

## Committee Co-Chairs

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## WHAT WE DO

The AACAP Psychotherapy Committee is charged with both initiation and coordination of AACAP's efforts to maintain a wide variety of forms of psychotherapy as a core competence of child and adolescent psychiatrists and, in support of this aim, to maintain a committee membership representing a variety of psychotherapeutic modalities.

## AWARDS

(Categories, Titles, Application Deadline, and Descriptions)

### Academic Paper | **Deadline: April 20, 2025**

#### [AACAP's Norbert and Charlotte Rieger Psychodynamic Psychotherapy Award](#)

This award recognizes the best published or unpublished paper written by a member of AACAP that describes a case or cases treated in psychodynamic psychotherapy modalities including the individual, family and group therapy or psychoanalysis. Papers from members at all levels of experience (senior, mid-career, and trainees) and all areas of practice (private practice, clinical faculty, full-time academics, and researchers) will be considered. Unpublished papers and papers published within the last three years may be submitted by their authors. Papers published within the last three years may be nominated by any member of AACAP.

### Faculty Development | **Deadline: May 2, 2025**

#### [AACAP's Psychodynamic Faculty Initiative \(PsyFi\) Mentorship Award](#)

The AACAP Psychodynamic Faculty Initiative (PsyFi) Mentorship Award seeks to strengthen psychodynamic psychotherapy training in child and adolescent psychiatry residency programs through faculty development. Under the supervision of a PsyFi mentor, awardees will design a year-long psychodynamic training project applicable to their child and adolescent psychiatry division.

### Specialized Grant | **Deadline: April 20, 2025**

#### [AACAP Leatherman-Drell-Ritvo Fund Grant Award](#)

The goal of the AACAP Leatherman-Drell-Ritvo (LDRF) Grant Program is to support AACAP Committees and AACAP members in strengthening psychodynamic understanding and psychodynamically-informed therapies in child and adolescent psychiatry. LDRF-funded projects can build upon and extend the reach of AACAP's Psychodynamic Faculty Initiative (PsyFi) Mentorship Program and other such projects aimed at promoting or enhancing faculty training, curriculum development, or extending research on psychodynamic understanding and psychodynamically-informed therapies.

[aacap.org](http://aacap.org)

## RESOURCES

### [Child Psychodynamic Psychotherapy Toolkit](#)

[Member login required.] What started as a play therapy "Train the Trainer" webinar series, has grown into a wide-ranging psychodynamic psychotherapy resource that includes a Curriculum Guide, Fellowship Program Guide, and the "Good Enough Psychiatrist" YouTube channel link.

### [Psychotherapy Enthusiast Listserv](#)

[GoodEnoughListserv@groups.io](mailto:GoodEnoughListserv@groups.io) is an independent list for professionals interested in the application of psychodynamics to the mental health and psychiatric treatment of children, adolescents and families.

If Interested: Contact Drs. Rachel Ritvo ([rzritvumd@gmail.com](mailto:rzritvumd@gmail.com)) or Magdalena Romanowicz ([romanowicz.magdalena@mayo.edu](mailto:romanowicz.magdalena@mayo.edu)) with your preferred email frequency (real time versus daily digest).

## GET INVOLVED – CONNECT WITH US!

Monthly meetings are open to AACAP members on the **3rd Friday @ 3PM ET/ 2PM CT/ 1PM MT/ Noon (US and Canada)**. Email the AACAP Staff Liaison, Alexis Geier-Moran, [ahoran@aacap.org](mailto:ahoran@aacap.org), to be added to the contact list.

For **PsyFi**, contact AACAP Staff Liaison, Anneke Archer, [aarcher@aacap.org](mailto:aarcher@aacap.org).

Listserv Sign Up =>

