American Academy of Pediatrics (AAP), American Academy of Child and Adolescent Psychiatry (AACAP) and Children’s Hospital Association (CHA) Statement for the Record

U.S. Senate Committee on Finance

Protecting Youth Mental Health: Part I – An Advisory and Call to Action

February 8, 2022

The American Academy of Pediatrics (AAP), American Academy of Child and Adolescent Psychiatry (AACAP) and Children’s Hospital Association (CHA), together representing more than 77,000 pediatric physicians, residents, and medical students and more than 220 children’s hospitals, thanks the Senate Finance Committee for holding this hearing, "Protecting Youth Mental Health: Part I – An Advisory and Call to Action," focused on this critical issue for children, families, pediatric health care workforce and our entire nation.

The challenges facing children’s mental, emotional and behavioral health are so dire that our three associations, on behalf of the members we represent, declared a national emergency in child and adolescent mental health last fall. We call on this committee to join us in recognizing the magnitude of the situation and advance meaningful and transformational solutions to address it. We strongly encourage the committee to put forward tailored and dedicated policies and support for children to better address their emotional, mental and behavioral health needs.

We also want to recognize the Surgeon General for raising the youth mental health crisis as a priority public health challenge. As his advisory notes, this is not a problem we will fix overnight, but starting now we can make a difference working together. We hope the advisory will encourage further, bold action by the administration such as a federal emergency declaration in children’s mental health.

The COVID-19 pandemic continues to take a serious toll on children’s mental health as young people face ongoing social isolation, uncertainty, fear and grief. Even before the pandemic, mental health challenges facing children were of great concern, and COVID-19 has only exacerbated them. Despite sizable federal funds allocated to address mental health in multiple COVID-19 relief packages, pediatric providers report that they are unable to access such funds due to very broad funding goals spread across multiple populations and the lack of specific designated funding to improve mental health care for children in their own practices and other health care settings. As the single largest payer for children, Medicaid investment, through better support for services, integrated care and consistent implementation of the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) benefit, is critical to supporting children’s mental health needs across the continuum and before diagnosis to prevent future and more serious problems.

The statistics illustrate an alarming picture for our children. Prior to the pandemic, almost half of children with mental health disorders did not receive care they needed.1 This is not limited to one state or one community—children in states across the country face the same challenges accessing the necessary mental health care to address their needs.2 Children’s mental health conditions are common.

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2 Ibid.
One in five children and adolescents experience a mental health disorder in a given year, and 50% of all mental illness begins before age 14. For children needing treatment, it takes, on average, 11 years after the first symptoms appear before getting that treatment. Significant investments are needed now to better support and sustain the full continuum of care needed for children’s mental health. These investments will significantly impact for the better our children and our country as we avoid more serious and costly outcomes later—including suicidal ideation and death by suicide.

Although the trends in pediatric mental health noted above were worrying before the COVID-19 emergency, demand over the past 18 months for pediatric inpatient mental health services, partial hospitalization, step-down programs and other levels of crisis care has risen significantly. Between March and October of 2020, the percentage of emergency department visits for children with mental health emergencies rose by 24% for children ages 5-11 and 31% for children ages 12-17. In the first three quarters of 2021, children’s hospitals reported emergency room visits for self-injury and suicide attempts or ideation in children ages 5-18 at a 42% higher rate than during the same time period in 2019. There was also a more than 50% increase in emergency department visits for suspected suicide attempts among girls ages 12-17 in early 2021 as compared to the same period in 2019.

The challenges and limitations of the current mental health care system are affecting all children, but the pandemic has exacerbated and highlighted existing disparities in mental health outcomes and access to high-quality mental health care services for children of color. In 2019, the Congressional Black Caucus found that the rate of death by suicide was growing at a faster rate among black children and adolescents, and that black children were more than twice as likely to die by suicide before age 13 than their white peers. Studies of Latino communities have found higher reported rates of depression symptoms and thoughts of suicide among Latino youth, but comparatively lower rates of mental health care utilization. As the Senate Finance Committee weighs recommendations to promote children’s mental health and strengthen access to care, the needs of children from racial and ethnic minority communities and the added barriers they frequently face must be addressed.

The pandemic has struck at the well-being and stability of families. As reported in *Pediatrics* in October of 2021, over 140,000 children in the United States lost a primary or secondary caregiver, with youth of color disproportionately impacted. The emotional impact of losing a parent or caregiver, including trauma and grief, is often compounded with loss of material stability and economic hardship, and an increased risk of poor educational and long-term mental health consequences. We are already witnessing this in our pediatric practices, schools and communities where the number of young people with depression, anxiety, trauma, loneliness and suicidality are all increasing. We must identify strategies to meet these challenges through innovation and action, using state, local and national approaches to improve the access to and quality of care across the continuum of mental health.

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3 Centers for Disease Control and Prevention (CDC), “[Key Findings: Children’s Mental Health Report](https://www.cdc.gov/mmwr/volumes/70/wr/mm7013e1.htm#toc_1),” March 22, 2021.

4 Substance Abuse and Mental Health Services Administration (SAMHSA), Adolescent Mental Health Service Use and Reasons for Using Services in Specialty, Educational, and General Medicaid Settings, March 5, 2016.


