s National Medical Center
Nicole Zuber, M.D.—Yale Child Study Center
The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Recipients receive up to $1,500 of financial assistance to attend the AACAP Annual Meeting.

Maria Baez, M.D.—Albert Einstein College of Medicine
Irena Bukelis, M.D.—University of Alabama at Birmingham
Brent Crane, M.D., J.D.—University of Kansas
Bethany Harper, M.D.—Wright State University
Melissa Hendricks, M.D.—Wayne State University
Tiya Johnson, M.D.—University of Miami
Mirjana Jojic, M.D.—University of Massachusetts
Christopher Keary, M.D.—Massachusetts General Hospital and McLean Hospital
Jackie Landess, M.D., J.D.—Northwestern McGaw
Heather Liebherr, D.O.—Western Psychiatric Institute & Clinic
Andrea Mann, D.O., M.Phil—University of Chicago
Mallery Neff, M.D., M.P.H.—Indiana University Triple Board Program
Natalia Ramos, M.D., M.P.H.—University of California, Los Angeles
Hannah Reed, M.D.—Albert J. Solnit Integrated Training Program
Lesha Shah, M.D.—Tufts University
Jimena Tuis, M.D.—Tufts University
Arshya Vahabzadeh, M.D.—Emory University
Meredith Weiss, M.D.—Albert Einstein College of Medicine
Joshua Williams, M.D.—Harvard Longwood Psychiatry Residency Training Program
Rachel Yoder, M.D.—Indiana University Triple Board Program
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Supported by the Shire US, Inc., recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting.

Vivek Anand, M.D.—East Carolina University
Jason Chang, M.D.—Rush University
Carl Fleisher, M.D.—University of California, Los Angeles
Nicole Garber, M.D.—Baylor College of Medicine
Ritu Goel, M.B.B.S.—University of Buffalo
Kristina Jiner, M.D.—Indiana University School of Medicine Triple Board Program
Angela King, M.D.—University of Hawai‘i
Maria Master, M.D., J.D.—New York Presbyterian
Chase Samsel, M.D.—Warren Alpert Medical School of Brown University
Ravi Shankar, M.D.—West Virginia University
Colin Stewart, M.D.—Emory University
Sara Weekly, M.D.—New York University
The Educational Outreach Program provides the opportunity for up to 10 child and adolescent psychiatry and general psychiatry residents to pursue advanced knowledge in adolescent alcohol research. In attending the AACAP Annual Meeting, participants will be exposed to the field of child and adolescent psychiatry, including research opportunities, access to mentors, and various networking opportunities. Participation in this program provides up to $1,000 for travel expenses to the AACAP Annual Meeting.

Jonathan Avery, M.D.—Weill Cornell Medical College
Jatiner M. Chawla, M.D.—Hofstra North Shore–Long Island Jewish Medical Center
Princess Gaitawe-Johnson, M.D.—Georgia Health Sciences University
Shannon Gulliver, M.D., M.Phil., B.S.—New York - Presbyterian Hospital
Christopher J. Hammond, M.D.—Yale Child Study Center
Andrew Keyes, M.D., M.S.—University of California, San Diego
Shivana Naidoo, M.D.—SUNY Downstate - University Hospital of Brooklyn
Jared Tristan Ritter, M.D.—University of Hawai‘i
Garrett Matthew Sparks, M.D., M.S.—Western Psychiatric Institute and Clinic
Steven Szabo, M.D., Ph.D.—Duke University
The Systems of Care Special Program provides child and adolescent psychiatry residents with a full day to explore the socio-demographics and the psychological and psychosocial needs of the child welfare population from the perspective of the mental health and child welfare service systems during AACAP’s Annual Meeting. The goal of the program is to advance the knowledge of child psychiatrists and other mental health providers so that they can better function as service providers, systems consultants, and outcomes researchers for this population. The scholarship provides $750 for travel expenses to the AACAP Annual Meeting from SAMHSA’s Center for Mental Health Services.

Eric R. Arzubi, M.D.—Yale University
Nicholas Batson, M.D.—University of Louisville
Nicole del Castillo, M.D.—University of Iowa Hospitals & Clinics
Vandana Chopra, M.D.—University of California, Los Angeles (UCLA)
Sergiu Grozavu, M.D.—University of California, San Diego (UCSD)
Ronald Lee, M.D.—Johns Hopkins Hospital
Jeniece Nott, M.D., Ph.D.—University of Iowa Hospitals & Clinics
Smitta Patel, M.D., M.P.H.—University of California, Los Angeles (UCLA)
Shawn Sidhu, M.D.—University of California, Los Angeles (UCLA)
Jennifer Koch, M.D.—Massachusetts General Hospital and McLean Hospital Program
Tan Ngo, M.D.—Oregon Health and Science University
Daniel Spencer, M.D.—Brown University
Michael Tang, M.D.—Massachusetts General Hospital and McLean Hospital Program
Jay Patel, M.D.—Brody School of Medicine at East Carolina
Maricarmen Lopez–Maldonado, M.D.—University of Massachusetts
Otema Adade, M.D.—Brown University
Lisa Batson, M.D.—University of Louisville
Davita Burkhead–Weiner, M.D.—University of Michigan
Dana Reid, D.O.—Emory University
Ashley Storrs, M.D.—Harvard University
AACAP Life Members Mentorship Grants for Medical Students, Supported by AACAP’s Life Members Fund

The AACAP Life Members Mentorship Grants for Medical Students provides the opportunity for medical students to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Established in 2011 and supported by the AACAP Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend the AACAP Annual Meeting.

