AACAP CACAP HONORS
The Mission of AACAP is to promote the healthy development of children, adolescents, and families through advocacy, education, and research, and to meet the professional needs of child and adolescent psychiatrists throughout their careers.
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AACAP Catchers in the Rye Awards

I keep picturing all these little kids playing some game in this big field of rye and all. Thousands of little kids, and nobody around—nobody big, I mean—except me. And I’m standing on the edge of some crazy cliff. What I have to do, I have to catch everybody if they start to go over the cliff.

J.D. Salinger, The Catcher in the Rye

The American Academy of Child and Adolescent Psychiatry (AACAP) is honored to present its most prestigious awards, the AACAP Catchers in the Rye Awards, to our 2022 award recipients.
The AACAP Catchers in the Rye Humanitarian Award is awarded by the AACAP Executive Committee. It was established in 1990 to honor those who have made a sustained and significant contribution to pediatric mental health through activities such as advocacy, education, entrepreneurship, philanthropy, research, and/or acts of bravery/kindness. AACAP is honored to present the 2022 Catchers in the Rye Humanitarian Award to Admiral Rachel L. Levine, MD.

Admiral Rachel L. Levine, MD, serves as the 17th Assistant Secretary for Health for the US Department of Health and Human Services (HHS), after being nominated by President Joe Biden and confirmed by the US Senate in October 2021. Admiral Levine was commissioned as a four-star admiral in the US Public Health Service Commissioned Corps. As a pediatrician, she has been a steadfast champion of mental health while highlighting its connection to the well-being and physical health of children and adolescents.

Before taking her federal role, Admiral Levine served for six years as Pennsylvania’s physician general and state secretary of health. In addition to leading the state’s COVID-19 response, she helped shape policy on HIV/AIDS, immunizations, and childhood testing for lead. Admiral Levine is an accomplished speaker and author of numerous publications on the opioid crisis, adolescent medicine, eating disorders, and LGBT medicine.

Admiral Levine’s previous posts include: Vice-Chair for Clinical Affairs for the Department of Pediatrics, and Chief of the Division of Adolescent Medicine and Eating Disorders at the Penn State Hershey Medical Center.

Admiral Levine graduated from Harvard College and Tulane University School of Medicine and completed her training in pediatrics and adolescent medicine at the Mt. Sinai Medical Center in New York City. She is a professor of pediatrics and psychiatry at the Penn State College of Medicine. Admiral Levine is a fellow of the American Academy of Pediatrics, the Society for Adolescent Health and Medicine, and the Academy for Eating Disorders. She also served as president of the Association of State and Territorial Health Officials.
It is my privilege and pleasure to accept this year’s Catchers in the Rye Award from the Assembly. Is it gilding the lily to get an award for doing something that you have loved i.e., working for AACAP in various capacities over the years? Even with the handicap of COVID, being supported to do Screenside Chats, completing a successful presidential initiative, and leaving a legacy that allows AACAP to put the mental health of children further up the nation’s priority scale has been exhilarating. I am touched and honored by this recognition and award.
The AACAP Assembly Catchers in the Rye Award to a Component was established in 1996 to recognize an AACAP component for their outstanding efforts on behalf of children and adolescents. This year’s award recognizes the Diversity and Culture Committee chaired by Annie S. Li, MD, and Wanjiku F.M. Njoroge, MD.

The AACAP Diversity and Culture Committee aims to promote increased diversity and representation in the AACAP membership and leadership through recruitment, retention, membership, and leadership development of culturally diverse members. It also strives to promote mentorship, scholarship, research, and development of clinical tools to advance mental health equity in children and adolescents within communities of color. The Committee also oversees four AACAP Caucuses: Black, Latinx, International Medical Graduate, and Asian Caucuses.

The Committee has sponsored numerous presentations for the AACAP Annual Meetings, including its annual D&C Roundtable, selecting award recipients for the Jeanne Spurlock, MD, Lecture on Diversity and Culture, and the AACAP Jeanne Spurlock, MD, Research Fellowship in Substance Abuse and Addiction for Minority Medical Students. Most recently, the Diversity and Culture Committee developed a Comprehensive Action Plan to Address Mental Health Inequity Among Children of Color, with the intent to facilitate educational opportunities, content, and discussions across AACAP on issues surrounding the pandemic. The action plan has resulted in numerous achievements, including AACAP’s Lecture Series on Improving Health Equity During the COVID-19 Era, AACAP’s Policy Statement on Suicide Among Black Youth in the US, creation of the AACAP Early Pipeline Workforce Development Mentorship and Networking Program, along with the Caucus’ Excellence Through Mentorship Pod Mentorship Initiative, the AACAP’s Diversity Equity and Inclusion Emerging Leaders (DEI) Fellowship, securing an Abramson grant to fund the project Engaging a New Generation of Trainees: Amplifying Voices of Color, and publications in all of the Academy’s related journals.

We are truly honored and humbled to receive the 2022 Assembly Catchers in the Rye Award to a Component and offer thanks to the Assembly for this distinction. With deepest gratitude we recognize the leadership and dedication of the committee’s past co-chairs, caucus co-chairs, past and current committee members, and the countless AACAP members who dedicate and commit themselves to our committee’s mission. Receipt of this prestigious award during Dr. Ng’s tenure of CAPture Belonging makes the acknowledgement truly special!
The AACAP Assembly Catchers in the Rye Award to a Regional Organization was established in 1996 to recognize a regional organization for its outstanding advocacy efforts on behalf of children and adolescents. AACAP is honored to present the Colorado Child and Adolescent Psychiatric Society with the 2022 Assembly Catchers in the Rye Award to a Regional Organization.

The Colorado ROCAP continues to be active on numerous advocacy fronts in the past few years. The organization has engaged in countless efforts surrounding the discussion of the ever-growing cannabis industry and the lack of safeguards in place to protect children, culminating in efforts supporting Colorado HB 1317, which places a foundation for initial steps into the regulation of cannabis concentrates.

In addition, with support from the 2021 AACAP Advocacy & Collaboration Grant, our organization was able to fund the project: #TeensTalkMentalHealth. This project aimed to give teens a platform and voice in the conversation surrounding increased advocacy and resource needs amidst the growing pediatric mental health crisis. Two videos were created, one geared towards legislators and policy makers, and the other for parents to aid in the discussion of mental health with their children. The project hoped to take the most important perspective, that of the adolescent or child, and deliver key messaging on what is most needed by youth coping with mental health concerns.

Legislative Video: https://youtu.be/wirtJkyltVs
Parent Video: https://youtu.be/ZWiNWvNpuSk

Allow me to extend the sincerest sentiment of gratitude from myself and on behalf the entire CCAPS organization, executive committee, and membership for this incredible honor. We are extremely humbled for the mere consideration for this award and appreciate the recognition of work supporting the enhancement of child mental health policy and advocacy at both local and national levels.
The AACAP Virginia Q. Anthony Outstanding Woman Leader Award is awarded by AACAP’s President. It was established in 2013 to celebrate the lifetime achievements of extraordinary women in the field of child and adolescent psychiatry. As its namesake envisioned, the award is for women who have applied their talent, medical skills, and leadership to dramatically improve the well-being of children with mental illness. AACAP is honored to present the 2022 AACAP Virginia Q. Anthony Outstanding Woman Leader Award to Maryland Pao, MD.

Maryland Pao, MD, is Clinical and Deputy Scientific Director of the National Institute of Mental Health. She was chief of the Psychiatry Consultation Liaison service in the NIH Clinical Center from 2008-2019. Dr. Pao attended Wellesley College before completing a BA/MD at Johns Hopkins University School of Medicine. She completed pediatric, general, and child and adolescent psychiatry training at Johns Hopkins Hospital.

A clinical professor on the faculty at Georgetown University, George Washington University, and Johns Hopkins University Schools of Medicine, Dr. Pao studies coping and adaptation to medical illness. She has published more than 150 research articles and chapters and co-edited the Quick Reference for Pediatric Oncology Clinicians: The Psychiatric and Psychological Dimensions of Pediatric Cancer Symptom Management, 2nd ed, Oxford University Press, 2015.

Dr. Pao helped develop the ASQ (Ask Suicide-Screening Questions) and Voicing My CHOICES. She received the 2012 AACAP Simon Wile, MD, Leadership in Consultation Award. She is president-elect of the Academy of Consultation-Liaison Psychiatry.