7 Analysis of Children’s Hospital Association PHIS database, n=38 children’s hospitals.

8 Centers for Disease Control and Prevention, Emergency Department Visits for Suspected Suicide Attempts Among Persons Aged 12–25 Years Before and During the COVID-19 Pandemic — United States, January 2019–May 2021, June 18, 2021.

promotion, prevention and treatment. We need to ensure these strategies are focused on children and youth and their unique needs, considering their social and community context and resources.

We want to thank committee members for your support of the Health Resources and Services Administration’s (HRSA) Pediatric Mental Health Care Access (PMHCA) Program (42 U.S.C. §254c-19). As of today, 45 states, Washington, D.C., tribal organizations and territories have received a grant from HRSA to create or expand their programs. Integrating mental health with primary care has been shown to substantially expand access to subspecialist physicians, such as child and adolescent psychiatrists, while boosting a pediatric provider’s knowledge of mental health care, improving health and functional outcomes, increasing satisfaction with care and achieving cost savings. Expanding the capacity of pediatric primary care providers to deliver behavioral health through mental and behavioral health consultation programs is one way to maximize a limited subspecialty workforce and to help ensure more children with emerging or diagnosed mental health disorders receive early interventions and continuous treatment.

A recent RAND study found that 12.3% of children in states with programs such as the ones funded under this HRSA program had received behavioral health services, while only 9.5% of children in states without such programs received these services. The study’s authors concluded that federal investments to substantially expand child psychiatric telephone consultation programs could significantly increase the number of children receiving mental health services. This model is one, among others, that Medicaid can and should be paying for.

We appreciate the Senate Finance Committee’s recognition of the children’s mental health emergency and continuing focus on this specific population and their unique needs. As you work to develop legislative solutions, we ask you to advance the following policy priorities that will result in improved access to mental health services for children, from promotion and prevention through needed treatments:

- **Increase investments to support the recruitment, training, mentorship, retention and professional development of a diverse clinical and non-clinical pediatric workforce, including funding for minority fellowship programs for mental health physician specialists.** Currently, there are dire shortages of minority mental health providers that have only gotten worse due to the pandemic. More dedicated support for a larger and more diverse pediatric workforce is critical to addressing children’s mental health needs now and into the future. Stronger Medicaid investments supporting children’s mental health services will improve engagement in the program and encourage more people to enter these fields.

- **Address low Medicaid payment rates for pediatric mental health services, ways to better support coordination and integration of care and access to services in schools.** Low payment rates weaken provider engagement and participation in the Medicaid program and directly relate to the mental health workforce shortages and access challenges for children. At the same time, there is a benefit to better coordination and integration of care for children with mental health needs that is not supported consistently under Medicaid. This coordination results in demonstratable improvements in the health and well-being of children and their families. Children need to access services where they are, including in schools. Better assistance and

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technical guidance for schools to be reimbursed for health services delivered to Medicaid eligible and enrolled students will help address issues more effectively. Close to 40 million children receive their health insurance coverage through Medicaid and would be positively affected by advancement of these policies.

- **Direct CMS to review how EPSDT is implemented in the states to support access to prevention and early intervention services, as well as developmentally appropriate mental health services across the continuum of care and provide guidance to states on Medicaid payment for evidence-based mental health services for children that promotes integrated care.** The EPSDT benefit is tailored to children’s unique needs and provides an important opportunity to support early identification even before diagnosis. We can do a better job of implementing this benefit more consistently for children to ensure they receive care as early as possible and at every point along the continuum if needed.

- **Dedicate support for the pediatric mental health system and infrastructure, which is currently woefully underfunded.** Support should focus on building a strong community-based system to address children’s mental health needs across a wide array of settings, such as pediatricians’ offices, early childhood educational programs, schools, outpatient individual or family therapy, intensive outpatient services, inpatient care when warranted and through telehealth.

- **Facilitate access to mental health services through telehealth.** Throughout the COVID-19 pandemic, greater state and federal regulatory flexibilities have increased the availability and convenience of telehealth services for children and families. Psychiatry continues to rely on telehealth at a far greater rate than any other physician specialty. Congress should extend these flexibilities past the COVID-19 public health emergency, including coverage for audio-only services and lifting originating site restrictions and geographic limitations and encourage state Medicaid programs to continue telehealth coverage and payment.

- **Ensure strong implementation, oversight and proactive enforcement of the mental health parity and addiction equity act.** It is unacceptable that payers and plan administrators are failing to cover needed mental health and substance use disorder care by creating barriers to in-network mental health care, limited provider networks and establishing non-qualitative treatment limits not otherwise seen in medical and surgical benefits. In addition, public and private payers routinely exclude payment for mental health services provided by a primary care provider. Congress should work to remove payment barriers that hinder access to mental health services in the primary care setting.

Our organizations and our pediatricians, child and adolescent psychiatrists and children’s hospital members are ready and eager to partner with you to advance policies that can make measurable improvements in children’s lives. Please call on us and our members as you develop these important policy improvements to stem the tide of the national emergency for children’s mental health. Children need your help now.