

GOAL I

Module	Basic (Knowledge)	Intermediate (Skills)	Advanced (Attitudes)	Methods	Pre-work
1	<ul style="list-style-type: none"> Define cultural competence. Recognize culture as a broad concept that goes beyond the focus on the study of racial/ethnic identities and includes sub cultures of religion, economic strata, Western/mainstream medicine, patient role, intergenerational conflict etc. Define physician role in culturally competent patient care. 	<ul style="list-style-type: none"> <i>Respectfully and effectively communicate healthcare information with diverse patient populations.</i> <i>Acquire proficiency in ongoing communication across cultural differences between clinician and patient-family.</i> 	<ul style="list-style-type: none"> Be aware of patient's and family's prejudices and biases, how they may affect clinical judgment. 	<ul style="list-style-type: none"> Didactic sessions (OCF power-point --GC). Use diversity of program trainees to educate. 	<ul style="list-style-type: none"> Read Russell Lim's text Cultural Psychiatry, Ch1 & appendix "how to" chapter (scanned version included)
2		<ul style="list-style-type: none"> <i>Assess a patient using a cultural formulation</i> <i>Conduct a mental status exam from a culturally informed perspective.</i> <i>Formulate a diagnosis that includes the cultural dimensions relevant to clinical issues and</i> 	<ul style="list-style-type: none"> Be comfortable with interface of his/her own personal values and socio-cultural background and cross-cultural patient care. Effectively keep own internal biases 	<ul style="list-style-type: none"> DSM IV Cultural formulation (OCF) Culturally informed patient write-up Observe patient interview and discuss using OCF Discuss written case vignette using OCF (use sample vignette by GC) Or use case supplied by 	<ul style="list-style-type: none"> Watch DVD: Culture of Emotions

		<p><i>psychopathology</i></p> <ul style="list-style-type: none"> • <i>Use the cultural formulation in negotiating an effective psychotherapeutic and psycho-pharmacotherapeutic intervention with an understanding of possible differences in treatment expectations and outcome</i> 	<p>in check to establish an objective, patient and family-centered therapeutic perspective</p>	<p>resident</p> <ul style="list-style-type: none"> • Use transference/counter-transference exercise by GC 	
3	<ul style="list-style-type: none"> • Learn about specific characteristics of normality and distress in ethnic groups in community clinician serves • Describe differential risk factors, diagnostic patterns, and symptom expression in different ethnic groups, including culture-bound syndromes 	<ul style="list-style-type: none"> • <i>Conduct a culturally sensitive and appropriate psychiatric interview with the patient and family taking into account the unique cultural variables of both; not limited to ethnicity</i> 		<ul style="list-style-type: none"> • Lectures by representatives of diverse communities in the program's vicinity • Discussion by 'expert' faculty 	