“What a job you love and you will never have to work a day in your life.”
“Wheresoever you go, go with all your heart.”
—Attributed to Confucius

What an honor! I am humbled and grateful for this privilege from my esteemed colleagues. I want to thank my many mentors, especially Cathy DeAngelis, James C. Harris, Paramjit Joshi, David Mrazek, Greg Fritz, Ginger Anthony, and Warren Ng, who inspire through their warmth, humor, and “contagious enthusiasm and passion!”
The AACAP Sidney Berman, MD, Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness acknowledges outstanding leadership in the public education and treatment of learning disabilities. Albert Abramson, president of the Abramson Family Foundation, established this award in 1996 as a tribute to founding member and AACAP Past President (1969–71) Sidney Berman, MD.

Hesham Hamoda, MD, MPH, is a child and adolescent psychiatrist at Boston Children’s Hospital and an assistant professor at the Harvard Medical School. He completed residency training in psychiatry and a fellowship in child and adolescent psychiatry at the Harvard Medical School. He also holds a master’s degree in public health from the Harvard Chan School of Public Health in global health. He currently serves as a vice president of the International Association for Child and Adolescent Psychiatry and Allied Professions.

Dr. Hamoda’s academic focus is on global mental health and implementation of scalable public health interventions in mental health. As a consultant for the World Health Organization (WHO), he leads the development of a school mental health program for the Eastern Mediterranean Region that has been implemented in several countries.

His academic accomplishments have been recognized through awards from Harvard Medical School, Boston Children’s Hospital, AACAP, the American Psychiatric Association, and the International Association of Child and Adolescent Psychiatry and Allied Professions. He is also the 2019 recipient of a 40 Under 40 Leaders in Minority Health award.

I am honored to receive this special award and grateful to many mentors and collaborators for their support over the years. I am indebted as well to my family and to my patients who make this work worthwhile. There are not enough child psychiatrists to reach children in need both in the US and globally. I am passionate about using public health interventions to reach as many children as possible in efforts for prevention, promotion, and early intervention. There is no better opportunity to do that than in school mental health!
Klingenstein Third Generation Foundation Award for Research in Depression or Suicide, supported by the Klingenstein Third Generation Foundation

Paul E. Croarkin, DO, MS, and Jennifer L. Vande Voort, MD

The Klingenstein Third Generation Foundation Award for Research in Depression or Suicide recognizes the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry on depression and/or suicide, written by a child and adolescent psychiatrist, and published between July 2021 and June 2022. The award is supported by the Klingenstein Third Generation Foundation, which established this award in 1999.

Paul E. Croarkin, DO, MS, focuses on adapting and innovating technologies to advance the clinical practice of child, adolescent, and adult psychiatry. This includes research efforts with artificial intelligence, wearable devices, novel computational approaches, brain stimulation modalities, biomarker development, and clinical trials. Dr. Croarkin also has an active outpatient, inpatient, and interventional clinical practice. His multidisciplinary collaborations include psychosocial, clinical psychiatry, neuromodulation, developmental neuroscience, ethics, basic science, physics, and engineering expertise.

Jennifer L. Vande Voort, MD, is an associate professor of psychiatry and serves as the co-chair of the Division of Child and Adolescent Psychiatry and Psychology at Mayo Clinic. She completed medical school, residency, and her child and adolescent fellowship at Mayo Clinic and a research fellowship at the National Institutes of Health. She also serves as a medical director of ketamine services for adults with treatment-resistant depression.

Dr. Vande Voort’s research and clinical interests are in the areas of interventional and novel therapeutics for affective disorders. Her work in pharmacogenetics stems from a clinical need for prescribers to better understand how to practically utilize this testing in clinical practice. Dr. Vande Voort’s passion for working with patients and families to improve the management and quality of life for those with mood disorders continues to inspire her research endeavors.

It is an honor for our research group to receive this recognition from AACAP and the Klingenstein Third Generation Foundation. We hope that the findings from this study and our future efforts improve the lives of children and assist clinicians who care for depressed youth everyday. Thank you, colleagues.

—Dr. Croarkin

I am deeply humbled and honored to receive this award. As the inaugural medical student of the Klingenstein Third Generation Foundation Medical Student Program at Mayo Clinic, I hope this award demonstrates the fruits of the Klingenstein family’s generosity and commitment to the field of child and adolescent psychiatry. I am forever indebted to my mentors and colleagues who have provided inspiration, guidance, and support throughout the years. My sincere gratitude extends to my patients and families who have made this work possible.

—Dr. Vande Voort

Paul E. Croarkin, DO, MS

Jennifer L. Vande Voort, MD

Drs. Croarkin and VandeVoort present, “A Randomized Controlled Trial of Combinatorial Pharmacogenetics Testing in Adolescent Depression” during Honors Presentation 1 on Thursday, October 20 from 8:00 am–11:15 am.
The AACAP Elaine Schlosser Lewis Award for Research on Attention-Deficit Disorder is given annually for the best paper published in the Journal of the American Academy of Child and Adolescent Psychiatry, written by a child and adolescent psychiatrist, and published between July 2021 and June 2022. The award was established in 1994 and is supported by the Elaine Schlosser Lewis Fund, a fund named in honor of the late mother of AACAP member Owen Lewis, MD, a special education teacher and child advocate.

L. Eugene Arnold, MD, is Professor Emeritus of Psychiatry and Behavioral Health at Ohio State University, where he was formerly director of the division of child and adolescent psychiatry and vice-chair of psychiatry and was recently interim director of Nisonger University Center of Excellence in Developmental Disabilities.

Dr. Arnold graduated from Ohio State University College of Medicine, summa cum laude, interned at University of Oregon, and took residencies at Johns Hopkins, where he earned a master's degree in education.

He has over 52 years of experience in child psychiatric treatment research, including the multi-site NIMH Multimodal Treatment Study of Children with ADHD (“the MTA”), for which he was executive secretary and chair of the steering committee. For his work on the MTA, he received the NIH Director’s Award. He was co-investigator for the OSU site of the Research Units on Pediatric Psychopharmacology Autism Network, for which he chaired the steering committee. For his work in developmental disabilities, he received the AACAP George Tarjan, MD, Award for Contributions in Developmental Disabilities.

Dr. Arnold has a particular interest in alternative and complementary treatments for ADHD and autism. He undertook the NIMH-funded multi-site double-blind placebo-controlled randomized trial of neurofeedback at the request of CHADD, where he is currently Resident Expert. His publications include 9 books, over 70 chapters, and over 360 articles.

Complementary and alternative treatments should be evaluated objectively by the same criteria as standard treatments, without pre-judgment. However, treatments that are safe, easy, cheap, and sensible (SECS) don’t need as much evidence of effectiveness to justify trying clinically as those that are risky, unrealistic, difficult, or expensive (RUDE).
AACAP Irving Philips, MD, Award for Prevention
Lisa Fortuna, MD, MPH

The Irving Philips, MD, Award recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the prevention of mental illness in children and adolescents. The award is named after former AACAP President Irving Philips (1985–1987) who was renowned for his work in the field of prevention.

Lisa Fortuna, MD, MPH, graduated from Yale University with a degree in psychology and completed her medical school education at the University of Medicine and Dentistry, New Jersey Medical School, and a master’s degree in public health (urban public health) from Hunter College. Following a pediatrics internship at the University of Puerto Rico, she completed residency in general psychiatry and child and adolescent psychiatry at St. Vincent Hospital and Medical Center, New York, and then a Harvard Pediatric Health Services Research Fellowship in Boston. Dr. Fortuna is also an ordained bi-vocational Episcopal priest with a Master of Divinity degree from the Episcopal Divinity School, Cambridge, MA.

Over a 20-year career, Dr. Fortuna has studied mental health services disparities including optimizing culturally responsive family navigation for the early intervention of child mental health problems in primary care, and the development of digital interventions, codesigned by youth and families, for the prevention and early treatment of mental health problems. She is cofounder of a counseling center with leaders from the immigrant refugee community in Boston. She continues this work at UCSF, where she is launching a center for public psychiatry innovation and mental health equity.

“Safety and security don’t just happen. They are the result of collective consensus and public investment. We owe our children, the most vulnerable citizens in our society, a life free of violence and fear.”
—Nelson Mandela, Former President of South Africa
Matthew Fadus, MD, is an instructor of medicine at Harvard Medical School and an outpatient child and adolescent psychiatrist at Massachusetts General Hospital. He additionally works as a psychiatrist for Harvard University, treating undergraduate and graduate students, as well as working part-time for Boston Healthcare for the Homeless. His clinical interests include student mental health, anxiety disorders, and working with student athletes.