Sol Adelsky—Brown University
David Braitman—Indiana University
Jeffrey Clark—Cleveland Clinic
Christina Cruz—Harvard Medical School
Micaela Bea Owusu—Yale University
Tony Pham—Tulane University
Elizabeth York Rawson—Yale University
Faith Rohlke—University of Illinois at Chicago
Brooke Rosen—Mayo Medical School
Marguerite Reid Schneider—University of Cincinnati
The AACAP Jeanne Spurlock Minority Medical Student Fellowship in Substance Abuse and Addiction, supported by the National Institute on Drug Abuse (NIDA), is named in honor of Jeanne Spurlock, M.D., in recognition of her lifetime of opening doors for colleagues from diverse backgrounds and fostering career advances. The summer fellowships of up to $4,000 encourage outstanding minority students to pursue careers in substance abuse and addiction research in child and adolescent psychiatry. The fellowships are administered through AACAP’s Department of Research, Training, and Education and the AACAP Substance Abuse Committee, under the direction of Kevin Gray, M.D. and Alessandra Kazura, M.D.

Brennin Y. Brown  
Case Western Reserve  
Project: The Relationship of Early Life Trauma, Gender and Impulsivity  
Mentor: Gregory Z. Tau, M.D., Ph.D.

Felipe Castillo  
Tulane University  
Project: A Study of Functional Connectivity in Adults with Methamphetamine Dependence  
Mentor: Gregory Z. Tau, M.D., Ph.D.

Ashley Ford  
Meharry Medical College  
Project: The Impact of Family Factors and Substance Use on African American Youth Homelessness  
Mentor: Niranjan S. Karnik, M.D., Ph.D.
The AACAP Summer Medical Student Fellowships, supported by AACAP’s Campaign for America’s Kids offer an opportunity for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the field of child and adolescent psychiatry. The fellowship opportunity provides up to $3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatrist mentor. The fellowships are administered through AACAP’s Department of Research, Training, and Education and the AACAP Training and Education Committee under the direction of Jeffrey Hunt, M.D. and Howard Liu, M.D.

**Jarrad Aguirre, M.Phil**  
Stanford University  
Project: Integrated Behavioral Health Services: A Collaborative Care Model for Pediatric Patients in a Low-Income Setting  
Mentor: Victor Carrion, M.D.

**Amna S. Aziz**  
Texas Tech University  
Project: Psychotropic Medication Profiles of Youth At the Child Study and Treatment Center  
Mentor: Jon M. McClellan, M.D.

**Kevin Coughlin**  
Brown University  
Project: The Games People Play: Understanding Massively Multiplayer Online Role Playing Game Engagement within a Sample of Psychiatric Adolescent Inpatients  
Mentor: Jeffrey Hunt, M.D.

**Jennifer Anne Cueto**  
University of Illinois, Chicago  
Project: Disruptive Behavior, Attention, Family Functioning, and Sleep of Children Attending a Summer Treatment Program: Acute Effects  
Mentor: Geri Fox, M.D.

**Anne Lauer**  
University of Chicago  
Project: Psychiatric Disorders, Substance Use, and Chronicity of Homelessness in Youth in Chicago  
Mentor: Niranjan S. Karnik, M.D., Ph.D.
Carina Martin (2011 Recipient)
Yale School of Medicine
Project: Effects of Intranasal Oxytocin On Cardiac Autonomic Control and Social Engagement in Autism Spectrum Disorders
Mentor: James Leckman, M.D.

Jacquelin M. Rankine
Mount Sinai
Project: Evaluating the Prevalence of Psychiatric Illness in Pediatric Oncology
Mentor: Alexander Kolevzon, M.D.

Jennifer D. Townsend
University of California, San Francisco
Project: fMRI of Rapid Naming in Kindergarten Children with Familial Risk for Developing Dyslexia and Its Use in Predicting Outcome
Mentor: Robert L. Hendren, D.O.

Yan Wang
University of Chicago
Project: Concordance Between Caregiver and Patient Reports of Quality of Life Among Newly Diagnosed Pediatric Oncology Patients
Mentor: Niranjan S. Karnik, M.D., Ph.D.

The Summer Medical Student Fellows present their research during New Research Poster Session 6 on Saturday, October 27, 2012 from 10:00 a.m. to 12:30 p.m.
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