

AACAP'S PSYCHODYNAMIC FACULTY INITIATIVE (PsyFI) Faculty Mentorship Program



Pictured: AACAP's Psychodynamic Faculty Initiative Participants

Enrich Your Program's Psychotherapy Training!

AACAP's Psychodynamic Faculty Initiative (PsyFI) mentorship program is designed to support and advance psychodynamic psychotherapy training in ACGME accredited, child and adolescent psychiatry programs. The year-long program provides faculty recipients with the opportunity to:

LEARN best practices and skills for teaching psychodynamic principles and practices.

DEVELOP and implement training plans based on program needs with an individual mentor expert in the field.

COLLABORATE with national leaders in teaching psychodynamic psychotherapy.

Benefits

- ▶ Attend a one-day planning session and networking events in conjunction with **AACAP's Annual Meeting**.
- ▶ A stipend to offset expenses for attending the training session.
- ▶ Work with an individual mentor for a minimum of one year.
- ▶ Engage with a community of mentors and fellow mentees.

Eligibility

- ▶ MD, DO or equivalent degree
- ▶ Teach in an ACGME accredited child and adolescent psychiatry, triple board, or post pediatric portal training program
- ▶ AACAP Member or have a membership application pending at the time of submission

Apply

Download and complete the application form at www.aacap.org/PsyFI

Submit the following application materials via email to training@aacap.org

- ▶ Curriculum vitae
- ▶ Letter of endorsement from the Residency Program Director/Training Director (showing support for the enhancement of psychodynamic psychiatry in your training program)
- ▶ Two additional letters of recommendation (optional)

LEARN MORE!

For application information contact:

AACAP's Research, Grants and Workforce Department

Visit: <https://www.aacap.org/PsyFI>

Email: training@aacap.org

The application deadline is the first business day of May annually.

AMERICAN ACADEMY OF
CHILD & ADOLESCENT
PSYCHIATRY

W W W . A A C A P . O R G