Dr. Fadus started his medical training in pediatrics at the Children’s Hospital of Philadelphia, prior to discovering a newfound passion for youth mental health during his internship and transitioning to residency at the Medical University of South Carolina. During residency, Dr. Fadus was a recipient of the Group for the Advancement of Psychiatry Fellowship, American Psychiatric Association Leadership Fellowship, and the American Psychiatric Association Child and Adolescent Psychiatry Fellowship. He completed his child and adolescent psychiatry fellowship at Massachusetts General Hospital.

I am beyond fortunate to be selected for this award and am so grateful to the Rieger family for allowing us to be recognized in this way. I couldn’t have asked for a more supportive mentor and team to work on this project with. It is my greatest hope that this work not only leads to some lasting impacts, but that it really gives people some pause and provokes healthy discussion and advocacy.
The AACAP Norbert and Charlotte Rieger Psychodynamic Psychotherapy Award, supported by the Norbert and Charlotte Rieger Foundation, recognizes the best published or unpublished paper written by a member of AACAP. The winning paper addresses the use of psychodynamic psychotherapy in clinical practice and fosters development, teaching, and practice of psychodynamic psychotherapy in child and adolescent psychiatry.

Leon Hoffman, MD, a psychiatrist and child and adolescent psychiatrist, is a training and supervising analyst in adult, child, and adolescent analysis; co-director, Pacella Research Center at the New York Psychoanalytic Society and Institute; faculty, Icahn School of Medicine at Mount Sinai; and chief psychiatrist/psychoanalyst, West End Day School in NYC.

He is co-author, along with Timothy Rice and Tracy Prout, of Manual for Regulation-Focused Psychotherapy for Children with Externalizing Behaviors (RFP-C): A Psychodynamic Approach. A randomized clinical trial (RCT) demonstrated the effectiveness of the approach, published in Psychotherapy Research. The manual has been translated into Italian.

Dr. Hoffman’s publications include collaboration with colleagues. He has written theoretical and clinical papers on child and adolescent development and psychotherapy, and on the application of linguistic measures to the evaluation of psychotherapy and psychoanalytic sessions; studied the impact of teletherapy during the COVID-19 pandemic; and written papers on social problems. He has published book reviews and book essays, including “Psychoanalytic Perspectives on Populism” in 2018, and “The Evolution of Racism in the Western World: Addressing Fear of the Other” in 2021.

I am honored to receive the 2022 AACAP Rieger Psychodynamic Psychotherapy Award, which reflects the Academy’s recognition of the importance of understanding psychodynamic principles when working with children, adolescents, and their families. In accepting this award, I would like to thank two colleagues, Tracy Prout, co-author of “Helping Parents Spare the Rod: Addressing Their Unbearable Emotions,” and Tim Rice. Both have enabled the successful implementation of our work helping children and their families tolerate painful emotions more effectively.
I am grateful for AACAP and Northern California ROCAP, my sustaining professional homes. Academic psychiatry’s most consequential misstep over the past 50 years has been the devaluation of talking therapy—the so-called “medicalization” of psychiatry—especially in training its own. After eluding metastatic lung cancer at 75, I have had a wonderful second act, teaching child and adolescent psychiatry for 4 ½ years in both Malawi and Myanmar. A senior physician queried us in medical school, “Would you rather pick apples in an orchard full of other pickers or in one where you have the run of it?” For me, both.
AACAP Jeanne Spurlock, MD, Lecture and Award on Diversity and Culture
Warren Y.K. Ng, MD, MPH

The AACAP Jeanne Spurlock, MD, Lecture and Award on Diversity and Culture recognizes individuals who have made outstanding contributions to the recruitment of child and adolescent psychiatry from all cultures. This award was established in 2012 in honor of Jeanne Spurlock, MD, a giant in child and adolescent psychiatry and in advocacy for children, adolescents, and their families from all cultures.

AACAP president Warren Y.K. Ng, MD, MPH, is a child, adolescent, and adult psychiatrist with a passion for improving systems of care for underserved children, families, and communities. Dr. Ng is a professor of psychiatry at Columbia University Medical Center, the medical director of Outpatient Behavioral Health and the director of clinical services for the Division of Child and Adolescent Psychiatry at Columbia University Medical Center (CUMC) and NewYork-Presbyterian/ Morgan Stanley Children’s Hospital. He is also the NYP Behavioral Health Service Line clinical innovation officer.

Dr. Ng’s leadership roles have included serving as past president of the New York Council on Child and Adolescent Psychiatry, on the AACAP Assembly, as well as the Council on Children, Adolescents, and Families at the American Psychiatric Association. Dr. Ng received his MD from the University of Toronto. His training includes completing a family medicine residency at McGill University, Montreal, Canada, adult psychiatry residency at SUNY Brooklyn Medical Center, a child and adolescent psychiatry fellowship, along with a psychoanalytic fellowship at New York University, and a public psychiatry fellowship at the Columbia University College of Physicians and Surgeons/NYSPI.

I am deeply humbled and honored. Dr. Jeanne Spurlock’s courage, humanity, and love changed child and adolescent psychiatry and our world. She inspired all of us to champion and celebrate our rich diversities and see ourselves in each other. She is a hero of mine and her legacy of activism through transformative power is strong. I am so honored to be able to contribute to her legacy through my service. I am so grateful to Annie Li, MD, Jang (Jean) Cho, MD, Neha Sharma, DO, and Steve Sust, MD, for thinking of me. Their leadership of the Asian American Caucus celebrates Dr. Spurlock’s spirit. My heart is full of gratitude for my AACAP family and community who serve with passion and heart. I dedicate this to all of our incredible children, youth, and families who amaze me every day.
The AACAP Jeanne Spurlock, MD, Lecture and Award on Diversity and Culture recognizes individuals who have made outstanding contributions to the recruitment of child and adolescent psychiatry from all cultures. This award was established in 2012 in honor of Jeanne Spurlock, MD, a giant in child and adolescent psychiatry and in advocacy for children, adolescents, and their families from all cultures.

Joshua Sparrow, MD, is executive director of the Brazelton Touchpoints Center (BTC; brazeltontouchpoints.org) at Boston Children’s Hospital. BTC has provided a leadership development program for Native American leaders in early childhood education; partners with Indigenous early education centers and tribal college and university departments to co-construct culturally affirming supports for children, families, and the professionals who work with them; and conducts community-based participatory research with SAMHSA Tribal Project LAUNCH grantees. BTC’s Indigenous Early Learning Collaborative, led by Dr. Tarajean Yazzie-Mintz, engages with communities in a power-shifting community inquiry process to define their most pressing priorities, formulate their own questions, consider Indigenous research methodologies to address them, and to self-determine how to share and use their findings.

A member of AACAP’s Committee for the Indigenous Child for many years, Dr. Sparrow has served on the Administration for Children and Families’ Tribal Expert Work Group on Mental Health and Substance Abuse, is BTC’s co-principal investigator for the Tribal Early Childhood Research Center (Colorado School of Public Health), has consulted to tribal communities on mental health and substance use, and serves on the American Indian/Alaskan Indian Head Start Collaborative Advisory Council.

Thank you for selecting me to receive the 2022 Jeanne Spurlock, MD, Lecture and Award for Diversity and Culture and to participate in this year’s commemoration of Dr. Spurlock’s courageous contributions. I am deeply humbled by this honor and your trust in me to do my small part to advance her advocacy for children, adolescents, and their families from all cultures.
The AACAP George Tarjan, MD, Award for Contributions in Developmental Disabilities recognizes a child and adolescent psychiatrist and AACAP member who has made significant contributions in a lifetime career or single seminal work to the understanding or care in the field of intellectual and developmental disabilities. The award was established in 1993 in honor of former AACAP President George Tarjan, MD (1977–79), by his wife, Mrs. George Tarjan and friends.

Jeremy Veenstra-VanderWeele, MD, is the Murphy Professor of Developmental Neuropsychiatry and the director of Child and Adolescent Psychiatry at Columbia University, New York State Psychiatric Institute, and the NewYork-Presbyterian Morgan Stanley Children's Hospital. He works clinically with children and adults at the Center for Autism and the Developing Brain. His laboratory studies the neurobiological underpinnings of social and repetitive behavior. In parallel, his clinical research program tests potential treatments in autism spectrum disorder and related genetic syndromes.

