## Goal II modules

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| I      | Describe normal developmental differences and developmental expectations among diverse populations and how these influence normal behavior | reflect on his/her own cultural background/ identity | recognize physician biases around normal development, family organization, and childrearing practices and keep them in check so they do not influence clinical judgment | Discuss reactions to implicit site | Discuss thoughts about Babies— 1) From an intellectual perspective, what was it like to watch this film? 2) From your own cultural perspective, how was it to watch babies? Which culture was closest to your own? How was that for you? If these differ, what does that say to you about your cultural and ethnic identity development? Discuss cases that you have seen and how culture may have impacted developmental presentation | Slides #  
Movie: Babies  
[http://implicit.harvard.edu/](http://implicit.harvard.edu/) |
| II     | Articulate the importance of culture in the process of normal identity formation | Appreciate the challenges of bicultural identity formation | | Discuss thoughts about Bend it like Beckham | Discuss cases that you have seen and how they may have demonstrated differences in | Slides #  
Movie: Bend it like Beckham |

**Module I:**
- **Knowledge:** Describe normal developmental differences and developmental expectations among diverse populations and how these influence normal behavior.
- **Skills:** Reflect on his/her own cultural background/identity.
- **Attitudes:** Recognize physician biases around normal development, family organization, and childrearing practices and keep them in check so they do not influence clinical judgment.
- **Methods:** Discuss reactions to implicit site.
- **Prework:** Discuss thoughts about Babies—
  1) From an intellectual perspective, what was it like to watch this film?
  2) From your own cultural perspective, how was it to watch babies? Which culture was closest to your own? How was that for you? If these differ, what does that say to you about your cultural and ethnic identity development?
  Discuss cases that you have seen and how culture may have impacted developmental presentation.

**Module II:**
- **Knowledge:** Describe the roles that cultural values and cultural explanatory models of mental illness play in illness expression and help-seeking behaviors.
- **Skills:** Recognize transference and countertransference reactions related to cultural identity.
- **Methods:** Develop an acceptance of variants in development, family organization, and child-rearing while maintaining value neutrality.
- **Prework:** Discuss thoughts about Bend it like Beckham.
- **Prework:** Discuss cases that you have seen and how they may have demonstrated differences in...
| III | Articulate factors that contribute to misassessment and misdiagnosis of normative and dysfunctional behaviors in evaluating diverse children and youth. | Effectively help diverse families recognize and address parenting practices that are not legally acceptable in mainstream American society. | Develop a sensitivity to the common cultural norms of various ethnic groups. | Review the Privilege list – what are your reactions? How might the contents of this list impact some diverse families that you have seen and the reaction of that family to you? Talk about the generations in an immigrant family that you have worked with. Discuss how your new |

| Describe differences in definition of roles, boundaries, and function of families across different cultures. | Distinguish normal variants versus dysfunctional behaviors within a cultural context. | | | Slides # Movie: My son the Fanatic |
| Describe the impact of spirituality in the process of development. | Assist diverse families in navigating the acculturation of their children and avoiding inter-generational cultural conflict. | Appreciate the adverse impact of discrimination and marginalization on identity development. | interview would have helped with this family. Discuss *My son the Fanatic* |