

Presentation Title

Presenter Name, M.D.

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Learning Objectives (3 to 5 required):

At the conclusion of this activity, the participant should be able to:

1. Learning objectives should provide a clear statement of anticipated results to be achieved through an education program. Include WHO is learning, HOW they will learn, WHAT will be covered, and HOW learning will be measured or WHAT the outcome of this learning will be.
2. Select an action verb that specifies what the learner will be able to do after completion of the activity. See “Verbs for Learning Objectives” addendum on the next page.
3. Example: At the conclusion of this activity, the participant should be able to:
 1. Define the various eating disturbances and disorders commonly seen in children and adolescents.
 2. Discuss causes and risk factors as well as possible precipitating triggers for the development of eating disorders in children and adolescents.
 3. Identify assessment techniques for screening for and diagnosing eating disorders.
 4. Recognize medical causes as well as medical complications of weight loss and/or eating disturbances in children and adolescents.
 5. Discuss the full spectrum of interventions indicated for the multimodal treatment of eating disorders in children and adolescents.

Disclosures:

Research Support/Grants from the following companies:

Travel Support from the following companies:

Stock in excess of \$10,000 for the following companies:

Speakers Bureau for the following companies:

Honoraria from the following companies:

Other:

ADDENDUM: VERBS FOR LEARNING OBJECTIVES

Select an action verb that specifies what the learner will be able to do after completion of the activity. The following table reflects the action verbs typically associated with the development of learning objectives.

Analysis

Analyze
Appraise
Calculate
Categorize
Compare
Contrast
Criticize
Debate
Diagram
Differentiate
Distinguish
Examine
Experiment
Inspect
Inventory
Question
Relate
Separate
Solve
Summarize
Test

Application

Apply
Complete
Demonstrate
Dramatize
Employ
Examine
Illustrate
Interpret
Operate
Order
Practice
Predict
Restate
Schedule
Shop
Sketch
Treat
Use

Comprehension

Classify
Compare
Describe
Discuss
Estimate
Explain
Express
Identify
Locate
Recognize
Report
Restate
Tell
Translate

Evaluation

Appraise
Assess
Choose
Compare
Estimate
Evaluate
Judge
Measure
Rate
Revise
Score
Select
Value

Knowledge

Count
Define
Identify
List
Name
Recall
Recognize
Record
Relate
Repeat
Select
Tabulate
Underline

Synthesis

Arrange
Assemble
Collect
Compose
Construct
Create
Design
Detect
Formulate
Generalize
Integrate
Manage
Organize
Plan
Prepare
Set up
Specify
Validate

Self-Assessment Questions (5 multiple choice required):

1. Example: The most widely accepted and validated rating scale for this disorder is: (Notice this question is written in the **POSITIVE VOICE** and has exactly **ONE ANSWER**. Do not write a negative question such as: “Which of the following are not true?” Do not provide more than one correct answer in the choices. Do not use “None of the above” or “All of the above” as an answer choice. Do not write into the question: “Select all that apply.”)
 - a. Very Best Correct Answer
 - b. Almost Correct Answer
 - c. Almost Correct Answer
 - d. Completely Wrong Answer

2. Example: Which of the following is a risk factor for suicide in patients with schizophrenia? (Notice that you should vary which letter response has the correct answer. Also avoid questions worded: “Which of the following statements is correct?”)
 - a. Not Quite Correct Answer
 - b. Not Quite Correct Answer
 - c. Completely Wrong Answer
 - d. Very Best Correct Answer

3. Example: Which of the following measures allows physicians to diagnose this disorder with 95% accuracy? (Avoid wording questions: “All of the following measures are used in diagnosis of this disorder except...”)
 - a. Completely Wrong Answer
 - b. Very Best Correct Answer
 - c. Completely Wrong Answer
 - d. Almost Correct Answer

4. Example: The social motivation hypothesis implicates what brain structure? (This information should have been clearly stated during your presentation.)
 - a. Almost Correct Answer
 - b. Very Best Correct Answer
 - c. Completely Wrong Answer
 - d. Almost Correct Answer

5. Example: Which gene has been identified as increasing risk for this disorder? (Uses positive voice and has exactly one correct answer which was stated during the presentation.)
 - a. Completely Wrong Answer
 - b. Completely Wrong Answer
 - c. Very Best Correct Answer
 - d. Almost Correct Answer

(Correct answers are on the next page.)

Self-Assessment Answers:

1. a. Very Best Correct Answer
2. d. Very Best Correct Answer
3. b. Very Best Correct Answer
4. b. Very Best Correct Answer
5. c. Very Best Correct Answer

Annotated Bibliography (at least 3 references required):

Books:

Insert full reference citations for each publication, followed by one to two sentences on why this publication is useful.

Articles:

Insert full reference citations for each article, followed by one to two sentences on why this article is useful.

Rating Scales:

Insert full reference citations for each rating scale, followed by one to two sentences on why this scale is useful. **INCLUDE INFORMATION ON WHERE TO OBTAIN THE RATING SCALE!**

Web Sites:

Include the web address and name of the organization sponsoring the site, followed by one to two sentences on why this web site is useful.

Other:

As needed.