Dr. Veenstra-Vanderweele’s opportunities in this area began with an undergraduate position in the laboratory of Ed Cook, Jr, MD. While learning genetics in the lab, he was able to meet children with autism in the clinic with Dr. Cook. Having grown up with a friend of the family with autism, this experience inspired Jeremy to focus on autism and other developmental disabilities. He was fortunate to have a series of mentors, colleagues, and now mentees who have refined his interests. His work continues to be shaped by the perspectives of people with autism and their families, as well as their direct support.

Importantly, Dr. Veenstra-Vanderweele has also received critical support from AACAP that has opened opportunities and fostered connections, including the Autism and Intellectual Disability Committee, a community that continues to inspire and sustain him.

I am honored to receive an award named for George Tarjan, MD, whose dedication to those with developmental disabilities inspired a generation of psychiatrists. I have been privileged to be similarly inspired by colleagues, from Ed Cook, Bennett Leventhal, Cathy Lord, Bryan King, and Agnes Whitaker to Roma Vasa, Natasha Marrus, and Rebecca Muhle, to name a few. Even with these wonderful colleagues, I am daily reminded of the need to do more, to do better, to be able to improve outcomes for people with developmental disabilities – in the words of George Tarjan, to ‘take good care.’
I am honored to receive this award and extremely thankful to my mentors and colleagues. Without their guidance and expertise none of this work would have been possible. Successful collaboration really is the key to long-term change.
AACAP congratulates the following members elevated to Distinguished Fellows between October 1, 2021 and October 1, 2022.

Raman Baweja, MD, MS—Hershey, PA
Maalobeka Gangopadhyay, MD—New York, NY
Taranjeet Jolly, MD—Mechanicsburg, PA
Mandeep Kaur, MD—Fayetteville, NC
Nihit Kumar, MD—Little Rock, AR
Annie S. Li, MD—Brooklyn, NY
Deepak Prabhakar, MD, MPH—Baltimore, MD
Peggy Scallon, MD—Madison, WI
Shervin Shadianloo, MD—New York, NY
Robin Shapiro, MD—Highland Park, IL
Lindsey Tweed, MD—Vassalboro, ME
AACAP E. James Anthony, MD, IACAPAP Presidential Travel Award
Daniel S. Fung, MD

AACAP’s E. James Anthony, MD, IACAPAP Presidential Travel Award was created to honor E. James Anthony, MD, AACAP President from 1981–1983, and help support the travel expenses for the president of the International Association for Child and Adolescent Psychiatry and Allied Professionals (IACAPAP) to attend AACAP’s Annual Meeting. This award was established in 2015 through the generosity of Virginia Q. Anthony and other donors and serves as a legacy to Dr. Anthony’s commitment to build a stronger international community.

Daniel S. Fung, MD, is married to Joyce and was a fulltime father to five wonderful children who are now wonderful adults. He is also a child psychiatrist at the Institute of Mental Health’s Child Guidance Clinic. He is currently the chairman of the Medical Board of Singapore’s Institute of Mental Health. He graduated from the National University of Singapore’s (NUS) Faculty of Medicine in 1990, obtained a Master of Medicine in psychiatry in 1996, and was awarded the Singapore Psychiatric Association Book prize. Dr. Fung is an adjunct associate professor at the Yong Loo Lin Medical School, Duke-NUS Medical School, National University of Singapore, and Lee Kong Chian School of Medicine, Nanyang Technological University.

Dr. Fung has been working with children who have been abused since the start of his career and is active with the Singapore Children’s Society where he received their Platinum Service Award in 2017. Dr. Fung is a member of the school management board of Paya Lebar Methodist Girl’s School. He was the president of the Singapore Association for Mental Health from 2009–2016.

As a principal investigator and co-investigator for various studies involving innovative clinical interventions on disruptive behavior disorders and anxiety disorders, his research is supported by the National Medical Research Council and other funding agencies. He has co-authored over 150 peer reviewed research papers.

Dr. Fung is also the program director of Response, Early Interventions and Assessment in Community Mental Health (REACH), an award-winning community-based mental health program in Singapore.

I am excited to attend AACAP’s Annual Meeting as it’s the best summary of the latest science in child and adolescent psychiatry annually and a great place to network with colleagues from around the world.
AACAP Paramjit Toor Joshi, MD, International Scholar Awards
Wannisa Komonpaisarn, MD

AACAP’s Paramjit Toor Joshi, MD, International Scholar Awards recognize international physicians who have shown a commitment, early in their careers, for the enhancement of mental health services for children, adolescents, and their families. The award was established in 2015 with a donation from AACAP Past President Paramjit Toor Joshi, MD.

Wannisa Komonpaisarn, MD, works for the Northeastern Institute of Child and Adolescent Mental Health, Thailand, the hub of patient care from neighborhoods in her community. Most cases are children with development delays, learning, and behavioral problems. Few parents and teachers can detect abnormalities and concern.

Attending the AACAP Annual Meeting allows her the opportunity to share her experiences and learn from others all over the world to gain a better understanding of youth mental health care in each country.

I can only hope that international collaboration helps fulfill my passion to improve the quality of children’s lives in my country. It is also helpful to understand causes of mental health disorders and solutions of mental health systems all over the world.
AACAP's Paramjit Toor Joshi, MD, International Scholar Awards recognize international physicians who have shown a commitment, early in their careers, for the enhancement of mental health services for children, adolescents, and their families. The award was established in 2015 with a donation from AACAP Past President Paramjit Toor Joshi, MD.

Florence Jaguga, MBChB, MMED, is a psychiatrist working in Kenya. One of the greatest challenges she has encountered in the course of her work is substance use among adolescents. Substance use limits the ability of adolescents to achieve their full potential by interfering with school, their mental and physical health, and by disrupting relationships with families and friends. Unfortunately, adolescents in Kenya are often unable to access treatment for substance use problems because services are scarce and costly.

Dr. Jaguga’s career goal and personal passion is to improve the lives of adolescents in Kenya by making substance use treatment and prevention services accessible to them. Her current research work focuses on finding affordable and scalable solutions for adolescent substance use. In 2021, she received a National Institute of Health grant to pilot a peer-delivered, single session, substance use screening and brief intervention for adolescents.

Attending the meeting allows me to gain new knowledge on strategies for addressing adolescent substance use, as well as provides me the opportunity to form new collaborations with other psychiatrists interested in adolescent substance use research.
AACAP Ülkü Ülgür, MD, International Scholar Award
Elvan Iseri, MD

AACAP’s Ülkü Ülgür, MD, International Scholar Award recognizes an AACAP member in the international community who has made significant contributions to the enhancement of mental health services for children and adolescents. The award was established in 2013 with a donation from AACAP member Ülkü Ülgür, MD.

Elvan Iseri, MD, was born in Istanbul, Turkey. She received her MD from Hacettepe University Faculty of Medicine in Ankara, Turkey, and completed her child and adolescent psychiatry training at Gazi University Faculty of Medicine. She is currently a professor of child and adolescent psychiatry and head of the Department of Child and Adolescent Psychiatry at Gazi University Faculty of Medicine.

Dr. Iseri has expertise in evidence-based treatments such as cognitive-behavioral therapy, family therapy, acceptance and commitment therapy, and supportive therapy. Her clinical interest is in neurodevelopmental disorders such as ADHD, autism spectrum disorder, motor disorders, communication disorders, and learning disorders.

She was one of the founding members of Gazi University Faculty of Medicine Child Protection Center and has worked at this center for many years. She has participated in awareness training programs for specialists and for public “child protection” meetings. She is a lecturer in trainings for family practitioners organized in collaboration with the Ministry of Health on topics such as autism spectrum disorder and specific learning disorders.

Dr. Iseri was a long-standing member of the Turkish Association for Child and Adolescent Psychiatry’s Executive Committee and chaired the Training and Accreditation Boards. She is a member of the Infant Psychiatry Committee and runs training programs on infant psychiatry and child abuse courses for young colleagues. She is a member of AACAP, the Turkish Association for Child and Adolescent Psychiatry, the Association for the Prevention of Child Abuse and Neglect, and the Psychiatric Association of Turkey.

Thank you for this kind award. I am excited about the meeting and very much looking forward to working with my American colleagues.
AACAP’s Psychodynamic Faculty Training and Mentorship Initiative (PsyFI) is a mentorship award that aims to support and advance psychodynamic psychotherapy training in child and adolescent psychiatry residency programs through faculty development. Under guidance of an assigned AACAP mentor, award recipients identify a problem or area in need of improvement in their child and adolescent psychiatry fellowship program’s teaching of psychodynamic psychotherapy and design a project to address the need. They work through the year toward project completion with their assigned mentor, while gaining access to a network of leaders in the specialty. Funded through a generous donation by Samuel and Lucille B. Ritvo Charitable Fund, recipients receive financial assistance toward their registration to attend a daylong project planning session, along with a networking event during the week of AACAP’s Annual Meeting. The program is administered through AACAP’s Department of Research, Grants, and Workforce, under the direction of Rachel Ritvo, MD, Marty Drell, MD, and Michael Shapiro, MD.

**Mentee: Luc Draisma, MD**  
University Medical Center Utrecht (The Netherlands)  
Mentor: Daniel S. Schechter, MD, New York University School of Medicine; Lausanne University Hospital, Switzerland

**Mentee: Veronica Raney, MD**  
University of Arkansas for Medical Sciences  
Mentor: Lee I. Ascherman, MD, University of Alabama at Birmingham

**Mentee: Tareq Yaqub, MD**  
Northwestern University Feinberg School of Medicine / Ann and Robert H. Lurie Children's Hospital of Chicago  
Mentor: Oliver M. Stroeh, MD, Columbia University
Members of the 100% Club

The following child and adolescent psychiatry residency directors recruited all of their residents to be members of AACAP. Since child and adolescent psychiatry residents are the future of both AACAP and the field of child and adolescent psychiatry, AACAP acknowledges and warmly thanks the following residency directors for their support.

Baylor College of Medicine—Laurel L. Williams, DO
Brown University—Jeffrey I. Hunt, MD
Cambridge Health Alliance—Shireen Cama, MD
Charles R. Drew University of Medicine and Science College of Medicine—Amy C. Wood, MD
Children’s Hospital Medical Center of Akron/NEOMED—Sumru A. Bilge-Johnson, MD
Children’s Hospital of Philadelphia—Anik V. Jhonsa, MD
Cincinnati Children’s Hospital Medical Center—Brian Perry Kurtz, MD
Duke University Hospital—Tara Chandrasekhar, MD
Emory University—Jennifer E. Holton, MD
Institute of Living/Hartford Hospital—Salma Malik, MD, MS
Jersey Shore University Medical Center—Lauren Kaczka-Weiss, MD
Johns Hopkins University—Hal Kronsberg, MD
Massachusetts General Hospital/McLean Hospital—David Rubin, MD
McGaw Medical Center of Northwestern University—Julie M. Sadhu, MD
Medical College of Georgia—Dale A. Peeples, MD
Medical University of South Carolina—A. Lee Lewis, IV, MD
Morehouse School of Medicine—Sarah Y. Vinson, MD
NewYork-Presbyterian Hospital/Columbia University—Rebecca L. Rendleman, MD
NYU Grossman School of Medicine—Aaron O. Reliford, MD
Oregon Health & Science University—Craig Todd Usher, MD
Prisma Health-Midlands/University of South Carolina SOM (Columbia)—John E. Bragg, Jr., MD
Prisma Health-Upstate/ University of South Carolina SOM (Greenville)—Megan W. Zapp, MD
Samaritan Health Services Corvallis—Benjamin R. Lafferty, MD
Sidney Kimmel Medical College at Thomas Jefferson University/TJUH—James F. Luebbert, MD
Stanford Health Care-Sponsored Stanford University—Shashank V. Joshi, MD
Texas Tech University Health Sciences Center at Lubbock—Sarah M. Wakefield, MD
Texas Tech University Health Sciences Center El Paso—Cecilia C. De Vargas, MD
UCLA David Geffen School of Medicine/UCLA Medical Center—Misty C. Richards, MD, MS
University at Buffalo—Sourav Sengupta, MD, MPH
University of Arkansas for Medical Sciences—Nihit Kumar, MD
University of California Davis Health—Anne B. McBride, MD
University of Colorado—Anne Penner, MD
University of Florida—Mariam Rahmani, MD
Members of the 100% Club (continued)

University of Hawaii—Daniel A. Alicata, MD

University of Kansas School of Medicine—
Nathan Richard, DO

University of Massachusetts—
Brian M. Skehan, MD, PhD

University of Massachusetts Baystate—
John H. Fanton, MD

University of Puerto Rico—
Lelis L. Nazario-Rodriguez, MD

University of South Florida Morsani—
Leigh J. Ruth, MD

University of Texas at Austin Dell Medical School—Gabriel R. Garza, MD

University of Texas at Tyler Health Science Center—Tiya Johnson, MD

University of Texas Medical Branch Hospitals at Galveston—Christopher R. Thomas, MD

University of Toledo—Jamie Migliori, MD

The University of Vermont Medical Center—
Maya Strange, MD

University of Washington—
Ray Chih-Jui Hsiao, MD

UPMC Medical Education/Western Psychiatric Hospital—
Sansea L. Jacobson, MD

Wake Forest University School of Medicine—
Naomi D. Leslie, MD

Washington University in St. Louis/BJH/SLCH Consortium—Timothy E. Spiegel, MD

Yale Child Study Center—
Dorothy E. Stubbe, MD
The AACAP Marilyn B. Benoit, MD, Child Maltreatment Mentorship Award was made possible by a generous donation from Lisa Yang, MBA, in honor of past AACAP president, Marilyn B. Benoit, MD. This award provides an opportunity for recipients and mentors to design a project over 12–16 weeks focusing on child welfare, foster care, and/or child maltreatment in order to raise awareness, recognize leaders, and create a community of knowledgeable teachers who will become leaders in these fields.

Rebecca (Becky) Sturner, MD, is currently a second year child and adolescent psychiatry fellow at NYU Grossman School of Medicine, where she serves as chief resident. She is originally from Baltimore, where she completed her undergraduate studies in psychology and natural sciences with a focus on biology and neuroscience at Johns Hopkins University. She completed her medical degree at Albert Einstein College of Medicine and her general psychiatry residency at University of California San Diego.

Dr. Sturner's academic pursuits have been driven by a desire to improve care for the most vulnerable. Her research efforts have focused on studying the cognitive aging process related to Alzheimer's disease, the integration of patient advocacy in medical education, the relationship between acute and chronic pain in children suffering from chronic pain syndromes, and the content of psychotic-like thoughts in the population at clinical high risk for psychotic illness. During fellowship she has had the privilege of connecting with her current mentor, Ruth Gerson, and is focusing on advocating for children in foster care by learning more about the process of improving the quality of the care they receive and working to improve their access to gender-affirming care.

AACAP’s Marilyn B. Benoit, MD, Child Maltreatment Mentorship Award has allowed me the opportunity to purposefully study and meaningfully apply quality improvement methods for the benefit of LGBTQ+ children involved in the child welfare system. This award has opened a door for me to learn about and participate in the management of community mental health programming for child welfare-involved youth and families via the mentorship of Dr. Ruth Gerson. This work will no doubt shape my career as I continue to engage in community-facing, systems-level work.
AACAP 2022 Systems of Care Special Program Clinical Projects

The 2022 Systems of Care Special Program, sponsored by AACAP’s Community-Based Systems of Care Committee, provides child and adolescent psychiatrists and other mental health providers with the knowledge, skills, and attitudes necessary to better serve youth under a system of care and community-based model. The Systems of Care Special Program Clinical Projects, funded by SAMHSA’s Center for Mental Health Services, The National Training & Technical Assistance Center (NTTAC), and AACAP’s System of Care Committee, offer selected residents and fellows a mentorship opportunity with Systems of Care Committee members and other colleagues in the creation of a poster related to systems of care topics.

Awardees have the opportunity to present and answer questions about their posters during Institute 1: Systems of Care and the Needs of Migrant Youth: Global and Local Responses, on Monday, October 17 from 3:30 pm–5:30 pm.

Kristen Ballinger, MD—Seattle Children’s Hospital
Claire Bogan, DO—Cambridge Health Alliance
Leeallie Carter, MD—Mountain Area Health Education Center
Brenda Cartujano-Barrera, MD—Seattle Children’s Hospital/University of Washington
Raheel Chaudhry, MD—Henry Ford Allegiance Health System
Vanessa D’Souza, MD—Mayo Clinic
Ana Eusebio, MD—University of Alabama at Birmingham
Emily Hochstetler, MD—University of Massachusetts
Madeline Jansen, MD, MPH—Washington University in St. Louis
Kiran Johal, DO, MPH—Sidney Kimmel Medical College at Thomas Jefferson University/TJUH Program
Hannah Leo, MD—New York Presbyterian
Rachel Olfson, MD—Tufts Medical Center
Aditya Sareen, MD—Johns Hopkins School of Medicine
Tripti Soni, MD—University of Maryland Medical Center
Alexandra Yoon, MD—Children’s National Hospital
AACAP Beatrix A. Hamburg, MD, Award for the Best New Research Poster by a Child and Adolescent Psychiatry Resident
Usman Ghumman, MD, MPH

The AACAP Beatrix A. Hamburg, MD, Award for the Best New Research Poster by a Child and Adolescent Psychiatry Resident was established in 1996 through a grant from the Greenwall Foundation and the Klingenstein Third Generation Foundation in honor of Beatrix A. Hamburg, MD, former president of the William T. Grant Foundation and an AACAP Life Fellow. This award honors her commitment to the education and development of young investigators by recognizing the best new research poster by a child and adolescent psychiatry resident and AACAP member.

Usman Ghumman, MD, MPH, is completing his child and adolescent psychiatry fellowship at The Johns Hopkins Hospital, Baltimore. He completed his medical education at FMH College of Medicine and Dentistry, Lahore, Pakistan followed by a general psychiatry residency at Texas Tech University Health Science Center at El Paso, Texas. During his residency, he was involved in several research projects and advocacy initiatives for autism spectrum disorder and was awarded the “Research Award for Outstanding Contribution in Research.” Dr. Ghumman has also completed a master’s degree in public health from Texas A&M University. He has presented several posters and oral presentations at various national meetings, including AACAP and APA, and published peer-reviewed journal articles. His professional interests include advocacy, clinical care, and research in autism spectrum disorder.

I would like to thank AACAP for this incredible honor. I really appreciate the support the Academy provides to young child and adolescent psychiatry researchers. I also want to acknowledge my mentor Dr. Marco Grados for providing excellent mentorship and guidance over the years and my co-authors Masoud and Hasti for their amazing work.
The John F. McDermott, MD, Assistant Editor-in-Residence position provides the opportunity for an early-career child and adolescent psychiatrist to join the editorial team of the Journal of the American Academy of Child and Adolescent Psychiatry (JAACAP) for two years. Working closely with the editor-in-chief, the assistant editor-in-residence acquires an intimate understanding of the editorial processes behind the production of the Journal. The long-term goal of this position is to foster the professional growth of child and adolescent psychiatrists interested in the editorial process. The award was established in 2006 in honor of the late John F. McDermott, Jr., MD, JAACAP editor-in-chief, 1988–1997.

J. Corey Williams, MD, is a former Washington, DC public school middle grade science teacher. He completed his medical degree at Johns Hopkins School of Medicine, general residency at Yale, and his child and adolescent psychiatry fellowship at Children’s Hospital of Philadelphia. He is currently an assistant professor in the Department of Psychiatry at MedStar Georgetown University Hospital. He is a child and adolescent psychiatrist with the Wellness in School Environments (WISE) program, where he helps deliver school-based mental health services for children and families. He is the director of Mental Health Services Innovation for the Early Childhood Innovation Network (ECIN) where he conducts community-based participatory research focused on early childhood development. He is also the codirector of Diversity, Equity, and Inclusion at MedStar Georgetown Department of Psychiatry.

I am thrilled to step in this year as the John F. McDermott, MD, Assistant Editor-in-Residence. I am so grateful to contribute to JAACAP and JAACAP Connect by sharing my passion for writing, editing, and working with authors. I extend a special thank you to the McDermott family for this wonderful opportunity, and another special thank you to Mariel Gambino, Anne McBride, Mary Billingsley, Doug Novins, and all staff at JAACAP and AACAP for making this opportunity possible.
It is an absolute honor to be selected as the next John E. Schowalter, MD, Resident Member of Council!

I am deeply grateful for all the amazing opportunities AACAP has provided me and the ongoing support from my mentors. I am excited to continue engaging and involving trainees at all levels as we inspire one another’s passion toward a fulfilling career in child and adolescent psychiatry!
The AACAP Diversity Equity and Inclusion Emerging Leaders (DEI) Fellowship aims to support AACAP in strengthening its diversity leadership and workforce development efforts across the organization and the Journal of the American Academy of Child and Adolescent (JAACAP). This two-year fellowship will offer mentorship and leadership experience, allowing the fellow to become familiar with AACAP Council, complete a project of their choosing and be a voice on Council with regards to diversity, equity, and inclusion matters.

Tashalee R. Brown, MD, PhD, is a second year child and adolescent psychiatry fellow. She received her BS in biomedical engineering from Johns Hopkins University and her MD, PhD from the Weill Cornell/Rockefeller/Sloan Kettering Tri-Institutional MD-PhD Program. Her research focuses on the social determinants of mental health, the role of racism in perpetuating racial/ethnic disparities in mental health care, community-partnered psychiatry interventions, and the implementation of evidence-based anti-racism training in psychiatry. Her future goals include a career in academic psychiatry, providing clinical care to patients in a community psychiatry setting while pursuing research that aims to improve the mental health care of underserved populations.

Thank you so much to the Academy for this incredible honor. It is such a pleasure working with my colleagues on diversity, equity, and inclusion initiatives in child psychiatry.
Thank you so much to AACAP for this incredible honor. It is such a privilege to be part of the first cohort of the JAACAP DEI fellowship. Through this fellowship I hope to continue to further AACAP’s commitment to DEI.
Christina M. Cruz, MD, is a child global mental health and school mental health researcher as well as a practicing inpatient child and adolescent psychiatrist. She is an assistant professor of psychiatry at the University of North Carolina at Chapel Hill (UNC) School of Medicine with a joint appointment in school psychology at the UNC School of Education. She also serves as the associate head of the Division of Global Mental Health within UNC Psychiatry. She completed her bachelor of science in economics at the Wharton School of the University of Pennsylvania, her master’s degree in education at the Harvard Graduate School of Education, and her MD from Harvard Medical School.

During medical school, she created Tealeaf (Teachers Leading the Frontlines), a task-shifting system of care in which teachers deliver indicated mental health care to their elementary school students. Tealeaf is the focus of her Junior Investigator Award and is at the center of her independent research program. While completing her general psychiatry residency and child and adolescent fellowship at UNC, she was a member of the research track, during which she began the studies of Tealeaf. As a resident, she was awarded the AACAP Pilot Research Award and was named a UNC Global Health Scholar. As faculty, in addition to the Junior Investigator Award, she has received funding from the Thrasher Research Fund, the Doris Duke Charitable Foundation, the UNC Children’s Research Institute, the UNC Carolina Asia Center, and the Mariwala Health Initiative. She has also been awarded an institutional KL2 training award.

*The Junior Investigator Award program was supported by Pfizer Inc. (2019), Arbor Pharmaceuticals, LLC. (2020), Supernus Pharmaceuticals, Inc. (2020–2021), and Sunovion Pharmaceuticals, Inc. (2019–2021)

The two research awards I have received from AACAP have been critical to my becoming a physician-scientist. It was the AACAP Pilot Award that allowed me to explore becoming a researcher at all during a crucial time in my training when I was deciding whether to pursue research. Then, as faculty, this AACAP Junior Investigator award allowed me to fund my research and team, filling a gap that would have otherwise terminated my research program. I am incredibly grateful to AACAP for its support of my work, which is often considered high risk and thus had a high likelihood of not being funded. These preliminary studies have allowed me to obtain funding to run a fully powered efficacy trial and to obtain an institutional KL2 training award. Without AACAP, I would not be a physician-researcher. I’m also grateful to Dr. Brad Gaynes at UNC who has mentored me on both awards.
AACAP Pilot Research Awards for Attention Disorders, supported by AACAP’s Elaine Schlosser Lewis Fund

2019 Recipient:

Anjali Laxmi Varigonda, MD
University of California Los Angeles
Project: Exergaming Using Obie® and its Effect in Improving Executive Function Deficits in Children With Fetal Alcohol Spectrum Disorder and Comorbid ADHD: An Exploratory Study
Mentors: Mary O’Connor, PhD, ABPP, and Jennifer Levitt, MD
AACAP Pilot Research Awards for Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by AACAP

2018 Recipient:

Obianuju O. Berry, MD, MPH
University Langone Hospital/NYC Health + Hospitals
Mentor: Catherine Monk, PhD

2019 Recipient:

Aneta Krakowski, MD
University of Toronto
Project: Identifying Neurodevelopmental Domain Subgroups in ASD and ADHD
Mentor: Peter Szatmari, MD

2020 Recipients:

Jacqueline Alexandra Clauss, MD, PhD
Massachusetts General Hospital
Project: Development of a Transdiagnostic, Resilience-Focused Intervention for At-Risk Adolescents
Mentor: Daphne Holt, MD, PhD

Gaby J. Ritfeld, MD, PhD
Emory University School of Medicine
Project: Neurobehavioral Outcomes of Offspring of Individuals Affected by Fetal Alcohol Spectrum Disorders
Mentors: Claire D. Coles, PhD, and Julie A. Kable, PhD

Kunmi Sobowale, MD
University of California Los Angeles
Project: Digital Phenotyping of the Mother-Child Interaction in the Context of Postpartum Depression: A Feasibility Study
Mentor: Nelson Freimer, MD

Emily A. Troyer, MD
University of California San Diego
Project: Decreased Immunoglobulin G is Associated With Pediatric-Onset OCD
Mentors: Suzi Hong, PhD, and David R. Rosenberg, MD
AACAP Pilot Research Awards for Junior Faculty and Child and Adolescent Psychiatry Fellows, supported by AACAP (continued)

2021 Recipients:

Jelena G. MacLeod, MD, MS
Yale Child Study Center
Project: Harnessing Electronic Health Record Data to Examine the Association Between Adverse Childhood Experiences, Medical Morbidity, and Healthcare Utilization
Mentors: Andrea G. Asnes, MD, MSW, and Pamela E. Hoffman, MD

Sara B. VanBronkhorst, MD
Columbia University Irving Medical Center
Project: Mother-Child Interactions and Oxytocin: A Pilot Study of Mothers, Their Toddlers, and Intergenerational Transmission of Childhood Adversities
Mentor: Cristiane Duarte, PhD, MPH
The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Campaign for America’s Kids, recipients receive up to $1,000 of financial assistance to experience AACAP’s Annual Meeting.

Christina N. Aldrich, MD—Baylor College of Medicine
Alexander Buell, MD—Dartmouth-Hitchcock Medical Center
Alexander Christian, MD—NewYork-Presbyterian Hospital/Weill Cornell Medicine
Sera Chun, MD—Nova Southeastern University/Bay Pines Veterans Affairs Healthcare System
Shelby K. De Cardenas, MD—Medical University of South Carolina
Haniya Halim, MD—University of Alabama Medical Center at Birmingham
Samantha Hayes, MD—Maimonides Medical Center
Hagar Kandel, MD, MS—SUNY Downstate Health Sciences University
Nakisa Kia’i, MD—University of California Los Angeles
Ellen J. Kim, MD—Saint Louis University
Jasmine E. Kim, MD—SUNY Downstate Health Sciences University
Radhika Kothadia, MD—Prisma Health/University of South Carolina
Mang-tak A. Kwok, MD—Rutgers Robert Wood Johnson Medical School
Brian Lu, MD—Henry Ford Allegiance Health
Mwamba Malekani, MD—Authority Health GME Consortium/Michigan State University
Adam S. Malik, DO—Penn Highlands DuBois
Alexandra Marcovicci, MD—Cincinnati Children’s Hospital Medical Center
Christopher M. Ramsay, MD—Duke University Hospital
Bharat Sanders, MD—University of Utah
Elaine Shen, MD—Northwestern University
Michelle S. Sun, MD—UCLA Medical Center/Veterans Affairs Greater Los Angeles Healthcare System
Sivakumar Sundaram, MD—University of California San Francisco
Jessica Thai, MD—University of New Mexico
Victoria Trump Redd, MD—Dartmouth-Hitchcock Medical Center
Gary Wu, MD—Rosalind Franklin University of Medicine and Science
Margaret Y. Yau, MD, MS—University of California Riverside
Han Yue, MD—Boston University Medical Center
The AACAP Educational Outreach Program provides the opportunity for general psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Life Members Fund, recipients receive up to $1,000 of financial assistance to experience AACAP’s Annual Meeting.

Serra Akyar, MD, MPH—Northwell Health Staten Island University Hospital
Christina C. Bodison, MD—University of Wisconsin Hospital and Clinics
Alexis Collier, MD—Duke University Hospital
Terrance Embry, MD—Yale University
Aliza R. Grossberg, MD, MPH—Mount Sinai Morningside/West Hospitals
Fatma Ozlem Hokelekli, MD, PhD—University of Texas Southwestern Medical Center
Victor Kekere, MD, MS—One Brooklyn Health/Interfaith Medical Center
Mehmet U. Kucuker, MD—Rutgers New Jersey Medical School
Tianqi Luo, DO—University of Nebraska Medical Center
Selma Tanovic, MD, MS—Stanford University
Chintan G. Trivedi, MD, MPH—Texas Tech University Health Science Center
Komal Trivedi, DO—Ocean University Medical Center
Vedang Uttarwar, MD—University of California Irvine Medical Center
Kelsi J. Van Heise, DO—University of Arizona
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Supported by AACAP’s Campaign for America’s Kids, recipients receive up to $1,000 to attend AACAP’s Annual Meeting and must obtain a minimum of $300 of shared funding from a regional organization or institution.

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Molly R.S. Bullington, MD—Indiana University
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Ming Z. Liu, MD—University of California Davis
Ayesha Mohammad Mahbub, MD—Rutgers Robert Wood Johnson Medical School
Mamoona Mohsin, MD—Rutgers Robert Wood Johnson Medical School
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Emmanuel Sanchez, MD—Rutgers Behavioral Health Care
Andrew M. Silverman, MD—University of Florida
Kalisha Simons, MD—Brown University
Naomi Ullendorff, MD—UPMC Western Psychiatric Hospital
Gregory E. Wykoff, MD—University of Colorado
The AACAP Educational Outreach Program provides the opportunity for child and adolescent psychiatry residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Life Members Fund, recipients receive up to $1,000 of financial assistance to experience AACAP’s Annual Meeting.

Apurva Bhatt, MD—University of California Davis
Shailaja Emani, MD—University of South Florida
Paresh A. Jaini, DO—University of Texas Southwestern Medical Center
Vandana Kumar, MD—Children’s Hospital of Philadelphia
Brittany M. McCoy, MD—Icahn School of Medicine at Mount Sinai
Sarah Miller, MD—Children’s National Medical Center/George Washington University
Fatima Motiwala, MD—Boston Children’s Hospital
Soe Thein, MD—University of California Davis
The AACAP Educational Outreach Program, supported by AACAP’s John E. Schowalter, MD, Endowment Fund provides the opportunity for one child and adolescent psychiatry resident to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. The recipient receives up to $1,000 of financial assistance to attend AACAP’s Annual Meeting. The John E. Schowalter, MD, Endowment Fund was established in 2014 with a generous endowed gift from Frank A. Roberto, MD, to honor his Yale mentor, John E. Schowalter, MD.

Jordan Wong, MD—Lucile Salter Packard Children’s Hospital at Stanford/Stanford University
The AACAP Educational Outreach Program provides the opportunity for pediatric residents to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience AACAP’s Annual Meeting. Supported by AACAP’s Life Members Fund, recipients receive up to $1,000 of financial assistance to experience AACAP’s Annual Meeting.

Susheel K. Khetarpal, MD, MS—New York-Presbyterian Morgan Stanley Children’s Hospital
Rachel P. Vaizer, MD—Children’s Hospital of Pittsburgh at University of Pittsburgh Medical Center
AACAP Life Members Mentorship Grants for Medical Students, supported by AACAP’s Life Members Fund

The AACAP Life Members Mentorship Grants for Medical Students provides the opportunity for medical students to receive a formal overview of child and adolescent psychiatry, establish mentor relationships with child and adolescent psychiatrists, and experience the AACAP Annual Meeting. Established in 2011 and supported by AACAP’s Life Members Fund, recipients also engage with AACAP Life Members by attending the Life Members Clinical Perspectives and the Life Members Reception and Dinner. Recipients receive up to $1,000 of financial assistance to attend AACAP’s Annual Meeting.

Dhatri Abeyaratne, BA—Yale University
Safiya J. Aijazi, BA, MPH—Loyola University
Mary L. Angly, BS, BSA—Baylor College of Medicine
Carolina Badke D’Andrea, BA—Washington University
Chelsea E. Li, BA—Stanford University
Emily Loe, BSN—University of Florida
Kalika Mahato, BS—University of Nebraska Medical Center
Mollie C. Marr, PhD—Oregon Health & Sciences University
Nealie Ngo, MPH—University of Toledo
Joachner Philippe, BS—New York University
Miles Reyes, BS—University of California, Riverside
Alexandra Tamura, BA, BS—University of South Carolina Columbia
Lauren Tronick, BA—University of California San Diego
Sammi Wong, BS—New York Institute of Technology College of Osteopathic Medicine
Allison Zuckerberg, BA—Hackensack Meridian Health
The AACAP Jeanne Spurlock, MD, Research Fellowship in Substance Abuse and Addiction for Minority Medical Students, supported by the National Institute on Drug Abuse (NIDA), and AACAP’s Campaign for America’s Kids

Gerrica D. Alexander, BA  
University of Illinois at Chicago  
Project: Substance Use and Trauma in Pregnant and Parenting Foster Youth  
Mentors: Lisa Razzano, PhD, and Vanessa Klodnick, PhD, Thresholds

Christian Sascha Brown, BA  
Medical College of Georgia at Augusta University  
Project: Marijuana Use in Adverse Childhood Experience (ACE) Exposed Young Adults and the Mediating Effect of Family Environment  
Mentors: Dale Peeples, MD

Loren S. Hardeman, MS, MBA  
Morehouse School of Medicine  
Project: Examining Demographics and Modes of Cannabis Use Among Youth Enrolling in a Cannabis Use Disorder Treatment Trial  
Mentor: Kevin Gray, MD, Medical University of South Carolina

Chuchitra Thanigaivasan, MS  
Marshall University  
Project: Adverse Childhood Experiences Moderate the Relation Between Minoritized Status and Engaging in Substance Use Among Adolescent Psychiatric Inpatients  
Mentors: Jeffrey I. Hunt, MD, Sarah A. Thomas, PhD, and Jennifer Wolff, PhD, Warren Alpert Medical School of Brown University

Jewel C. Washington, BS  
Virginia Commonwealth University  
Project Title: Risk and Protective Factors of Alcohol Use Disorder in Late Adolescence Across Ethnic Ancestry: A Secondary Data Analysis  
Mentors: Anna Wright, PhD, and Cheryl Al-Mateen, MD
AACAP Summer Medical Student Fellowship in Child and Adolescent Psychiatry, supported by AACAP’s Campaign for America’s Kids, Break the Cycle Initiative

The AACAP Summer Medical Student Fellowships, supported by AACAP’s Campaign for America’s Kids, Break the Cycle Initiative, offer an opportunity for medical students to explore a career in child and adolescent psychiatry, gain valuable work experience, and meet leaders in the field of child and adolescent psychiatry. The fellowship opportunity provides up to $3,500 for 12 weeks of clinical or research training under a child and adolescent psychiatry mentor. The fellowships are administered through AACAP’s Department of Research, Grants, and Workforce, AACAP’s Training and Education Committee, under the direction of Sansea L. Jacobson, MD, and Erica Shoemaker, MD, along with AACAP’s Committee on Medical Students and Residents, under the direction of Alissa Hemke, MD and Shinny-Yi Chou, MD.

Amita Bollapragada, BS  
University of North Carolina at Chapel Hill  
Project: School Professional and Caregiver Understanding of Causes of Mental Health Concerns in Rural Darjeeling, India  
Mentor: Christina Cruz, MD

Sydney Cabana, BS  
University of Florida  
Project: Developing a Model Curriculum to Improve De-Escalation Skills of Child and Adolescent Psychiatry Physicians in Training  
Mentor: Mariam Rahmani, MD  
Ms. Cabana’s award was partially funded by the Greater Worcester Community Foundation.

Katie Chiou, BA  
Warren Alpert Medical School of Brown University  
Project: A Phenomenological Approach to Suicidal Thoughts and Behavior and Adverse Childhood Experiences in Young Children  
Mentor: Jeffrey I. Hunt, MD, Brown University

Jaina F. Chu, BS  
Chicago Medical School at Rosalind Franklin University  
Project: Stimulant-Induced Psychosis in Adolescents in State Wards  
Mentor: Michael Naylor, MD, University of Illinois-Chicago

Nabil A. Khan, BA  
University of Illinois College of Medicine - Rockford  
Project: Exploring the Effects of Mindfulness Application Use on Emotional Regulation in the Residential Treatment of Adolescents With Substance Use Disorder and Anxiety: A Pilot Study  
Mentor: Adrienne Adams, MD, MS, Rosecrance Griffin Williamson Campus and UICOM—Rockford
Jacob Knight, BS  
University of Utah  
Project: Incidence of Psychiatric Comorbidity and Concomitant Psychotropic Medications Use Among Individuals With Neurodevelopmental Disorders Presenting in Distress  
Mentor: Deborah Bilder, MD

Yu Kyung Lee, BA  
Yale University  
Project: A Pilot Study on Asian American Youths’ Experiences of Intergenerational Conversations on Adversity, Resiliency, and Well-Being  
Mentor: Eunice Yuen, MD, PhD

Toni-Mario Ojadi, BA  
Warren Alpert Medical School of Brown University  
Project: The Relationship Between Risk Factors of Suicidality, Alexithymia, and the Columbia Suicide Severity Rating Scale Scores of ASD vs Typically Developing Adolescents  
Mentor: Jeffrey I. Hunt, MD, Brown University, Julia Katz, MD, Bradley Children’s Hospital  
Mr. Ojadi’s award was partially funded by the Greater Worcester Community Foundation.

Kira V. Panzer, BS  
Duke University School of Medicine  
Project: Comparison of Patients Evaluated for Pediatric Autoimmune Encephalitis With Typical and Atypical Premorbid Neuropsychiatric Development  
Mentors: Linmarie Sikich, MD, MA, Samuel Pullen, DO, MS, MPH, and Heather Van Mater, MD, MS

Fariha Rashid, MS  
University of Louisville  
Project: Examining Changes in Conflict-Resolution Strategies in Depressed Children With Suicidality Following Parent-Child Psychotherapy  
Mentor: Joan Luby, MD, Washington University

Maggie E. Tsang, BA  
UCLA David Geffen School of Medicine  
Project: Exploring the Role of Self-Compassion in Trauma-Exposed Youth: A Literature Review  
Mentor: Naser Ahmadi, MD, PhD

Tara A. Von Mach, MPH  
University of Pikeville—Kentucky College of Osteopathic Medicine  
Project: Caregiver and Adolescent Perspectives on “Open Notes” in Pediatric Psychiatry  
Mentors: Rachel Ballard, MD, and Jenna Shapiro, PhD, Ann & Robert H. Lurie Children’s Hospital of Chicago and Northwestern University
The NIDA-AACAP Resident Training Award in Substance Use Disorders, supported by the National Institute on Drug Abuse (NIDA), offers up to $10,000 for one year for project support and $2,000 for mentor support.

This award aims to encourage general and child and adolescent psychiatry residents to pursue careers in the field of child and adolescent substance use and/or addiction treatment. This award is administered through AACAP’s Research, Grants, and Workforce Department and the AACAP Substance Use Committee, under the direction of Garrett M. Sparks, MD, and Amy Yule, MD.

**Timothy D. Becker, MD**  
New York-Presbyterian Hospital  
Project: Assessment and Treatment of Adolescents With Substance Use and Comorbid Depression, ADHD, and Trauma-Related Problems  
Mentors: Iliyan Ivanov, MD, and Timothy Rice, MD, Icahn School of Medicine at Mount Sinai

**Devika Bhatia, MD**  
University of Colorado  
Project: Familiarity With Substances of Abuse and Adolescent Substance Use  
Mentor: Joseph Sakai, MD

**Young Jo, MD**  
University of Florida  
Project: Implementing Screening, Brief Intervention, and Referral to Treatment (SBIRT) for Substance Use Disorders in School Setting  
Mentor: Mariam Rahmani, MD
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